**The Westing Game Lesson Plans**

**The Westing Game by Ellen Raskin**

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**Introduction**

**Teaching The Westing Game**

*The Westing Game* lesson plan contains a variety of teaching materials that cater to all learning styles. Inside you'll find 30 Daily Lessons, 20 Fun Activities, 180 Multiple Choice Questions, 60 Short Essay Questions, 20 Essay Questions, Quizzes/Homework Assignments, Tests, and more. The lessons and activities will help students gain an intimate understanding of the text, while the tests and quizzes will help you evaluate how well the students have grasped the material.

**Target Grade:** 7th-12th (Middle School and High School)

**Length of Lesson Plan:** Approximately 171 pages. Page count is estimated at 300 words per page. Length will vary depending on format viewed.

Browse The Westing Game Lesson Plan:

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| * Introduction * Lesson Calendar * Chapter Abstracts * Character Descriptions * Object Descriptions * Daily Lessons * Fun Activities * Essay Topics | * Short Essay Questions * Multiple Choice * Short Answer Questions * Worksheets and Evaluation Forms * Quizzes * Tests * Quiz/Test Generator |

**Full Lesson Plan Overview**

**Completely Customizable!**

*The Westing Game* lesson plan is downloadable in PDF and Word. The Word file is viewable with any PC or Mac and can be further adjusted if you want to mix questions around and/or add your own headers for things like "Name," "Period," and "Date." The Word file offers unlimited customizing options so that you can teach in the most efficient manner possible. Once you download the file, it is yours to keep and print for your classroom.

**Lesson Plan Calendars**

The Lesson Plan Calendars provide daily suggestions about what to teach. They include detailed descriptions of when to assign reading, homework, in-class work, fun activities, quizzes, tests and more. Use the entire *The Westing Game* calendar, or supplement it with your own curriculum ideas. Calendars cover one, two, four, and eight week units. Determine how long your *The Westing Game* unit will be, then use one of the calendars provided to plan out your entire lesson.

**Chapter Abstracts**

Chapter abstracts are short descriptions of events that occur in each chapter of *The Westing Game*. They highlight major plot events and detail the important relationships and characteristics of important characters. The Chapter Abstracts can be used to review what the students have read, or to prepare the students for what they will read. Hand the abstracts out in class as a study guide, or use them as a "key" for a class discussion. They are relatively brief, but can serve to be an excellent refresher of *The Westing Game* for either a student or teacher.

**Character and Object Descriptions**

Character and Object Descriptions provide descriptions of the significant characters as well as objects and places in *The Westing Game*. These can be printed out and used as an individual study guide for students, a "key" for leading a class discussion, a summary review prior to exams, or a refresher for an educator. The character and object descriptions are also used in some of the quizzes and tests in this lesson plan. The longest descriptions run about 200 words. They become shorter as the importance of the character or object declines.

**Daily Lessons**

This section of the lesson plan contains 30 Daily Lessons. Daily Lessons each have a specific objective and offer at least three (often more) ways to teach that objective. Lessons include classroom discussions, group and partner activities, in-class handouts, individual writing assignments, at least one homework assignment, class participation exercises and other ways to teach students about *The Westing Game* in a classroom setting. You can combine daily lessons or use the ideas within them to create your own unique curriculum. They vary greatly from day to day and offer an array of creative ideas that provide many options for an educator.

**Fun Classroom Activities**

Fun Classroom Activities differ from Daily Lessons because they make "fun" a priority. The 20 enjoyable, interactive classroom activities that are included will help students understand *The Westing Game* in fun and entertaining ways. Fun Classroom Activities include group projects, games, critical thinking activities, brainstorming sessions, writing poems, drawing or sketching, and countless other creative exercises. Many of the activities encourage students to interact with each other, be creative and think "outside of the box," and ultimately grasp key concepts from the text by "doing" rather than simply studying. Fun activities are a great way to keep students interested and engaged while still providing a deeper understanding of *The Westing Game* and its themes.

**Essay Questions/Writing Assignments**

These 20 Essay Questions/Writing Assignments can be used as essay questions on a test, or as stand-alone essay topics for a take-home or in-class writing assignment on *The Westing Game*. Students should have a full understanding of the unit material in order to answer these questions. They often include multiple parts of the work and ask for a thorough analysis of the overall text. They nearly always require a substantial response. Essay responses are typically expected to be one (or more) page(s) and consist of multiple paragraphs, although it is possible to write answers more briefly. These essays are designed to challenge a student's understanding of the broad points in a work, interactions among the characters, and main points and themes of the text. But, they also cover many of the other issues specific to the work and to the world today.

**Short Essay Questions**

The 60 Short Essay Questions listed in this section require a one to two sentence answer. They ask students to demonstrate a deeper understanding of *The Westing Game* by describing what they've read, rather than just recalling it. The short essay questions evaluate not only whether students have read the material, but also how well they understand and can apply it. They require more thought than multiple choice questions, but are shorter than the essay questions.

**Multiple Choice Questions**

The 180 Multiple Choice Questions in this lesson plan will test a student's recall and understanding of *The Westing Game*. Use these questions for quizzes, homework assignments or tests. The questions are broken out into sections, so they focus on specific chapters within *The Westing Game*. This allows you to test and review the book as you proceed through the unit. Typically, there are 5-15 questions per chapter, act or section.

**Evaluation Forms**

Use the Oral Reading Evaluation Form when students are reading aloud in class. Pass the forms out before you assign reading, so students will know what to expect. You can use the forms to provide general feedback on audibility, pronunciation, articulation, expression and rate of speech. You can use this form to grade students, or simply comment on their progress.

Use the Writing Evaluation Form when you're grading student essays. This will help you establish uniform criteria for grading essays even though students may be writing about different aspects of the material. By following this form you will be able to evaluate the thesis, organization, supporting arguments, paragraph transitions, grammar, spelling, punctuation, etc. of each student's essay.

**Quizzes/Homework Assignments**

The Quizzes/Homework Assignments are worksheets that can be used in a variety of ways. They pull questions from the multiple choice and short essay sections, the character and object descriptions, and the chapter abstracts to create worksheets that can be used for pop quizzes, in-class assignments and homework. Periodic homework assignments and quizzes are a great way to encourage students to stay on top of their assigned reading. They can also help you determine which concepts and ideas your class grasps and which they need more guidance on. By pulling from the different sections of the lesson plan, quizzes and homework assignments offer a comprehensive review of *The Westing Game* in manageable increments that are less substantial than a full blown test.

**Tests**

Use the Test Summary page to determine which pre-made test is most relevant to your students' learning styles. This lesson plan provides both full unit tests and mid-unit tests. You can choose from several tests that include differing combinations of multiple choice questions, short answer questions, short essay questions, full essay questions, character and object matching, etc. Some of the tests are designed to be more difficult than others. Some have essay questions, while others are limited to short-response questions, like multiple choice, matching and short answer questions. If you don't find the combination of questions that best suits your class, you can also create your own test on *The Westing Game*.

**Lesson Calendar**

**Definitions**

* **Review Chapter Abstracts:** Chapter abstracts are synopses of each chapter that you can use to review the reading assignments with your students.
* **Daily Lessons:** There are 30 daily lessons detailed in this lesson plan. Select a new daily lesson for each day.
* **Fun Activities:** There are 20 fun activities in this lesson plan. They serve as a way for students to interact with the material in an enjoyable, educational way.
* **Read Aloud in Class:** Ask students to take turns reading aloud from where they left off in their most recent reading assignment. Use the Oral Reading Evaluation Form in this lesson plan to evaluate their reading skills.
* **In-Class Handout:** An in-class handout can be one of the quizzes/homework assignments, vocabulary games, worksheets, or an essay/writing assignment. It's something the students can complete and turn in during class, or begin in-class and take home to finish as a homework assignment.

**One Week Lesson Calendar**

**Before the unit begins:**

* Homework Assignment: Read through The Paired Heirs: Chapter 8

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| --- | --- | --- | --- | --- |
| **Day 1 - Introduce Unit** | **Day 2 - Review Unit** | **Day 3 - Quiz** | **Day 4 - Review Unit** | **Day 5 - Test** |
| Review Chapter Abstracts up to The Paired Heirs: Chapter 8  1 Lesson from Daily Lessons 1-8  1 Fun Activity from Fun Activities 1-10  Students Read Aloud in Class  Homework Assignment: Read through Fact and Gossip: Chapter 15 | Review Chapter Abstracts up to Fact and Gossip: Chapter 15  1 Lesson from Daily Lessons 9-15  1 In-Class Handout  Homework Assignment: Read through Strange Answers: Chapter 23 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Strange Answers: Chapter 23  Quiz  1 Lesson from Daily Lessons 16-23  1 In-Class Handout  1 Fun Activity from Fun Activities 11-20  Homework Assignment: Read through The End?: Chapter 30 and assign an essay, due the week following the test | Review Chapter Abstracts up to The End?: Chapter 30  1 Lesson from Daily Lessons 24-30  1 In-Class Handout  Homework Assignment: Study for the test | Test |

**Two Week Lesson Calendar**

**Before the unit begins:**

* Homework Assignment: Read through The Corpse Found: Chapter 4

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| --- | --- | --- | --- | --- |
| **Day 1 - Introduce Unit** | **Day 2 - Review Unit** | **Day 3 - Review Unit** | **Day 4 - Review Unit** | **Day 5 - Quiz** |
| Review Chapter Abstracts up to The Corpse Found: Chapter 4  1 Lesson from Daily Lessons 1-4  Students Read Aloud in Class  Homework Assignment: Read through The Westing Game: Chapter 7 | Review Chapter Abstracts up to The Westing Game: Chapter 7  1 Lesson from Daily Lessons 5-8  1 Fun Activity from Fun Activities 1-5  Homework Assignment: Read through The Long Party: Chapter 10 | Review Chapter Abstracts up to The Long Party: Chapter 10  1 Lesson from Daily Lessons 9-12  1 In-Class Handout  Homework Assignment: Read through Pairs Repaired: Chapter 14 | Review Chapter Abstracts up to Pairs Repaired: Chapter 14  1 Lesson from Daily Lessons 13-15  1 Fun Activity from Fun Activities 6-10  Review for the quiz  Homework Assignment: Read through Some Solutions: Chapter 17 and study for the quiz | Review Chapter Abstracts up to Some Solutions: Chapter 17  Quiz  Homework Assignment: Read through Confessions: Chapter 20 and assign an essay, due the week following the final test |
| **Day 6 - Review Unit** | **Day 7 - Review Unit** | **Day 8 - Review Unit** | **Day 9 - Review Unit** | **Day 10 - Final Test** |
| Review Chapter Abstracts up to Confessions: Chapter 20  1 Lesson from Daily Lessons 16-19  1 Fun Activity from Fun Activities 11-15  Homework Assignment: Read through Wrong All Wrong: Chapter 24 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Wrong All Wrong: Chapter 24  1 Lesson from Daily Lessons 20-23  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through A Happy Fourth: Chapter 27 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to A Happy Fourth: Chapter 27  1 Lesson from Daily Lessons 24-27  1 In-Class Handout  1 Fun Activity from Fun Activities 16-20  Homework Assignment: Read through The End?: Chapter 30 | Review Chapter Abstracts up to The End?: Chapter 30  1 Lesson from Daily Lessons 28-30  1 In-Class Handout  Review for the test  Homework Assignment: Study for the test | Test |

