1. Essay Identify and clearly label the following four (a-d) strategies to support student learning
2. Provide **one** academic citation for each of the four strategies identified
3. **one** active participation strategy to promote student engagement

**TO AUTHOR THE 3 VIDEOS WERE USED AS PARTICIPATION. 1-PRIOR LESON,2-PRIOR LAB EXPERIMENT, 3-AS A MOTIVATOR.**

Changing States of Matter, Retrieved 07March2020, from:

<https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Oobleck - solid or liquid?

retrieved 07March 2020, from: <https://www.youtube.com/watch?v=3OOvRUXR96g> The Three States of Matter Song, by Silly School Songs retrieved from; <https://www.youtube.com/watch?v=fhhFwdJqvfw>

1. **one** grouping strategy that includes students working in pairs or small groups to complete an activity

**TO AUTHOR THE STUDENTS WERE GROUPED AS FOLLOWS;**

by grouping students based on their reading abilities into homogenous groups

1. **one** strategy to incorporate the use of student-centered technology to support student learning

**TO AUTHOR STUDENTS PARTICPATED IN A LAB EXPERIMENT**

Students will mix items together in the mixing bowl and slowly adding the water. Teacher will allow them to add food coloring if desired

1. **one** assessment strategy that aligns with the stated lesson objective

**TO AUTHOR ASSESSMENT WAS AS FOLLOW:**

 Their leaflet will be graded as follows: 10 points for the cover of the leaflet which will include a title name and an illustration of all three states of matter. Each section of the state of matter will be worth 10 points. Each section will contain prope spelling proper and proper vocabulary used for the states of, matter and characteristic of the matter, and 20 points are available for the artwork.