**CHD 265 Child Case Study Project Outline**

These are the components of the case study and the order they should go in the final report.

1. **Profile of the child**
* What do you know about the child?
* How did you choose this child? Why?
* What do you know about him/her?
* Will the family allow you to do a study on their child?
* What do you know the family?
* How do they feel about the project?
1. **Teacher Interview**
* What teacher will you interview?
* How does this teacher know the child? –for how long? –in what capacity?
* Ask general, open-ended questions; do NOT ask this teacher to ‘judge’ the child
1. **Observations**

Which 3 developmental areas will you observe? What observation tool will you use for each?

* Developmental area 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Observation reflection**
	1. If you already know the child, why did you choose these 3 observations?
	2. If you don’t know the child, how did you decide on these 3 observations [parent or teacher expressed concern, or pointed you in this direction]?
	3. Why are these 3 observations important for THIS child?
2. **Learning Activities**
* Design 2 activities for *each* of the 3 developmental areas.
* Use what you learned in the Observations to plan lessons that will be meaningful to this child.
* Use the *Virginia Milestones of Child Development* to plan the lessons
* Choose the *Milestones* FIRST – then create activities to align these *Milestones*.
1. **Order of the lessons:**
* Developmental area 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #1 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #2 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #1 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #2 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #1 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Activity #2 – Lesson Plan
		- Documentation \_\_\_\_\_\_\_\_\_\_
		- Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_