**CHD 265 Child Case Study Project Outline**

These are the components of the case study and the order they should go in the final report.

1. **Profile of the child**

* What do you know about the child?
* How did you choose this child? Why?
* What do you know about him/her?
* Will the family allow you to do a study on their child?
* What do you know the family?
* How do they feel about the project?

1. **Teacher Interview**

* What teacher will you interview?
* How does this teacher know the child? –for how long? –in what capacity?
* Ask general, open-ended questions; do NOT ask this teacher to ‘judge’ the child

1. **Observations**

Which 3 developmental areas will you observe? What observation tool will you use for each?

* Developmental area 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observation tool \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Observation reflection**
   1. If you already know the child, why did you choose these 3 observations?
   2. If you don’t know the child, how did you decide on these 3 observations [parent or teacher expressed concern, or pointed you in this direction]?
   3. Why are these 3 observations important for THIS child?
2. **Learning Activities**

* Design 2 activities for *each* of the 3 developmental areas.
* Use what you learned in the Observations to plan lessons that will be meaningful to this child.
* Use the *Virginia Milestones of Child Development* to plan the lessons
* Choose the *Milestones* FIRST – then create activities to align these *Milestones*.

1. **Order of the lessons:**

* Developmental area 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #1 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #2 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #1 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #2 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Developmental area 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #1 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Activity #2 – Lesson Plan
    - Documentation \_\_\_\_\_\_\_\_\_\_
    - Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_