**Four Week Lesson Calendar**

**Before the unit begins:**

* Homework Assignment: Read through Ghosts or Worse: Chapter 2

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| --- | --- | --- | --- | --- |
| **Day 1 - Introduce Unit** | **Day 2 - Review Unit** | **Day 3 - Review Unit** | **Day 4 - Review Unit** | **Day 5 - Quiz** |
| Review Chapter Abstracts up to Ghosts or Worse: Chapter 2  Students Read Aloud in Class  Homework Assignment: Read through The Corpse Found: Chapter 4 | Review Chapter Abstracts up to The Corpse Found: Chapter 4  1 Lesson from Daily Lessons 1-2  1 In-Class Handout  Homework Assignment: Read through Sixteen Heirs: Chapter 5 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Sixteen Heirs: Chapter 5  Review Homework  1 Lesson from Daily Lessons 3-4  1 Fun Activity from Fun Activities 1-3  Homework Assignment: Read through The Westing Game: Chapter 7 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to The Westing Game: Chapter 7  Review Homework  1 Lesson from Daily Lessons 5-6  1 Fun Activity from Fun Activities 4-5  1 In-Class Handout  Homework Assignment: Read through Lost and Found: Chapter 9 | Review Chapter Abstracts up to Lost and Found: Chapter 9  Quiz  1 Lesson from Daily Lessons 7-8  Students Read Aloud in Class  Homework Assignment: Read through The Long Party: Chapter 10 and choose a homework assignment from one of the Daily Lessons |
| **Day 6 - Review Unit** | **Day 7 - Review Unit** | **Day 8 - Review Unit** | **Day 9 - Review Unit** | **Day 10 - Mid Unit Test** |
| Review Chapter Abstracts up to The Long Party: Chapter 10  Review Homework  Daily Lesson 9  1 Fun Activity from Fun Activities 6-7  Homework Assignment: Read through The First Bomb: Chapter 12 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to The First Bomb: Chapter 12  Review Homework  1 Lesson from Daily Lessons 10-11  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through Pairs Repaired: Chapter 14 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Pairs Repaired: Chapter 14  Review Homework  1 Lesson from Daily Lessons 12-13  1 Fun Activity from Fun Activities 8-9  Homework Assignment: Read through Fact and Gossip: Chapter 15 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Fact and Gossip: Chapter 15  Review Homework  1 Lesson from Daily Lessons 14-15  1 In-Class Handout  Review for the test  Homework Assignment: Read through Some Solutions: Chapter 17 and study for the test | Review Chapter Abstracts up to Some Solutions: Chapter 17  Test  Homework Assignment: Read through Odd Relatives: Chapter 19 and assign an essay, due the week following the final test |
| **Day 11 - Review Unit** | **Day 12 - Review Unit** | **Day 13 - Review Unit** | **Day 14 - Review Unit** | **Day 15 - Quiz** |
| Review Chapter Abstracts up to Odd Relatives: Chapter 19  Review the test  Daily Lesson 16  Students Read Aloud in Class  Homework Assignment: Read through Confessions: Chapter 20 | Review Chapter Abstracts up to Confessions: Chapter 20  1 Lesson from Daily Lessons 17-18  1 Fun Activity from Fun Activities 10-12  Homework Assignment: Read through Losers, Winners: Chapter 22 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Losers, Winners: Chapter 22  Review Homework  1 Lesson from Daily Lessons 19-20  1 In-Class Handout  Homework Assignment: Read through Wrong All Wrong: Chapter 24 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Wrong All Wrong: Chapter 24  Review Homework  1 Lesson from Daily Lessons 21-22  1 Fun Activity from Fun Activities 13-14  Homework Assignment: Read through Westing's Wake: Chapter 25 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Westing's Wake: Chapter 25  Quiz  Daily Lesson 23  Students Read Aloud in Class  1 Fun Activity from Fun Activities 15-16  Homework Assignment: Read through A Happy Fourth: Chapter 27 and choose a homework assignment from one of the Daily Lessons |
| **Day 16 - Review Unit** | **Day 17 - Review Unit** | **Day 18 - Review Unit** | **Day 19 - Review Unit** | **Day 20 - Final Test** |
| Review Chapter Abstracts up to A Happy Fourth: Chapter 27  Review Homework  1 Lesson from Daily Lessons 24-25  1 Fun Activity from Fun Activities 17-18  Homework Assignment: Read through Five Years Pass: Chapter 29 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to Five Years Pass: Chapter 29  Review Homework  1 Lesson from Daily Lessons 26-27  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through The End?: Chapter 30 and choose a homework assignment from one of the Daily Lessons | Review Chapter Abstracts up to The End?: Chapter 30  Review Homework  1 Lesson from Daily Lessons 28-29  1 In-Class Handout  1 Fun Activity from Fun Activities 19-20 | Daily Lesson 30  1 In-Class Handout  Homework Assignment: Study for the test | Test |

**Eight Week Lesson Calendar**

**Before the unit begins:**

* Homework Assignment: Read through Sunset Towers: Chapter 1

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| **Day 1 - Introduce Unit** | **Day 2 - Review Unit** | **Day 3 - Review Unit** | **Day 4 - Review Unit** | **Day 5 - Quiz** |
| Review Chapter Abstracts up to Sunset Towers: Chapter 1  Students Read Aloud in Class  Homework Assignment: Read through Ghosts or Worse: Chapter 2 | Review Chapter Abstracts up to Ghosts or Worse: Chapter 2  Daily Lesson 1  1 In-Class Handout  Homework Assignment: Read through Tenants In and Out: Chapter 3 and complete the Daily Lesson | Review Chapter Abstracts up to Tenants In and Out: Chapter 3  Review Homework  Daily Lesson 2  Fun Activity 1  Homework Assignment: Read through The Corpse Found: Chapter 4 and complete the Daily Lesson | Review Chapter Abstracts up to The Corpse Found: Chapter 4  Review Homework  Daily Lesson 3  1 In-Class Handout  Homework Assignment: Read through Sixteen Heirs: Chapter 5 | Review Chapter Abstracts up to Sixteen Heirs: Chapter 5  Quiz  Fun Activity 2  Students Read Aloud in Class  Homework Assignment: Read through The Westing Will: Chapter 6 |
| **Day 6 - Review Unit** | **Day 7 - Review Unit** | **Day 8 - Quiz** | **Day 9 - Review Unit** | **Day 10 - Review Unit** |
| Review Chapter Abstracts up to The Westing Will: Chapter 6  Daily Lesson 4  Fun Activity 3  Homework Assignment: Complete the Daily Lesson | Review Homework  Daily Lesson 5  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through The Westing Game: Chapter 7 and complete the Daily Lesson | Review Chapter Abstracts up to The Westing Game: Chapter 7  Quiz  Review Homework  Daily Lesson 6  Students Read Aloud in Class  Homework Assignment: Read through The Paired Heirs: Chapter 8 and complete the Daily Lesson | Review Chapter Abstracts up to The Paired Heirs: Chapter 8  Review Homework  Daily Lesson 7  Fun Activity 4  1 In-Class Handout  Homework Assignment: Read through Lost and Found: Chapter 9 | Review Chapter Abstracts up to Lost and Found: Chapter 9  Fun Activity 5  1 In-Class Handout  Homework Assignment: Read through The Long Party: Chapter 10 |
| **Day 11 - Review Unit** | **Day 12 - Quiz** | **Day 13 - Review Unit** | **Day 14 - Review Unit** | **Day 15 - Quiz** |
| Review Chapter Abstracts up to The Long Party: Chapter 10  Daily Lesson 8  Students Read Aloud in Class  Homework Assignment: Read through The Meeting: Chapter 11 and study for the quiz | Review Chapter Abstracts up to The Meeting: Chapter 11  Quiz  Daily Lesson 9  Fun Activity 6  Homework Assignment: Read through The First Bomb: Chapter 12 and complete the Daily Lesson | Review Chapter Abstracts up to The First Bomb: Chapter 12  Review Homework  Daily Lesson 10  1 In-Class Handout  Homework Assignment: Complete the Daily Lesson | Review Homework  Daily Lesson 11  Fun Activity 7  Homework Assignment: Read through The Second Bomb: Chapter 13 and complete the Daily Lesson | Review Chapter Abstracts up to The Second Bomb: Chapter 13  Quiz  Students Read Aloud in Class  Fun Activity 8  Homework Assignment: Read through Pairs Repaired: Chapter 14 and complete the Daily Lesson |
| **Day 16 - Review Unit** | **Day 17 - Review Unit** | **Day 18 - Review Unit** | **Day 19 - Review Unit** | **Day 20 - Mid Unit Test** |
| Review Chapter Abstracts up to Pairs Repaired: Chapter 14  Daily Lesson 12  Fun Activity 9  Homework Assignment: Read through Fact and Gossip: Chapter 15 and complete the Daily Lesson | Review Chapter Abstracts up to Fact and Gossip: Chapter 15  Review Homework  Daily Lesson 13  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through The Third Bomb: Chapter 16 | Review Chapter Abstracts up to The Third Bomb: Chapter 16  Review Homework  Daily Lesson 14  1 In-Class Handout  Fun Activity 10  Homework Assignment: Read through Some Solutions: Chapter 17 and complete the Daily Lesson | Review Chapter Abstracts up to Some Solutions: Chapter 17  Review Homework  1 In-Class Handout  Review for the test  Homework Assignment: Study for the test | Test  Homework Assignment: Assign an essay, due on day 38 |
| **Day 21 - Review Unit** | **Day 22 - Review Unit** | **Day 23 - Review Unit** | **Day 24 - Review Unit** | **Day 25 - Quiz** |
| Daily Lesson 15  Review the test  Homework Assignment: Read through The Trackers: Chapter 18 | Review Chapter Abstracts up to The Trackers: Chapter 18  Daily Lesson 16  1 In-Class Handout  Homework Assignment: Complete the Daily Lesson | Review Homework  Daily Lesson 17  Fun Activity 11  Homework Assignment: Read through Odd Relatives: Chapter 19 and complete the Daily Lesson | Review Chapter Abstracts up to Odd Relatives: Chapter 19  Review Homework  Fun Activity 12  Homework Assignment: Read through Confessions: Chapter 20 | Review Chapter Abstracts up to Confessions: Chapter 20  Quiz  Daily Lesson 18  Fun Activity 13  Homework Assignment: Read through The Fourth Bomb: Chapter 21 and complete the Daily Lesson |
| **Day 26 - Review Unit** | **Day 27 - Review Unit** | **Day 28 - Review Unit** | **Day 29 - Review Unit** | **Day 30 - Mid Unit Test** |
| Review Chapter Abstracts up to The Fourth Bomb: Chapter 21  Review Homework  Daily Lesson 19  Homework Assignment: Read through Losers, Winners: Chapter 22 and complete the Daily Lesson | Review Chapter Abstracts up to Losers, Winners: Chapter 22  Review Homework  Daily Lesson 20  1 In-Class Handout  Students Read Aloud in Class  Homework Assignment: Read through Strange Answers: Chapter 23 and complete the Daily Lesson | Review Chapter Abstracts up to Strange Answers: Chapter 23  Review Homework  Daily Lesson 21  Fun Activity 14  Homework Assignment: Read through Wrong All Wrong: Chapter 24 and complete the Daily Lesson | Review Chapter Abstracts up to Wrong All Wrong: Chapter 24  Review Homework  Daily Lesson 22  1 In-Class Handout  Homework Assignment: Study for the quiz | Quiz  Fun Activity 15  Homework Assignment: Read through Westing's Wake: Chapter 25 |
| **Day 31 - Review Unit** | **Day 32 - Review Unit** | **Day 33 - Review Unit** | **Day 34 - Review Unit** | **Day 35 - Quiz** |
| Review Chapter Abstracts up to Westing's Wake: Chapter 25  Daily Lesson 23  Students Read Aloud in Class  Homework Assignment: Read through Turtle's Trial: Chapter 26 | Review Chapter Abstracts up to Turtle's Trial: Chapter 26  Daily Lesson 24  Fun Activity 16  Homework Assignment: Read through A Happy Fourth: Chapter 27 and complete the Daily Lesson | Review Chapter Abstracts up to A Happy Fourth: Chapter 27  Review Homework  Daily Lesson 25  1 In-Class Handout  Homework Assignment: Read through And Then . . .: Chapter 28 and complete the Daily Lesson | Review Chapter Abstracts up to And Then . . .: Chapter 28  Review Homework  Daily Lesson 26  Fun Activity 17  Homework Assignment: Read through Five Years Pass: Chapter 29 | Review Chapter Abstracts up to Five Years Pass: Chapter 29  Quiz  Students Read Aloud in Class  Daily Lesson 27  Fun Activity 18  Homework Assignment: Read through The End?: Chapter 30 and complete the Daily Lesson |
| **Day 36 - Review Unit** | **Day 37 - Review Unit** | **Day 38 - Review Unit** | **Day 39 - Review Unit** | **Day 40 - Final Test** |
| Review Chapter Abstracts up to The End?: Chapter 30  Review Homework  Daily Lesson 28  Fun Activity 19  Homework Assignment: Complete the Daily Lesson | 1 In-Class Handout  Homework Assignment: Finish the essay | Collect essay assignments  Daily Lesson 29  Fun Activity 20  Homework Assignment: Complete the Daily Lesson | Review Homework  Daily Lesson 30  1 In-Class Handout  Review for the test | Test |

