|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Established Goals:** |  |  |  |  |  | **G** |
| \* **What relevant goals (e.g. content standards, course or program objective, learning outcomes) will this design address**? | | | | | | |
|

Understandings:

Students will understand that…

\* **What are the big ideas?**

\* **What specific understandings about them are desired**?

\* **What misunderstandings are predictable?**

Students will know . . . K Students will be able to S

\* **What key knowledge and skills will students acquire as a result of this unit?**

\* **What should they eventually be able to do as a result of such knowledge and skill?**



**W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)?**

**H = Hook all students, and Hold their interest?**

**E = Equip students, help them Experience the key ideas and Explore the issue?**

**R = Provide opportunities to Rethink and Revise their understandings and work?**

**E = Allow students to Evaluate their work and its implications?**

**T = be Tailored (personalized) to the different needs, interests, and abilities of learners?**

**O = Be Organized to maximize initial and sustained engagement as well as effective learning?**