**Workshop 2: Writing a literature review – revision**

1. Start with a quiz to test previous knowledge of the aim of a literature review
2. Organising a literature review
3. Macro organisation – chronologically, thematically, according to methodology, schools of thought

* Give students a topic, including the research questions and aims; ask them to come up with a plan for the literature review

1. Micro organisation – combining sources

* Discuss combining sources
* Include unreliable sources to draw attention to unreliability of sources
* Draw attention to criticality

1. Looking at your own literature review – what can be improved? Provide with a checklist

Quiz – True/False

1. The literature review is a description of the research done in my chosen field. F
2. The most important source of information for my literature review is the internet. F
3. The literature review should communicate my point of view. T
4. The argument is one of the most important elements of a literature review. T
5. The literature review should show awareness of key trends in your chosen sector/field. T

**Task 1**: Read the following outlines and decide in what way these students have decided to organise their literature reviews on the post-1965 immigration to New York City.

**Student 1** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Paragraph 1: Immigration to New York in the 1960s and 1970s
2. Paragraph 2: Immigration to New York in the 1980s and 1990s

**Student 2** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Paragraph 1: Immigration to the City from Asia
2. Paragraph 2: Immigration from Europe
3. Paragraph 3: Immigration from South America

**Student 3** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Paragraph 1: Review and analysis of authors who interpret demographic data from a census
2. Paragraph 2: review and analysis of authors that use ethnographic approaches

**Task 2**: The following topics have been discussed in different dissertations. If this was your topic, what would you write in the literature review? Come up with a plan.

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| --- |
| Topic: ***The gig-economy and the impact on the millennial generation.*** |
|  |
| Topic: ***Examining motivational factors and challenges of ethnic female entrepreneurs: lessons learnt from the UK.*** |
|  |
| Topic: ***The effect of Immigration on UK house prices.*** |
|  |

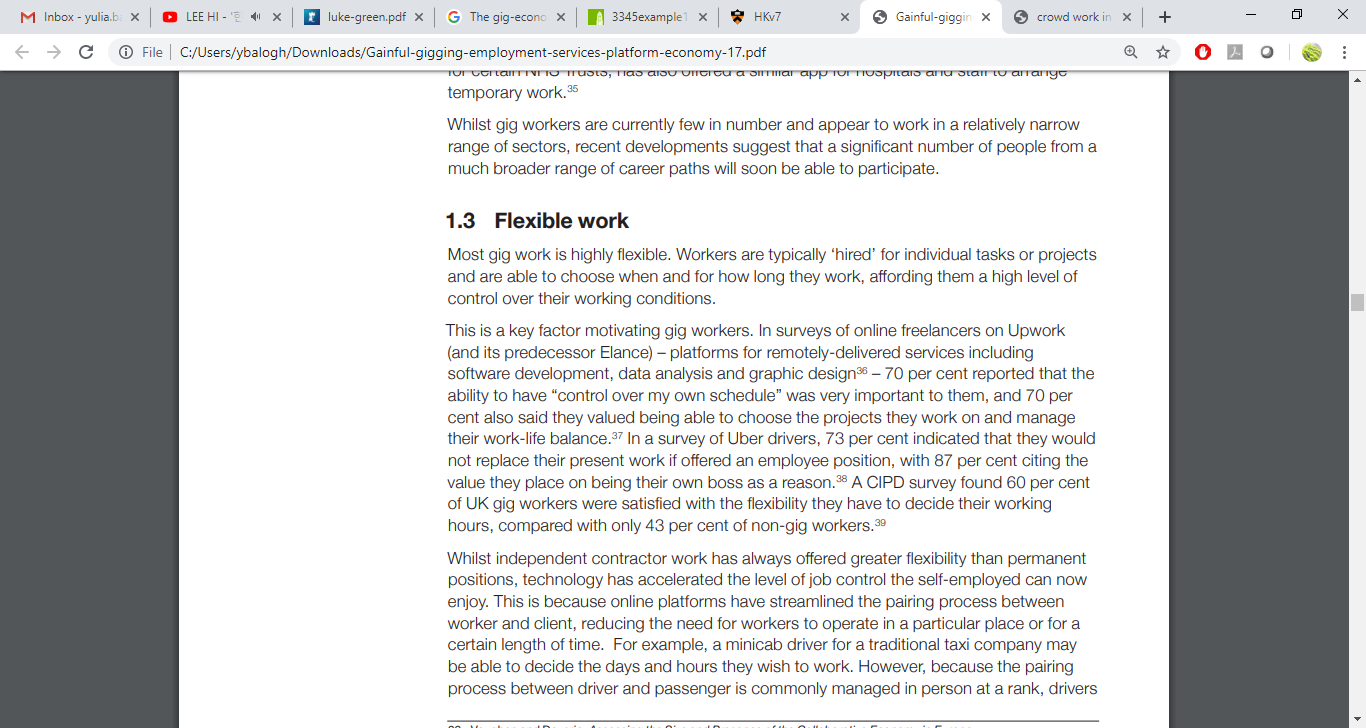
**Source**: University of Leeds & The University of Nottingham