**Chapter Abstracts**

**Sunset Towers: Chapter 1**

• Readers are introduced to the apartment building; all apartments are rented.

• Several major characters are introduced, specifically Barney Northrup, Dr. and Mrs. Wexler, and Sydelle Pulaski.

• Readers learn of the mysterious nature of the Westing Mansion - it is not on the West, but on the North hill.

**Ghosts or Worse: Chapter 2**

• Shin Hoo's Restaurant and the coffee shop open for business.

• Smoke is seen coming out of the supposedly abandoned Westing Mansion.

• Readers learn of the rumor that Westing died and is decaying in the mansion.

• Readers learn of the bet about staying in the mansion, which left two people affected.

• Chris discovers someone with a limp entering the mansion, and smoke from the chimney soon after.

**Tenants In and Out: Chapter 3**

• Angela Wexler is being fitted for her wedding dress.

• Turtle doesn't like Dr. Deere, Angela's fiance, because she believes him to be pompous.

• Mrs. Baumbach has a limp, resulting from Turtle kicking her shin when she pulled Turtle's braid.

• Mrs. Crow gets a corn removed from her foot, and also has a bruise on her shin from Turtle's kick.

• Chris doesn't let on about seeing a real person when his brother tells him the ghost story about the mansion.

• Sydelle Pulaski also has a limp from Turtle kicking her shin.

• Most major characters are introduced, and Chris's disability, though not named, is revealed.

**The Corpse Found: Chapter 4**

• Westing's corpse is found by Turtle when she goes into the Westing house on a dare.

• Readers learn details of Westing's life from his obituary.

• Residents at Sunset Towers are ordered to the reading of the Will as they are all heirs.

• Mr. Westing was sued over the rights to an invention - shoe insoles designed by Mr. Hoo.

**Sixteen Heirs: Chapter 5**

• All but two of the sixteen heirs attend the reading of the Will; Dr. Wexler was "otherwise" engaged and Mrs. Hoo doesn't speak English, so she didn't know of the meeting.

• The corpse is in the center of the room with a cross belonging to Turtle's mother's; Turtle carried the cross into the house when she went in on the dare.

• Readers learn more about the characters, especially the two who didn't come to the reading.

• Readers learn that Sydelle's illness may not be what it is assumed to be.

• Readers learn that Turtle kicks anyone who dares to pull her braid.

**The Westing Will: Chapter 6**

• Westing's Will is read.

• Wexler reveals that someone caused his death and that he is the only one who knows who it was.

• The relationship of the sixteen - they are nieces and nephews - is revealed.

• The heirs are given the charge of finding out who killed Mr. Westing.

• The heirs are told that the one who solves the mystery will get the inheritance.

**The Westing Game: Chapter 7**

• The heirs are partnered up, in strange pairings, no husband/wife teams or brothers, etc. The pairings seem unlikely to succeed.

• Each pair of heirs is given $10,000 and a set of clues.

• At the end of the reading of this first part of the Will, the game begins.

• Because of the ambiguity of the Will, the couples are not sure of what the real game is.

• They are warned that not everyone is as they appear.

**The Paired Heirs: Chapter 8**

• Due to a snowstorm, the heirs become snowbound.

• Turtle sells her special striped, timed candles because the power is out.

• When they start trying to get others' clues, we see traits of the characters that are not immediately obvious.

• The heirs begin "playing" with their clues and come up with unusual combinations of words, but have no real idea of what they mean.

**Lost and Found: Chapter 9**

• The theft of several items becomes apparent when notes are tacked up in the elevator.

• Attempts are made by various heirs to gain access to the others' clues.

• Turtle begins playing the stock market with Flora Baumbach with their $10,000, believing that the one who earns the most money will win the game.

• Grace Wexler's emotional cruelty toward Turtle and her emotional smothering of Angela are revealed.

**The Long Party: Chapter 10**

• Judge Ford hosts a party with the ulterior motive of finding out as much as possible about the other heirs.

• Suspicions are further raised about many of the heirs, but no definitive answers result. It appears that every heir is suspect at some point.

• The reader gets a glimpse of Dr. Wexler's personality and his humor.

• Crow's tender feelings toward Angela are revealed, but no reason is given as to why she had these feelings.

**The Meeting: Chapter 11**

• Flora begins to tell Turtle about her daughter, Rosalie, and Turtle gets jealous and doesn't want to hear more.

• Greed keeps the group from working together and sharing the proceeds as was suggested by several heirs.

• Judge Ford keeps her relationship to Westing a secret at this time

• It is revealed that Sydelle's notes are written in Polish, so no one else can gain anything from them.

**The First Bomb: Chapter 12**

• The first bomb goes off in Hoo's restaurant, with no injuries.

• The newspaperman gives Judge Ford information on four of the heirs - James Hoo, George Theodorakis, Sandy McSouthers, and Judge Ford, herself.

• Judge Ford decides to hire a private detective to find out more about the other heirs.

• The bomb appears to be more than the kitchen explosion that it was first believed to be.

**The Second Bomb: Chapter 13**

• Another bomb goes off and readers see that the bomber attempts to place the devices so no one is hurt.

• Grace Wexler mixes up the couples in seating them at the party, and we see several personalities revealed as a result of the new pairing.

• Hints of a romance between Theo and Angela are revealed.

• The reader finds out that Angela looks like Westing's daughter, Violet.

**Pairs Repaired: Chapter 14**

• The snow stops and Angela begins investigating clues by looking under car hoods.

• It is revealed that Sydelle's ailment is indeed fake, but Turtle plays along with Sydelle.

• Crow loses her clues, to the consternation of Otis, but is able to remember them. We learn that she really gave them away to Angela.

• Crow reveals to Angela that she may be her daughter.

• All heirs follow clues, but often causing more confusion.

**Fact and Gossip: Chapter 15**

• Turtle and Flora lose $3,000 in the stock market.

• Turtle decides that Westing looked too peaceful to have been murdered, but the heirs think he may have been poisoned.

• Judge Ford and Sandy study the newspaper reports about the Westing family, since the private investigator is still investigating the other heirs.

• A pattern is found between Violet's situation and Angela's upcoming wedding.

**The Third Bomb: Chapter 16**

• Angela gets hurt when she tries to protect Turtle from a bomb in a gift box.

• This new bomb causes the heirs to be more nervous and distrusting of each other.

• Sydelle overhears Angela and Turtle talking about the fact that Angela placed the bomb in the box. She decides to keep this information secret.

• The fact that Turtle plans to take the blame for the bombings shows the love between Angela and Turtle.

**Some Solutions: Chapter 17**

• Because of their suspicion the heirs repeatedly call the bomb squad to inspect innocent parcels.

• Mrs. Hoo is learning English, especially the word "boom."

• Mr. Wexler helps his wife to decipher clues, coming up with Ed Plum from purple fruited plain.

• Hoo is brought under suspicion when it is discovered he thinks Westing stole his patent on paper insoles.

