**Backward Design for the Westing Game**

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| **Stage 1 - Desired Results** |
| **Established Goals:**  The students will be able to gain a complete understanding of the novel ‘*The Westing Game’*. The quizzes, fun activities, and tests will further enable the students to gain a strong grasp of the text material. By answering mystery questions and quizzes, the students’ cognitive ability will improve up to a considerable degree.  The students will further be able to explore big ideas and avoid potential misunderstandings about the novel. The goal is to enable students develop an alternative ending of the novel. |
| **Reading**  -Evaluate the major theme of the novel, including the characters discussed in the novel and how they respond to challenges  -Be able to guess the main plot of the novel and make hypothetical guesses based on specific circumstances explained in the novel  -Accurately determine the meaning of phrases and words as they are utilized in the text, including similes and metaphors.  -Be able to describe accurately how a speaker or narrator’s viewpoint impacts how events have been described in the novel  **Listening and Speaking**  -Summarize the main points of the novel and explain peers the main suspense.  -Include visual displays and multimedia components in the presentations for improving the development of main themes or ideas of the ‘*The Westing Game’*.  -Listen carefully to the turning points and events explained about ‘*The Westing Game’* to guess the main suspense  **Writing**  -Write own summary about the novel and explain an alternative ending  -Provide opinions and ideas regarding how the novel could have been improved  -Explain what big ideas and concepts have been gained by thoroughly reading the novel |
| **Stage 2 - Evidence** |
| **Performance Tasks:**  Students will need to give a presentation on the novel to demonstrate their learning about the main plot, setting, and characters. Also, they will attempt essay questions, 180 MCQs, and homework assignments. Their scores will demonstrate their knowledge of ‘*The Westing Game’*.  The students will further demonstrate what is the most important lesson communicated in the novel, which will guide their full understanding of the main plot.  **Other Evidence**  -Journals  -Debates  -Roleplay (events in the novel)  -Present findings in the class |
| **Performance Criteria**  -Exceptional critical thinking demonstrated by the students regarding the novel’s main plot and characters  -Valid arguments should be made by the students that further demonstrate their knowledge about the whole novel  -Cooperative learning with peers that promote personalized learning and explore core aspects of the novel  -Change or tailor the ending of the novel based on own understanding and skills  -Compare and contrast 2 characters from the novel by using pictures, strengths, and weaknesses.  -Explore the main themes indicated in the novel and provide a detailed paragraph defending the themes |
| **Stage 3 – Learning Plan** |
| **Summary of Learning Activities**  **-Daily lessons:** There will be 30 daily lessons with each having a particular goal and provide at least 3 ways for teaching that goal.  -**Fun Activities:** There are 20 interactive and enjoyable activities (classroom) that are included to assist students to understand the novel in a fun way. Activities include writing poems, brainstorming sessions, critical-thinking activities, and sketching or drawing.  -**Essay Questions:** Students will be required to answer 20 essay questions in the novel. This activity will further evaluate the writing skills of the students.  -**MCQs:** 180 MCQs are included in the lesson plan that enables the students to recall the novel.  -**Quizzes:** Quizzes will be conducted regarding the novel that would motivate students to stay on top of the reading.  -**Oral Reading:** Students will be asked to read aloud the novel in the class. The ‘*oral reading evaluation form*’ will be used for assessing their reading skills.  -**Rewrite:** Students will be asked to come up with an alternative ending to the novel. This activity can help in assessing the critical-thinking skills of the students  -**Chapter Abstracts:** The chapter abstracts of the novel will be discussed in the classroom that can further encourage class participation and enable the students to develop a full understanding of the events |
| **WHERETO**  **W**: Engage students in the quizzes, tests, fun activities, and essay writing to aware them of ‘*The Westing Game*’. The students will be expected to demonstrate their knowledge of the characters, main plot, themes, and learning lessons of the novel.  **H:** The daily lessons will engage the students with the novel. They will uncover hidden aspects of the major themes and make hypothetical guesses based on the questions asked. Chapter abstracts along with quizzes will enable the students to gain knowledge of every chapter of the novel.  **E:** Students will take part in the fun activities, which include writing poems, critical-thinking, sketching or drawing, and brainstorming. The students will experience a fun learning environment that will enable them to understand the main idea of the novel in a fun way. Through essay writing and quizzes, they will further experience the varying opinions presented in the novel.  **R:** Students will be encouraged to perform self-evaluation and trade work with peers. In this way, they will be able to grade themselves and others. It will further help them to revise and rethink the core aspects of the novel. Also, tests can help the students revise the main themes of the novel.  **E:** At the end of the lesson, students will be asked to review their scores and marks gained in the quizzes and tests. In this way, their summative assessment will be formed. After the activities, a final exam will be conducted that will help the students to learn from past mistakes.  **T**: The students will be asked to choose and interpret a specific character that matches their traits or characteristics. They will further be given the chance to come up with an idea or concept about the novel that relates to their interest.  **O:** The daily lessons along with other activities are organized effectively. The lesson calendar is also developed that can help in completing the lesson within the desired time. |