**Task 3**: Look at the following topic and write a paragraph. You should also incorporate some of the sources below.

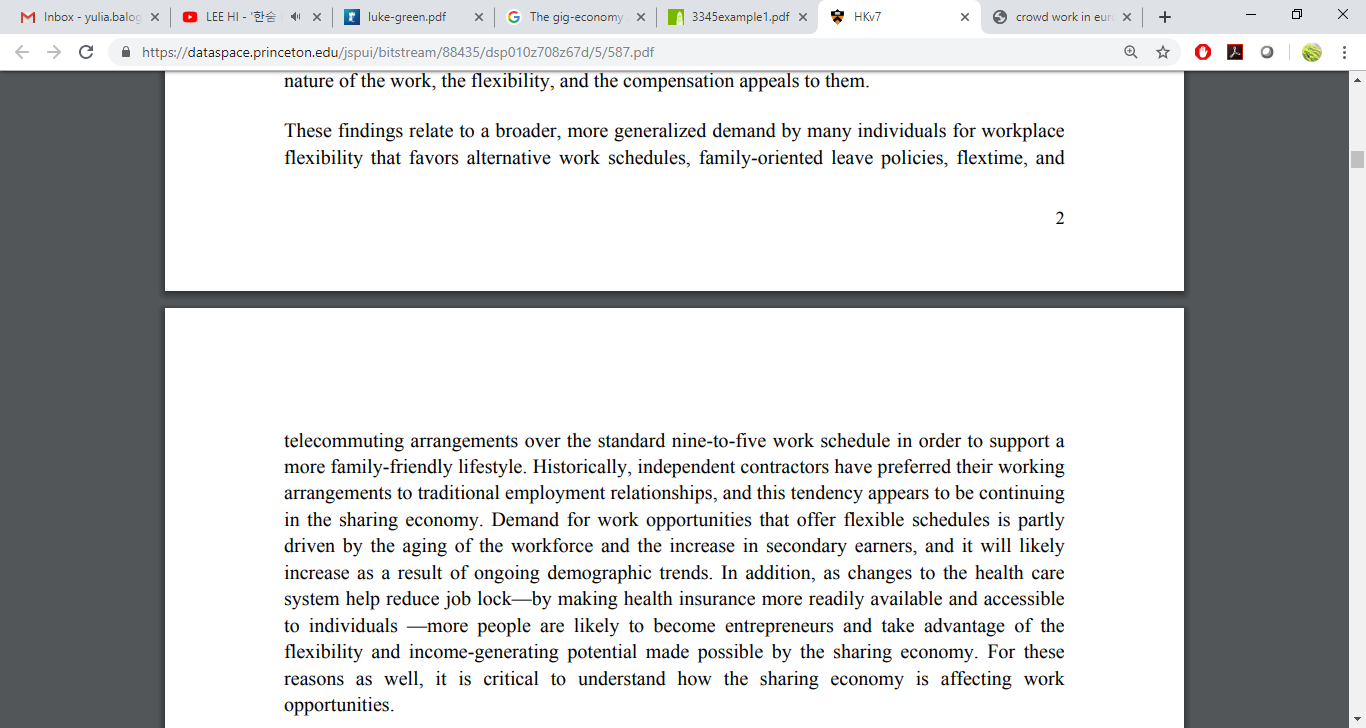
**Dissertation Topic**: *The gig-economy and the impact on the millennial generation.*