**The Trackers: Chapter 18**

• The stock price for Westing paper products suddenly starts going up and Flora instructs Turtle to sell everything else and buy only shares of that stock.

• Otis delivers new invitations to another meeting to read more of the Will.

• Sandy and Judge Ford find out that Sydelle was in perfect health when she left for vacation, with no limp evident.

• Denton Deere reveals that he has found a neurologist to treat Chris.

**Odd Relatives: Chapter 19**

• Turtle keeps up with the stock market by claiming she needs the radio to relieve a toothache, when she is really listening to the stock market report.

• Otis decides that James Hoo is the bomber, tells Crow, and Crow swears to get even for Angela's injuries.

• After Hoo gives Crow a pair of his paper insoles for her sore feet, she decides he is too kind to be the bomber.

• Sandy and Judge Ford find out several more clues about various connections between Westing and the heirs, but it is unclear which are true and which misleading.

**Confessions: Chapter 20**

• Theo's accidental explosion in chemistry causes him to be questioned about his interest in explosives.

• George Theodorakis reveals to Sandy and Judge Ford that he and Violet were planning to marry however her mother forbade it and found a more "suitable" person.

• Violet committed suicide because of her mother's interference and Mrs. Westing had a nervous breakdown as a result.

• Sandy and Judge Ford decide that the person most in danger is the one who hurt Sam Westing the most, his ex wife. They decide they must discover who she is and protect her.

**The Fourth Bomb: Chapter 21**

• Theo follows Otis and Crow, and learns that they are going to the soup kitchen each day.

• Sandy and Judge Ford exchange information about each other, since they are one of the heirs in question.

• Judge Ford reveals her relationship with the Westings, and that her parents worked for them.

• Judge Ford reveals that Westing paid for her education, though she believes it was for his own personal gain.

• Turtle's braid is burned by the fourth bomb.

• Upon questioning Turtle, Judge Ford realizes Angela is the bomber.

• Turtle's mention of Westing looking like a wax dummy leads Judge Ford on a new tangent.

**Losers, Winners: Chapter 22**

• While at a dental appointment, Turtle learns that a dentist can totally change the looks of someone's mouth with dentures.

• Turtle publicly takes responsibility for the bombings in an attempt to keep suspicion off Angela.

• Judge Ford decides, after looking at newspaper articles and pictures, that Crow is Mrs. Westing.

• Judge Ford also realizes that Westing's "body" was a wax dummy which was based on his looks before the accident.

• She also decides that Westing would have had plastic surgery after the accident, possibly changing his looks.

• Judge Ford thinks Northrup is Westing in disguise, but Sandy believes it is Otis.

• Northrup fires Sandy for drinking on the job.

**Strange Answers: Chapter 23**

• Flora shares her picture of Rosalie to comfort Turtle about her braid having been cut off, making Turtle decide she would have liked her, since she was not perfect.

• Theo checks the chessboard and finds the opponent has made his/her move.

• Mrs. Wexler surprises her children by coming in slightly drunk from drinking with their father.

• The heirs receive their second $10,000 at the reading of the second part of the Will.

• Judge Ford becomes even more worried about Crow.

• Theo finds he can capture the queen on the chessboard - his opponent made a mistake, he thinks.

• Ed Plum reads the next part of the Will.

**Wrong All Wrong: Chapter 24**

• A note opened by Plum at this third reading indicates that all answers are wrong.

• Readers learn from the reading of the Will that it is not what the heirs have that counts but what they don't have.

• Judge Ford decides that Sandy is Westing and that he is trying to implicate Crow.

• The Will is declared null and void as no one guesses the mystery.

• Each heir receives an equal share of Sunset Towers.

**Westing's Wake: Chapter 25**

• Crow is arrested and the heirs speculate that Sandy was fine until he drank from the flask she filled.

• Turtle figures out that Sandy is not really dead because he winked at her like he often did.

• Theo says that Sandy would have lost the chess game if he had moved another time, but Judge Ford points out the trick move of sacrificing the queen. She compares it to sacrificing Crow.

• Turtle remembers Sandy saying the game is still on and asks for a copy of the Will and begins to figure it all out.

**Turtle's Trial: Chapter 26**

• Turtle and Judge Ford play out the mock trial, questioning each heir in turn. This is Turtle's attempt to find out information. She realizes who Westing is, but hopes the other heirs fall for her ruse of a trial.

• Otis Amber confesses to being hired by Westing to keep an eye on Crow.

• It is revealed that the body of Westing could have been a wax dummy.

• Judge Ford learns that her debt has been paid to Westing by the checks she signed over to Sandy.

• Turtle reveals her idea that Sandy was Westing, and his life was taken when his medicine ran out. Only she knows the deception of which she is guilty, that Sandy is not really dead.

• Mrs. Hoo confesses to being the thief of the missing items. She took them because she just wants to get back to China. She gives the items back.

**A Happy Fourth: Chapter 27**

• Crow is released and absolved of guilt when the doctor declares Sandy died of a heart attack.

• Plum delivers the last page of the Will, in which Westing admits to being Sandy.

• Westing leaves Sunset Towers to all the heirs in equal shares and gives Crow an additional $30,000

• Just as Judge Ford reminds the heirs they lost the game, fireworks explode at Westing house, resulting in its burning.

• Turtle sets out the next day to pursue the clues she has put together and finds her beloved Sandy, now known as Eastman, CEO of Westing Paper Products.

**And Then . . .: Chapter 28**

• Turtle continues to visit Sandy/Westing/Eastman weekly, but claims to be going to the library. No one else knows Westing is alive.

• Othis and Crow get married, with Angela as bridesmaid.

• Judge Ford moves out of Sunset Towers.

• Judge Ford finances Chris's education.

• Mr. Hoo's paper insoles gain popularity, and he plans to expand the market.

• Mr. Shultz has asked Sydelle out after she returns to work.

• Jake Wexler gets appointed to the governor's lottery council.

• Grace Wexler becomes owner of Hoo's restaurant.

**Five Years Pass: Chapter 29**

• Five years after the final reading of the Will, the heirs meet again.

• The reader sees how each heir was affected and benefited from the Westing game. Each enjoys their own measure of success.

• Romantic attachments have occurred and more are hinted of to still come - Crow and Otis; Angela and Dr. Deere, Theo and Turtle.

• Turtle has kept the secret all these years, and is the only heir to know the true secret of the Westing game- that Westing is still alive and living as Eastman.

**The End?: Chapter 30**

• Further into the future, we see Turtle by the bedside of the dying Westing/Sandy/Eastman. He wants an update on everyone.

• Turtle has been successful as a legal counsel to Westing products, and has made a million in the stock market, lost it, then made five million more.

• Judge Ford has been appointed to the Supreme Court.

• Otis and Crow both died, but Turtle keeps that fact from Eastman when he asks for an update on everyone.

• Angela and Denton are married and both are enjoying successful medical careers.

• Hoo died, but his wife continued his business.

• Grace is managing her Hoo restaurants, now 10 in number.

• Turtle married Theo, who has written two books and is very successful.

• Eastman dies on July 4th, Westing's favorite holiday.

• Though Turtle feels a part of her died with Eastman, she is looking forward to teaching Angela's daughter how to play chess.

**Character Descriptions**

**Samuel W. Westing**

This character disappeared after a car accident. This character also has an estate worth over two hundred million dollars.

**Turtle Wexler**

This character is a 13-year-old stock market whiz who is angry at the world.

**Grace Windsor Wexler**

This character becomes the hostess for Shin Hoo's Restaurant.

**Dr. Jake Wexler**

This character is a 45-year-old podiatrist who's also a bookie.

**Angela Wexler**

This character wanted to become a doctor, and went to college for a year, but was discouraged in that pursuit by a parent.

**Sydelle Pulaski**

This character seeks attention and sympathy by faking a mysterious illness that requires the use of crutches which are painted in wild colors and designs.

**Alexander**

This character is scar-faced and bitter about being fired from the Westing paper mill after working there for twenty years.

**Otis Amber**

This character is the delivery person and is always wearing a gray aviator's helmet.

**Theo Theodorakis**

This character is the 17-year-old son of the man who owns a coffee shop.

**Chris Theodorakis**

This character is disabled and confined to the apartment.

**George Theodorakis**

Owner of the Sunset Towers coffee shop, this character is not one of the heirs.

**Catherine Theodorakis**

This character works in the coffee shop and is not one of the heirs.

**Doug Hoo**

This character is an 18-year-old track star who goes on to win several Olympic gold medals.

**James Shin Hoo**

This character allegedly had an important invention stolen.

**Sun Lin Hoo**

This character came from China two years ago, and is a gifted cook who doesn't speak any English when first introduced to the reader.

**Flora Baumbach**

This character is a 60-year-old dressmaker who ran a dress shop for the Bride and Groom with her husband for many years.

**Berthe Erica Crow**

This character wears black and is deathly pale, looking severe, rigid, as if life has been harsh.

**Judge J.J. Ford**

This character drives a maroon Mercedes and is the biggest tipper in Sunset Towers.

**D. Denton Deere**

This character is a first-year intern, specializing in plastic surgery.

**Barney Northrup**

This character is the rental representative for Sunset Towers.

**Edgar Jennings Plum**

This character presides over the execution of the will and the Westing game.

**Sidney Sikes, M.D.**

This character is the coroner of Westing County.

**Julian R. Eastman**

This character is the president and CEO of Westing Paper Products Corporation.

**Object Descriptions**

**Sunset Towers**

This beautiful new luxury apartment house, erected on the Lake Michigan shore, is five-stories high. There are many large windows, and each has an excellent view.

**The Old Westing House**

This is a supposedly empty home. Parts of the game take place in the mansion's library and game room.

**The Will**

This document is filled with odd phrases, obscure hints, and clues, which are read throughout the course of the Westing game. It has an uncanny ability to predict people's actions and motivations.

**The Coffee Shop**

Located in the lobby of an apartment building and run by George Theodorakis, this is a popular spot for residents of the apartment building and people from the town.

**Shin Hoo's Restaurant**

This business is located on the top floor of the apartment building, rarely having any customers.

**Good Salvation Soup Kitchen**

This was started by Crow after she found religion and stopped using alcohol.

**Daily Lessons**

**Lesson 1 (from Sunset Towers: Chapter 1)**

**Objective**

Sunset Towers: Chapter 1

Foreshadowing is a powerful element of fiction. Readers see an example of this in Chapter 1 when the Westing Mansion is shown as having some mysterious elements. Also, the fact that Sunset Towers has no towers and that it faces East, not West, indicates that things may not be as we might anticipate. Also, the fact that potential tenants were told that theirs is the last apartment when in fact it wasn't, indicates that things may be different than might be expected.