**Paragraph Topic**: Advantages of gig work.

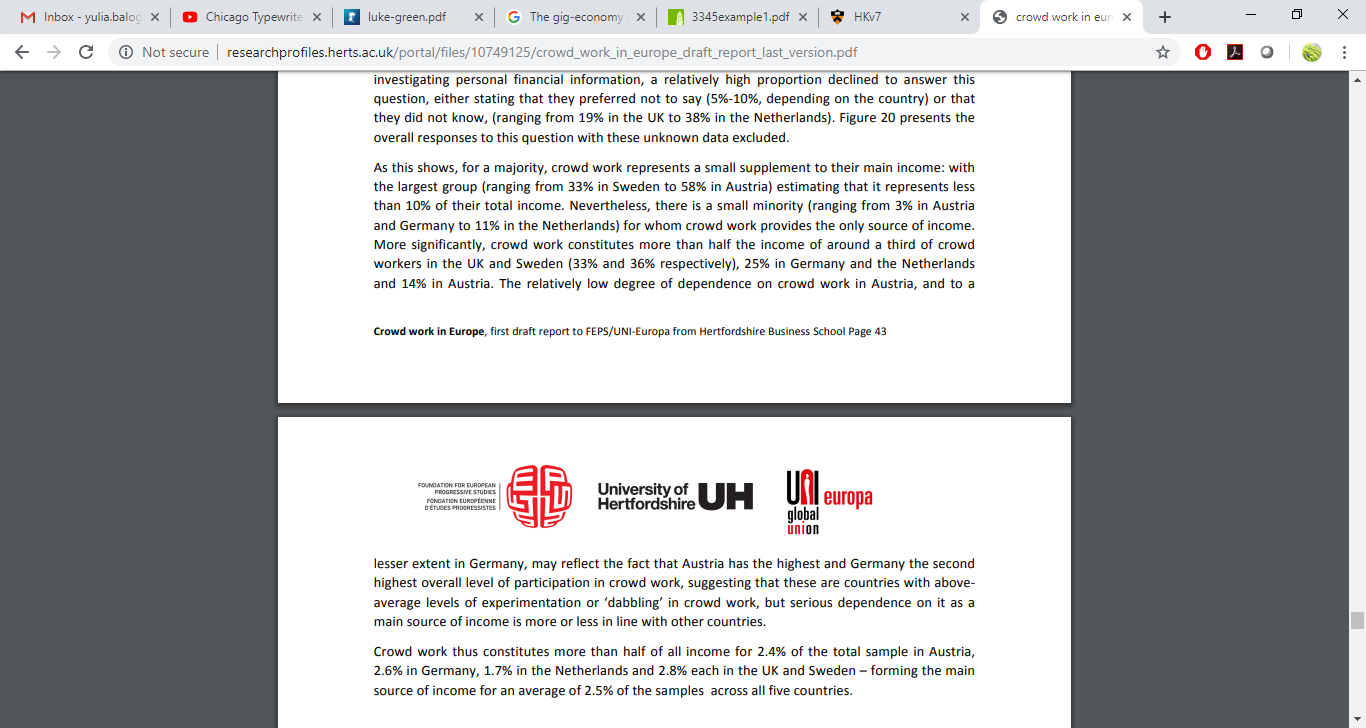
**Source 1**: Dobson, B. (2017) *Gainful gigging Employment services for the platform economy.* Available at: <https://reform.uk/research/gainful-gigging-employment-services-platform-economy> (Accessed: 15th May 2019).



**Source 2**: Hall, J.V. and Krueger, A. B. (2017) An Analysis of the Labor Market for Uber’s DriverPartners in the United States. *Industrial Labour Relations Review*. Available at: <https://dataspace.princeton.edu/jspui/bitstream/88435/dsp010z708z67d/5/587.pdf> (Accessed: 15th May 2019).



**Source 3**: Huws, U., Spencer, N.H., and Joyce, S. 2016. Crowd Work in Europe: Preliminary results from a survey in the UK, Sweden, Germany, Austria and the Netherlands. Available at: <http://researchprofiles.herts.ac.uk/portal/files/10749125/crowd_work_in_europe_draft_report_last_version.pdf> (Accessed: 15th May 2019).



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