**Lesson**

1) Small Group Activity: Divide the class into small groups and have them do an online search for the term "foreshadowing in fiction writing." Have them write a short report on what they find, including the purposes and techniques and some examples of works or authors illustrating foreshadowing.

2) Individual Activity: Before reading further in the novel, have each student write a short paragraph about what they think is being indicated by the examples of foreshadowing in this first paragraph. Have them predict a couple of possible events. Allow sharing as time allows.

3) Individual Activity: One method of foreshadowing in fiction is to focus on a character that will later become the major character. In the beginning of The Westing Game, any one character could possibly be the main character. Using clues from the first chapter, have students write a short paragraph predicting which character they think will emerge as the main character and defend why they think so.

4) Homework: Have students write a short paragraph or two in which they foreshadow something they think might occur in the novel at a later time. For example, if they think the reader will find out that Westing is one of the tenants, have them write an incident that might foreshadow that discovery.

**Lesson 2 (from Ghosts or Worse: Chapter 2)**

**Objective**

Ghosts or Worse: Chapter 2

Time is an important element of setting. A major scene in this novel happens on Halloween night. Given the suspicion of death and ghosts, this is a significant part of the setting, since Halloween is a time of ghosts and haunting. The objective is to understand the importance of setting in revealing a story and its mood.

**Lesson**

1) Group Activity: Divide the class into groups of four. Make a selection of short books that can be read in one class period, or choose a longer book the class may have read together. It doesn't matter if the books are low reading level or picture books, as they are only going to be used to examine setting. Have the students decide what significance the setting has to the overall story. How would the story change if the setting was different?

2) Class Discussion: Discuss how the setting of this novel contributes to the mood of the story. How does the description of the Westing Mansion contribute to the mood of the novel? What descriptive words bring you to your conclusion about the mood? Could a different setting have the same effect?

3) Partner Activity: Part of the reason the novel unfolds as it does is because all the heirs live in Sunset Towers. Have students discuss how the story might have been different if the heirs lived in separate houses. Have them brainstorm different possible outcomes of the first meeting and receipt of the first $10,000.

4) Homework: Setting is a big factor in a mystery novel. Have students write a paragraph about a setting they could use for writing a mystery novel. Have them explain how the setting would contribute to the mood of the story.

**Lesson 3 (from Tenants In and Out: Chapter 3)**

**Objective**

Tenants In and Out: Chapter 3

Two types of conflict in novels is internal conflict and external conflict. Most novels have both, but one or the other is predominant. The objective of this lesson is to look at the two types of conflict and how they are used in the novel.

**Lesson**

1) Group Activity: Have students make a T-chart of the two types of conflict, listing examples, with page numbers, of each type as it appears in the novel. Have students work in small groups to construct their charts, then come back together as a whole class and share them.

2) Class Discussion: Have students discuss the types of conflict as they found in The Westing Game, and decide whether or not the type of conflict used by the author was effective. Why would they guess that the author chose the type of conflict she did? Have them decide if the opposite type of conflict would have been more effective.

3) Writing Activity: Have students pick one example of conflict, decide if it is internal or external conflict, and then rewrite the passage chosen using the opposite type of conflict. Have students vote on whether or not the change is better than the original.

4) Homework: Have students look through books they have read and find examples of the two different types of conflict. Have them make a chart of the two types of conflict and list the book, example, and page number from the book where the examples are found.

**Lesson 4 (from The Corpse Found: Chapter 4)**

**Objective**

The Corpse Found: Chapter 4

A technique which allows an author to tell readers what happened before the current moment in a story is called revealing backstory. It is hard to do without boring a reader. This author revealed backstory through the obituary of Mr. Westing, which keeps us in the present. The objective is to understand how backstory can be revealed through an obituary.

**Lesson**

1) Individual Activity: Have students pretend that their best friend has written their obituary. Have them include at least four facts that their friend might reveal about them. They should include at least two facts that involve revealing the type of person they are.

2) Group Activity: Have students divide into groups of 4-5 and choose a character either from a book the class has read or a figure from history. Have them write a mock obituary giving as many details about that character or figure as they can. Have them try to reveal something about the personality of the person they are writing about.

3) Partner Activity: Supply copies of obituaries of persons unknown to students taken from a newspaper from a nearby city. Have them take clues from the obituary and write a short paragraph about the person. For example, have them determine which information given in the obituary is actual fact (such as number of children, etc.) and which is opinion. Have them make inferences about the person in their paragraph based on the information in the obituary.

4) Class Discussion: From copies of obituaries supplied by the teacher, have students discuss whether obituaries are dependable sources of information. Have them answer whether information given in the obituary is actual fact or opinion. If it is opinion, would it be possible for it to be biased? What would make someone write a biased obituary? Is it possible that false information or mistakes might be made in a published obituary? What about obituaries of historical characters - are they accurate or not? How can one check for accuracy?

5) Writing Activity: Have students choose one character for the novel and pretend that this character has died. Write the character's obituary, including all the information they can about the person's relationships, the character traits, and what other characters might think or say about them.

6) Homework: Have students write a short paragraph telling about something in their past that has influenced their present. For example, perhaps a dog has bit them in the past and they are now afraid of dogs. Have them write it in a way that involves the present, while explaining the past.

**Lesson 5 (from Sixteen Heirs: Chapter 5)**

**Objective**

Sixteen Heirs: Chapter 5

Point of view is a very important aspect of a novel. There are three major points of view. First person uses "I" and/or "we" as if the character is speaking of themselves. Second person uses "you" as if the narrator is speaking directly to you, the reader. Third person uses "he/she" and "they" as if the narrator is speaking of the characters but not to them. The perspective is different for each. The Westing Game is written in third person. The objective of this lesson is to examine point of view and see how if changes the focus of narration.

**Lesson**

1) Writing Activity: Have students take Chapter 5 and choose a character's viewpoint to consider. Have the students write a portion of the chapter using the first person viewpoint of their selected character, as if that person is speaking of themselves, using "I" when speaking. Remind them that the character can only know what they hear or see directly. Have students share their version of the rewritten part.

2) Individual Activity: Give students a series of approximately 10 sentences, written in the third person. Have them rewrite the sentences using either the 2nd or 1st person viewpoint. Have them share some of their rewritten sentences.

3) Individual Activity: Have students either choose a personal narrative they have written in class, or write a short personal narrative. Have them write it from the first person. Next, have them assume the third person perspective and rewrite the narrative. They can include information or interpretations from others involved in the story. Have them share their stories as time permits.

4) Homework: Have students write a narrative, either real or imagined, involving themselves and one other person. Have them choose the first person viewpoint. After writing the narrative, have them indicate limitations they experience from not having the perspective of both characters.

**Lesson 6 (from The Westing Will: Chapter 6)**

**Objective**

The Westing Will: Chapter 6

Wills are very important documents in our society. There has historically been many arguments caused by the reading of a person's will. Also, many special conditions have been known to be specified, such as a person having to be married to inherit, etc. The objective is to learn what significance wills have and how the dead can still exert control from beyond the grave through the will.

**Lesson**

1) Group Activity: Have groups do an internet search on unusual wills. Have them try to find some in history as well as current ones.

2) Writing Activity: Have the students write a mock will in which they leave certain things to their classmates. Make this a humorous activity, leaving strange things to others. For example, a person who doesn't participate in sports may leave his athletic ability to the team captain.

3) Partner Activity: Have students research the will of Charles Lounsberry. There was much controversy about it legitimacy, but it was ruled legal. It has some very unusual bequests. After reading the will, have students discuss whether Charles Lounsberry had the right to bequeath the things that he did.

4) Homework: Have students write a short paragraph telling how Westing is able to control his relatives through his will. What, at this point, do they predict will happen with his instructions? How will the relatives relate to each other while trying to fulfill the will?

**Lesson 7 (from The Westing Game: Chapter 7)**

**Objective**

The Westing Game: Chapter 7

The Westing Game involved taking clues and determining what they meant in order to uncover a secret. It requires deductive reasoning, meaning taking parts of things and putting them together to form a whole idea. Still, if correct deduction is not done, error in decisions are likely. The objective here is to examine deductive reasoning.

**Lesson**

1) Individual Activity: Deductive reasoning is useful in both determining plot in a mystery and in determining character traits. Have students use the description of the game room, the pairing of the heirs, the will, and any other clues from Chapter 7 and write a brief character description of Westing. Have them share and compare their deductions.

2) Partner Activity: Have students consider the strange pairing of heirs that Westing suggested. Have them practice deduction in determining what might have been one of his purposes for making his Will into a game. What might he have been trying to do?

3) Class Discussion: Have students discuss how using deductive reasoning/clues might lead to a false conclusion. What are some conclusions students might make about the purpose of the game Westing is involving the heirs in? Try to get differing views of what the purpose might be and discuss how the same clues led to differing conclusions.

4) Homework: Have students write about either a real event in which they or a friend were wrongly accused of something they didn't do or have them make up a short story about a student who was accused of something they didn't do. Have them tell the story in a way that makes it seem that perhaps they really did do the act. Alternatively, they can write about something that they were accused of, or something they or someone else did, but have them deny it is such a way as to be confusing about guilt or innocence. Instruct them to include clues that uses deductive reasoning, or putting facts together to determine the truth.

**Lesson 8 (from The Paired Heirs: Chapter 8)**

**Objective**

The Paired Heirs: Chapter 8

Reading involves being active, making connections to self, text, or the world. The objective of this lesson is to explore how part of being an active reader is to analyze characters and their traits.

**Lesson**

1) Partner Activity: When reading a whodunit or murder mystery, the reader must be an active rather than passive reader. For example, the active reader would already be formulating an opinion as to who committed the murder. Have students decide who might be some of the most likely suspects at this point in the story and defend their answers.

2) Writing Activity: Have students choose any two characters who are not partners in the story and write a private dialogue between the two. They may choose a character whom they feel is a likely suspect, or a character they feel knows who the suspect is.

3) Individual Activity: In Chapter 7, the heirs were paired up according to Westing's instructions. Have students choose one pair of heirs and, using what they know about the characters, analyze character traits that make them a good pair. This does not mean how they are alike, but how the complement each other.

4) Homework: Have students choose a character they feel a connection to in the novel. Have them write a short paragraph about how some time in their life they had an experience that relates to something from the novel that involves that character.

**Lesson 9 (from Lost and Found: Chapter 9)**

**Objective**

Lost and Found: Chapter 9

Narrative focus is the character around whom the story moves. We often see only those events which this character witnesses. If we see events which do not involve the narrative focus, we are anxious about how the events will impact upon this character. The objective of this lesson is to look at narrative focus and how Ellen Raskin handles it.

**Lesson**

1) Class Discussion: How is narrative focus different from point of view? Is there a single narrative focus in the novel? What clues lead you to your conclusion? Why might the author have chosen the narrative focus she did? Would/how would the story be different if it had a different narrative focus?

2) Group Activity: Have students choose a short book, maybe even a picture book, that has more than one character and a particular narrative focus. Have them choose another character to be the narrative and rewrite the story (or portion of a longer story) with that character as narrative focus. Have them share how the telling of events change as narrative focus changes.

3) Writing Activity: Have students choose one particular character as the narrative focus character and rewrite a portion of the novel based on that. Remind students that we cannot be aware of anything that the narrative focus character cannot be aware of.

4) Homework: Have student choose one character that is explained to have possible issues with Westing to be a narrative focus. Write a character analysis of Westing based on only this character's impressions.

**Lesson 10 (from The Long Party: Chapter 10)**

**Objective**

The Long Party: Chapter 10

Being able to determine character motive is an important part of reading a novel. Character motive is what drives the plot, and vice versa. The objective of this lesson is to look at what motivates characters and how that affects the plot.

**Lesson**

1) Individual Activity: Design a chart for each character and list anything you have discovered so far about each character - particularly their motives for their actions in the novel. Keep this list and add to it as you read the rest of the book. Note how certain motives drive the character to do certain things and how this affects the plot of the story.

2) Individual Activity: Choose one particular heir and decide how likely it is that the heir is the guilty one, based on their possible motive for harming Westing. Defend your answer as to why you think they may be guilty, again addressing how motive drives their actions.

3) Group Discussion: Westing's method of bequeathing his assets is unusual to say the least. Have students discuss possible motives for his writing his Will as he did. How does his motive affect the plot of the story? What clues give evidence of his possible motive?

4) Homework: Have student choose one character from the novel. Have them assign a motive for killing Westing, and write a short synopsis of how the story will unfold given that motive and that character's guilt.

**Lesson 11 (from The Meeting: Chapter 11)**

**Objective**

The Meeting: Chapter 11

There are four basic types of plot. Some stories involve all four types, and some have one or more. The objective of this lesson is to look at the basic types of plot and determine which ones are evident in The Westing Game.

**Lesson**

1) Group Activity: The four basic types of plot are: 1 - Man against Man; 2 - Man against Nature; 3 - Man against Society; 4 - Man against Himself. Have students make a chart showing the four types of plot, then find examples of each in the novel. All four types are included in the novel at some point.

2) Class Discussion: To better understand the basic types of plot, have students choose books they are familiar with and determine the most prominent type of plot evident in the book. For short books, or picture books, there will probably be only one. For longer works, there may be more than one, but usually one predominates. Have students discuss in class the various types of plot they find, and what evidences they find in the books they choose.

3) Writing Activity: Have students choose one of the four basic types of plot and write a short paragraph describing a story they could write that would illustrate that plot type.

4) Homework: Have students write a short story illustrating one of the plot types. Have students share stories in class over a few days.

**Lesson 12 (from The First Bomb: Chapter 12)**

**Objective**

The First Bomb: Chapter 12

Taking clues from titles, summaries, and pictures is am important part of reading. Chapter titles can give clues about more than just the current chapter. The objective of this lesson is to look how chapter titles can reveal parts of the plot.

**Lesson**

1) Individual Activity: Have students write down the title of Chapter 12 and explain what they think might happen later in the book, based on the title. Have them expand on their answer, explaining whether they think anyone might get killed or hurt, who it might be, etc. After reading the chapter, have them check the accuracy of their answers.

2) Group Activity: Give students a list of all the chapter titles. Have them work in groups and based on the titles, decide what some of the events from the story might be. Have the groups share their ideas with the entire class. Keep the papers and check the accuracy from time to time during the reading of the novel.

3) Writing Activity: Have students write titles of 5-7 words that suggest an action or event. Place the titles in a basket and have students draw from the basket. The students will then take their title and write a short story based on the suggestion of the title. Have students share their stories.

4) Group Activity: Clip or photocopy several articles from a newspaper or magazine, concealing the title. Have students work in groups and write possible titles for the articles. Afterward, have them compare their titles to the real title. Help them understand that titles should be intriguing, yet somewhat revealing.

5) Homework: Have students write a title on one piece of paper and a short story on another. Have them copy the story with the title to turn in. Put all the stories and titles in a pile and have students sort titles and stories. Instruct them that they are not to match their own story, but stories of other students only. Have students check the accuracy of their match against the turned in copies.

**Lesson 13 (from The Second Bomb: Chapter 13)**

**Objective**

The Second Bomb: Chapter 13

The problem in a story, especially a mystery story, is a very important element in understanding a novel. The objective of this lesson is to teach students to deduce the true problem from small problems and/or miscellaneous facts.

**Lesson**

1) Group Activity: Have students work in groups and using the information they have been given so far, determine the true problem(s) in this novel. Have them search beyond the obvious problem of who caused Westing's death. What other problems are there? Which are major and which are minor?

2) Partner Activity: Some mystery stories leave the reader with no real answers. They are free to decide for themselves what the answers are. Have students examine the facts they have so far and decide if the author is going to tell the reader the answer or leave it open for speculation.

3) Group Activity: Have students work in groups and make a list of possible problems revealed in the book so far and decide what the answers might be. For example, one problem is the bomber. What clues does the author give that might reveal the identity of the bomber? Have them do this for all possible problems, both major and minor.

4) Homework: Have students write a short story with a definite problem, but unstated in the story. The next day, have students exchange stories and write what they think the problem of the story is. Have them share, and have students state what they meant the problem to be.

**Lesson 14 (from Pairs Repaired: Chapter 14)**

**Objective**

Pairs Repaired: Chapter 14

Authors use life experiences and knowledge to drive the plot of stories they write. The objective of this lesson is to examine a possible source of inspiration for an event in the novel.

**Lesson**

1) Group Activity: Have students research Ellen Raskin and find out what events she said inspired her to write The Westing Game. Have them discuss in class how that life event might have inspired the novel to be written as it was. Have them do research on the event and decide what they might have written in response to that event in the form of a short synopsis of a possible story they might have done.

2) Partner Activity: Have students look at other novels, particularly mysteries, and find incidents the author writes about and decide what life event could have inspired them to write about that event.

3) Individual Activity: Have students take an event from their lives and write a short story inspired by that event. It may or may not be a mystery, but try to encourage them to write a mystery if at all possible.

4) Group Discussion: Have students discuss how the life events Ellen Raskin claims to have inspired her and influenced her interpretation of the character of Westing. What other character traits might she have given him based on those events?

5) Homework: Have students write what they think Ellen Raskin was trying to show about Sydelle and to explain how they think her story might develop throughout the rest of the story. Do they believe she will be found out by all? How will the others feel about her faking an illness? Will she give it up, or continue to pretend?

**Lesson 15 (from Fact and Gossip: Chapter 15)**

**Objective**

Fact and Gossip: Chapter 15

A motif is a recurring concept or idea within a piece of literature. There is a recurring concept in The Westing Game involving two mothers, Mrs. Westing and Grace Wexler. The objective of this lesson is to explore this idea of motif.

**Lesson**

1) Class Discussion: Have students examine ways in which Grace Wexler is like what we discover of Mrs. Westing in this chapter. How is the theme somewhat recurring? What did both mothers do that is similar? Do you think the result of Grace Wexler's actions will have the same result as did Mrs. Westing's?

2) Class Activity: Have student's identify motifs from others books they have read or have access to in the classroom. When does a recurring event become a motif and when is it just a repetition?

3) Group Activity: What might be another motif in the novel? Have students discuss possible motifs and what makes them think of it as a motif - meaning an idea or concept that reappears throughout the book.

4) Homework: Have students write a short paragraph describing what they know of the Westing game so far and what might possibly be Mr. Westing's motive for the game, based on what is revealed in this chapter about Mrs. Westing.

**Lesson 16 (from The Third Bomb: Chapter 16)**

**Objective**

The Third Bomb: Chapter 16

Irony is a literary term used when something is not as it seems to be. Dramatic irony is a literary device in which the characters are not aware of something that the reader is, and makes a statement that is opposite to what is actually true. The statement made in the novel that no one could suspect Angela is an example of dramatic irony, as we find out she really is the bomber.

**Lesson**

1) Individual Activity: Have students analyze why an author might use dramatic irony such as the above example. Have them write their opinion of what the author is trying to do with that literary device. Also, have them search through the part of the novel they have read so far to see if there are any other instances of irony.

2) Class Discussion: What are some other forms of irony that can be found in The Westing Game? Explain to students irony of language, dramatic irony, and irony of situation, then have them find examples of each in the novel.

3) Group Discussion: Look at other books and find examples of one or more of the three forms of irony. Have them discuss what purpose the author might have for using that particular instance of irony.

3) Homework: Have students write a short paragraph or two about a situation where one thing is expected but another happens, an example of one of the forms of irony. For example, for irony of language, they might use a name such as brainy to describe a character that is always doing stupid things.

**Lesson 17 (from Some Solutions: Chapter 17)**

**Objective**

Some Solutions: Chapter 17

Figures of speech are used in everyday language as well as in literature. Personification is one such figure of speech. In personification, the author gives inanimate objects human traits, such as the moon told of romance to come;the moon doesn't talk, but personification gives it that human trait. The objective of this lesson is to look at personification as used in the novel by Ellen Raskin.

**Lesson**

1) Individual Activity: In Chapter 17, we read that the "wind was howling." Using human like characteristics for non-human things is called personification. Have students look through the part of the novel that they have read so far and find other examples of personification. Have them start a list of examples of personification, listing chapter, personification example, and page number.

2) Class Activity: Write examples of inanimate terms, such as wind, sun, the auto, trees, grass, etc. on note cards, one card for each student. Shuffle them and had out to students. Have the student write several example of personification using their term, such as "the forest drew me into its depths." Have them try to be original, not using things like, "the sun beamed." Require at least one example for their term, but encourage as many as possible. Share them in class, and brainstorm as a whole class for other examples for some of the terms.

3) Class Discussion: Have students share the examples of personification they find from within The Westing Game. Discuss why the inanimate object was portrayed as such, and whether it is an effective technique. What impact does the examples of personification have on the mood of the story? Would a different mood be set if a different personification was used? Discuss alternate examples of personification for that object and discuss how it changed the mood.

4) Homework: Overuse of personification can be distracting. Have students write a paragraph with as much personification as possible to illustrate how overuse is not desirable. Have them try to use an example of personification in each sentence of their paragraph. Insist that the paragraph be cohesive, even with excessive personification.

**Lesson 18 (from The Trackers: Chapter 18)**

**Objective**

The Trackers: Chapter 18

Theme is an important aspect of a literary work. In this novel, identity is one of the major themes. We see one example of the author's take on Identity when we see Angela's change in her sense of identity. In Chapter 7, when listing her position, she puts "none." In this chapter, she tells Turtle that she signed as "person." Identity is a big issue with students. The objective of this lesson is to look at identity and how it changes with a person's growth.

**Lesson**

1) Individual Activity: Instruct students to write a paragraph explaining what they think it says about Angela that she first signs as 'none' and later at 'person.' Have them address why signing as 'person' might indicate more than if she had signed as some specific person.

2) Writing Activity: Have students write a paragraph about themselves. Explain that they are to pretend that they are signing their receipt for the invitation to the Westing game meeting. What would they sign their position as? Why would they sign that way? What are some other choices they could use? Why is the one they chose the best to explain themselves?

3) Class Discussion: Have students explain what "sense of self" means to them. How does sense of self apply to each of the characters in the novel? Why do they think the characters who changed their signature had a different sense of self than in the beginning? How does that change in their self-identity affect their relationship to other characters in the novel?

4) Group Discussion: Turtle becomes quite attached to Sydelle, seeming to consider her as a mother figure. This may be because of her lack of relationship with her mother. Have students discuss how Turtle might have been different if she had always had a loving relationship with her mother. She smothered one daughter and ignored and almost rejected the other. What does this say about her sense of self? How might the story have been different if she had been a loving, nurturing mother?

6) Homework: Have students interview an adult, asking them how they would describe themselves. They may get a couple of suggestions. Have them explain in a paragraph what they would choose for that person and why.

**Lesson 19 (from Odd Relatives: Chapter 19)**

**Objective**

Odd Relatives: Chapter 19

One technique in the mystery genre is planting 'red herrings' which are clues meant to mislead readers. Red herrings are not meant to frustrate the reader, but simply to make solving the mystery more interesting. It is important to determine when a clue is an actual clue and when it is a red herring. The objective of this lesson is to examine this technique within The Westing Game.

**Lesson**

1) Partner Activity: There are many new clues revealed in this chapter. Some are/may be real clues, others merely red herrings. Have students analyze clues and make a t-chart to indicate which are they believe are real clues and which are red herrings. Have them keep this chart and add to it as other clues are revealed. Have them check at the end of the book and see how accurate they were with their predictions.

2) Class Activity: Divide the class into two groups. Have each group hide an unknown item somewhere in the classroom. Then, have them write a series of clues, some of which are red herrings meant to mislead. Have them exchange clues, and each group look for the other's item.

3) Writing Activity: False red herrings are those clues that lead the reader to think maybe it is not a real clue when in fact it really is. Have students write a short story, either individually or in groups, in which there are clues, red herrings, and false red herrings. Have them keep the solution secret, writing it on a separate paper. Have them exchange stories and have other students identify which is which. Have them try to solve the puzzle based on these clues and red herrings. When all have found what they think is the solution to their story, hand out the solutions for them to compare.

4.) Group Activity: Divide students into small groups, and provide each group with a short mystery story that include false red herrings. Have them read the stories and decide if false red herrings are good literary devices, or if they are more frustrating than helpful. If they have different opinions about different stories, have them identify what makes the difference.

5) Homework: Have students write about what ways to determine if someone is telling the truth about something or not. What are some things to look for -- body language, eye contact, etc.

**Lesson 20 (from Confessions: Chapter 20)**

**Objective**

Confessions: Chapter 20

Motive is always a big issue in mysteries, whether in real life or in literature. We find false confessions being made in this chapter. What might be the motive for a false confession? The objective for this lesson is to examine the idea of motive for making a false confession.

**Lesson**

1) Group Discussion: Have students discuss/brainstorm reasons why someone might make a false confession. What might be some motives for confessing to something they didn't do? What are the ethics of making a false confession? Is it a lie? Is it okay if it protects someone else from harm? What if it is to prevent someone from receiving the punishment they deserve?

2) Class Debate: Have a small group of students form two teams based on their beliefs about the ethics of a false confession. Have them do a formal debate, with rebuttals, etc. Have the students who do not present the debate vote on which team presented their beliefs the best. Remind them they are not voting the way they believe, but are voting on the expertise with which the views were presented.

3) Class Discussion: Would you ever make a false confession about something? If so, what would make you do that? Does it help or hurt a situation? When would it maybe help and when maybe not help? One of the false confessions made is that of Turtle "confessing" to be the bomber. Did this affect the outcome of the novel? If so, how? Why do you think she made that confession? What about Angela allowing her to do that? What does that say about Angela's character?

4) Homework: Have students write an analysis of how the outcome might change if Angela confessed to the bombings. How would that influence her relationship with her mother? What about with the other heirs?

**Lesson 21 (from The Fourth Bomb: Chapter 21)**

**Objective**

The Fourth Bomb: Chapter 21

Theme is an important aspect to understanding literature. One of the themes in The Westing Game is relationships. The objective of this lesson is to understand relationship as it applies to this novel.

**Lesson**

1) Individual Activity: Westing had some unusual relationships with the various heirs in the novel. Have students choose one character and analyze the relationship that character had with Westing, using a couple of paragraphs.

2) Partner Activity: At the beginning of the novel, when the pairs were designated, the pairs didn't seem to have a relationship to each other. However, by the end of the novel, each pair had formed a positive relationship. Have students choose one pair of heirs and analyze how their relationship changed over the course of the novel. Using examples from the novel, have them address why these changes might have occurred.

3) Class Discussion: Have students discuss why they think the author chose to pair the heirs as she did (working through the character of Westing). What might the author have wanted to tell the reader by the pairings as they were, and the relationships that developed?

4) Homework: Give students a graphic web with Westing's name in the middle circle. Have them fill out connections of various characters to Westing, writing the relationship on the connecting line. Also have them connect the characters with each other with connecting lines.

**Lesson 22 (from Losers, Winners: Chapter 22)**

**Objective**

Losers, Winners: Chapter 22

Figurative language in a work of literature serves many purposes, one of which is to make the expression of an idea more interesting. Figurative language also helps to explain something that may be difficult to understand otherwise. The objective for this lesson is to examine some examples of figurative language in the novel.

**Lesson**

1) Individual Activity: There are several examples of figurative language in Chapter 22. Some examples are: "She would really go to pieces," and "It's a big step forward." Have students find examples of figurative language in this chapter and determine its purpose: whether it is to explain something or make the expression more interesting. Have them make a T-chart of the examples of figurative language and put the purpose beside the example.

2) Class Discussion: Have students find examples of figurative language in other chapters of The Westing Game and discuss the purpose, meaning, and whether other examples would be better for that purpose. One example is in Chapter Two when Chris thinks, "...the wind tangled the smoke..."

3) Writing Activity: Have students rewrite a chosen paragraph or two, including some examples of figurative language. Have them share their writings and decide if their examples makes the text more interesting or not. Have them discuss why the author might have chosen to not use such a device in that particular place.

4) Individual Activity: Have students take examples of figurative language from the book and decide what type it is, such as simile, metaphor, exaggeration, personification, etc. Depending on the students' knowledge of types of figurative language, it may be necessary to provide an overview of these types of figurative language prior to beginning the activity.

5) Homework: Have students go through books they have read, or picture books, and find examples of figurative language. Also, have them write 5-10 sentences using an example of figurative language.

**Lesson 23 (from Strange Answers: Chapter 23)**

**Objective**

Strange Answers: Chapter 23

Understanding author's purpose is an important part of reading. This can be understanding the author's purpose for writing the novel as well as the author's purpose for writing a particular incident. The objective of this lesson is to look at author's purpose for and in The Westing Game.

**Lesson**

1) Class Discussion: In Chapter 23, the author has Mrs. Wexler acting way out of character. Have students discuss why they think this is. What is the author's purpose for portraying Grace Wexler as she does in this chapter? Did the author effectively achieve her purpose?

2) Writing Activity: In this novel, each time the heirs meet, each pair receives a check for $10,000. Each pair has to share the money. It is unusual that the heirs receive amounts of money before the Will is totally revealed. What do you think the author's purpose is for having Westing act in this way? What does the author want the reader to think and feel about the heirs, based on this? Have students write a short essay explaining their view of the author's purpose for this.

3) Group Activity: Divide students into small groups of 4-5 students. Have them look through the novel and list major events. Have them then determine what they think the author's purpose is for including the event in the plot. Have them further decide if the author has succeeded in advancing the plot, or if the event slows down the progress of the plot.

4) Homework: One aspect of author's purpose is the theme they want to reveal, such as honesty, compassion, integrity, etc. Have students decide what they think the author's theme is, what the author's overall purpose is for writing the novel. What does the author want the reader to understand about life after having read the novel? Have them write their views in a short essay, defending their thoughts with examples from the book.

**Lesson 24 (from Wrong All Wrong: Chapter 24)**

**Objective**

Wrong All Wrong: Chapter 24

Connecting with an author is an important part of reading. Even when an author is no longer living, the reader can connect in their imagination. The objective of this lesson is to connect to the author and to try and understand the author's purpose.

**Lesson**

1) Writing Activity: Have students write an imaginary letter to Ellen Raskin telling her about their experiences reading this book. What was their favorite part of the book? Why? What was their least favorite part of the book? Why?

2) Class Discussion: What do you think the author's purpose is for this particular chapter? What did she hope to accomplish? Did she succeed? Do you think entertainment is one of the author's purposes? Did she succeed?

3) Individual Activity: Ellen Raskin has stated that the Bicentennial of 1976 inspired her to write this story. She was very taken by the idea of patriotism and wanted to show one of the characters has being patriotic. She chose Westing. Have students use examples from the novel and show how they think Raskin did or did not achieve this purpose. Have them write a short paragraph explaining one event or fact from the novel that they think best shows the author's purpose for showing patriotism.

4) Homework: From what you know so far of the clues, and the events taking place in this chapter, write a short paragraph explaining why you think the author had Sandy die at this point in the story. Is the story now over? Why or why not?

**Lesson 25 (from Westing's Wake: Chapter 25)**

**Objective**

Westing's Wake: Chapter 25

Often, information is not stated directly in a novel. The reader must use inference in determining the information. Inference is using information that is directly stated in the story to determine something that is not stated. The objective for this lesson is to learn to use inference as a reading skill.

**Lesson**

1) Class Activity: Using this chapter and the next, and using the information already known, have students write 5 inference questions, writing answers on a separate sheet. Have each student write 5 questions, then shuffle the papers and hand them out for other students to answer. Make sure no one gets their own paper. Compare the answers from both papers.

2) Partner Activity: The reader is never really told why Angela set off bombs. Have students use inference from the information in the novel and write a short paragraph about what might have been her purpose for setting the bombs. Have them compare answers. Have them discuss why one student might have made a different inference from a fellow student.

3) Class Activity: Have students list 5-6 events from the novel. Have them use their skills for inference and determine what might have been the reason for that event to happen as it did. Instruct them to not state facts that are given. One example, Turtle's braid is burned off when the bomb goes off on the third floor. Why might this have happened that way? Was it intentional to hurt her, or was it a mistake in timing?

4) Homework: Have students read short picture books or short stories and write a fact from each that must be inferred, that is, it is not directly stated in the story. For example, for The Biggest Snowman, the student might infer that the setting is winter, though it is never directly stated.

**Lesson 26 (from Turtle's Trial: Chapter 26)**

**Objective**

Turtle's Trial: Chapter 26

Each genre of literature has specific traits that help identify that genre. The objective of this lesson is for students to identify the different traits of the mystery genre using the novel in progress.

**Lesson**

1) Individual Activity: Have students make a flip book. On the pages use the following labels: Title, Author and Name, Sleuth, Mystery to Solve, Suspects, Clues, and Solution. Instruct students to write at least 3-4 sentence examples from the novel about each label. Provide time for the students to share their flip books. They can add to it if needed as the novel is being finished.

2) Partner Activity: One of the elements of a mystery story is to have a number of possible suspects with each having seemingly equal motives for committing the crime. Have students make a list of possible suspects from the novel and list their motives beside their names. This can be done in the form of a T-chart. Have students also list characters who seemingly have no motive, but could possibly still be the suspect.

3) Individual Activity: Have students look up the definition of 'whodunit' and 'cozy mystery' and decide if this novel fits that description. The whodunit and cozy are very similar, but differ from other mysteries. Have them write a short paragraph defending why they decided the way they did, using points from the book.

4) Class Discussion: List the characteristics of the mystery genre, such as sleuth, crime, suspects, etc. on the board. Have students find examples of each in the novel and discuss them, giving page numbers. If there is a characteristic that is missing, have them discuss whether it can then be a mystery or not. Why do they think that trait is left out if there is a missing one?

5) Class Discussion: Have students pretend that one of the characters, such as Judge Ford, or Attorney Plum, is the main sleuth. Discuss how the investigation might go if the other characters were merely helpers to the main sleuth. Do they think the mystery would have been solved or not?

6) Homework: To qualify as a mystery, a novel must have the normal elements, such as setting, characters, plot, etc. In addition, a mystery has four additional elements: a crime, a detective, an investigation, and identification of the culprit. Have students list these four elements on a chart and give examples from the book of each element.

**Lesson 27 (from A Happy Fourth: Chapter 27)**

**Objective**

A Happy Fourth: Chapter 27

Mystery stories have subplots. In The Westing Game, one subplot is Westing's love for games. The objective of this lesson is to examine the place subplots have on this novel.

**Lesson**

1) Group Activity: Write 'Sub Plot' on the board and ask students to offer their definitions of what a subplot is. Agree on a definition as a class. Anything that is a story within the novel, other than the main plot, is a subplot. In this novel, Westing shows his love for games. It is mentioned in more than one place. Have students search through the book and find clues that point out Westing's love of games. Have them explain how their clues help qualify his passion for games as a subplot.

2) Class Discussion: There are several subplots in The Westing Game; what are some of them? What determines a subplot? How is it different than just a simple scene, or occurrence? What purpose do subplots serve in a story? Have students find examples of subplots in The Westing Game. Have them give page they first discover the subplot, and also have them explain the effect of that subplot on the main plot. Why might the author have used that subplot?

3) Partner Activity: The idea of relationships is a theme in the novel and also a subplot. Have students examine some of the many relationships in the novel and discuss how the author used them to tell the story she had to tell. For example, one subplot is Grace Wexler's relationship with her children.

4) Writing Activity: One of the subplots in The Westing Game is the idea of identity. This is dealt with both as self-identity and identity of various characters. Part of the subplot of this novel deals with the change in self-identity of various characters. Have students write a short paragraph addressing the change in identity of a character of their choice. Have them explain what purpose the author may have had in showing this change.

5) Homework: Have students choose one subplot and explore it fully, giving many examples of its development in the novel. Have them write 2-3 paragraphs about the subplot, how it develops, how it advances the story, how it shows a character, etc.

**Lesson 28 (from And Then . . .: Chapter 28)**

**Objective**

And Then . . .: Chapter 28

Reading involves may skills and many aspects, such as connecting, analyzing, synthesizing. To help students get a grasp on all these skills, it is good to get them writing. The objective of this lesson is to get students writing on various aspects of the novel. Have students design and compose a mock newspaper with a catchy title, such as Westingtown Gazette. Involve students in the following projects.

**Lesson**

1) Have students write one of the following:

a) An article in which the main events of the book are summarized in at least one well-developed paragraph

b) A brief article, with a catchy title, describing the main character with a drawing of the character in a scene

c) A brief article about the antagonist, explaining why this person/thing is the antagonist with a picture and a headline that relates to the antagonist

d) An article proposing a new ending for the book

e) An advice column where the main character writes a short letter seeking advice about the major problem faced in the story

f) A book review (of the book being reported on) explaining likes, dislikes, and recommendations

g) An editorial giving an opinion about an issue related to the book and taking a position

2) Have several students play the part of some of the key characters. Have other students do a mock interview. Have the students ask questions that will help identify the true relationship each character has with Westing. Have students playing the characters study the novel for any possible clue to the relationship to Westing, decide what that relationship really is, and answer accordingly.

3) Have students write an article about various events in the novel, as if that event had just happened and was news. Be sure to have them include the death of Westing, each of the readings of the Will, and any other events they feel are significant.

4) Homework: Take your project home and finish it, getting it into final, publishable form.

Comics - a four panel comic strip illustrating something funny that happened in the story

Other incidentals to fill up the space such as ads, crosswords, word searches, riddles, or obituaries, all relating to the story

**Lesson 29 (from Five Years Pass: Chapter 29)**

**Objective**

Five Years Pass: Chapter 29

One of the elements of novels is the growth of characters, especially the main characters. The objective of this lesson is to look at character growth.

**Lesson**

1) Class Activity: Have students draw names for characters. There are many major and minor characters in this novel, so each student should be able to have their own character. If not, students may need to double-up. Have students write about how the character was at the beginning of the story, and then how he/she is at the end. Have the student fill some evidence of change and what may have caused that change.

2) Class Discussion: Have students discuss the growth of the characters over the course of the novel. What do they think was the author's purpose in showing the growth in that manner? What character had the most growth? The least amount of growth? What factors determined the amount of growth these character underwent? What about Westing? Did he show growth or not? Why or why not, giving examples from the novel.

3) Homework: Choose your favorite character. Write a brief paragraph about what sort of person they were at the beginning of the novel. Next, outline some events that caused changes in the character. Finally, write a short paragraph about what kind of character they are at the end of the book.

**Lesson 30 (from The End?: Chapter 30)**

**Objective**

The End?: Chapter 30

The last three chapters give the reader a rundown on what has happened in everyone's life as a result of the Westing game. The objective of this lesson is to examine all story elements and look at cause and effect on the events. Cause and effect is what drives a story plot.

**Lesson**

1) Group Activity: Have students work in groups and go through the whole novel, finding examples of cause/effect connections. Have them make a t-chart with event, cause, and effect. Explain that it is sometimes hard to determine the actual cause/effect connection, but to try and determine to the best of their ability. Have them save this chart for activity 2.

2) Individual Activity: Have students choose 1-2 or more of the cause/effect events and imagine it played out differently, with a different effect. Have them write how they think a different effect might have changed the story plot. For students needing more challenge, have them rewrite that portion of the story, and explain how that might change future parts of the plot.

4) Homework: Have students rewrite the ending of the story. The heirs never find out who won. So what do they think happened to the money? What if they found out the mystery? Have them change the ending in any way they choose. They can assume changes earlier in the story to make their ending true.

**Fun Activities**

**Book Jackets**

Make a jacket for your book. Be sure to depict important events without revealing the ending. Make the depicted events look exciting enough to draw a reader into the story.

**Rejection Letter**

Pretend that you are employed in a publishing house that has just decided to reject the novel, The Westing Game. Write an imaginary letter to Ellen Raskin rejecting her novel and explaining why. Even if you think the book is excellently written, think of some reasons a publisher might be hesitant to publish the book. Use those in your rejection letter. Suggest ways the book could be revised.

**Media Specialist**

Make a video tape or write an article on three of the events in the story. Remember this is a news item; write it accordingly, remembering to use the 5 "W's" and "H" -- who, what, where, when, why, how.

**Obituary Writing**

Write an obituary for one of the characters in the novel. Read some of the obituaries in a local newspaper as preparation for this exercise. Be sure to include as many details about the character as you can, either directly stated details or details you have to determine from reading about the character and others' reactions to that character.

**Revision Activity**

Working with a partner or in a small group, pretend that you are the author of this novel and that you are unsatisfied with the final copy. You have decided that the only way to improve the book is by adding another character. Write a brief description of your new character and explain how you will utilize them in your novel.

**Clue Marathon**

Divide the class into groups of 4. Have enough Clue games to have one for each group (you may need to ask students to bring games from home). Have a Clue marathon, playing the game multiple times, and switching partners by putting the winners at one table after each game.

**Will Writing/Study**

Research the writing of a Will. Why might you want a lawyer to help with the writing of a Will? Find out what might invalidate a Will. Try to locate some funny or interesting Wills. Culminate this activity by writing your own Will. You can bequeath anything you want to others, such as a sense of humor to a classmate who never jokes, etc. Be careful, however, not to insult or hurt anyone's feelings.

**Mock Detective Activity**

Your job is to create a file on 5 suspects from The Westing Game. Each file should contain a detailed photograph, a list of positive traits, a list of negative traits, and other pertinent information (occupation, partner in the game, motives, clues or artifacts you found, family, birth certificate, etc.) in regards to the case. You will also have to write a letter to your boss that explains your findings and who you find to be guilty. If you do this after the book is complete, write the suspects as someone might suspect them at various times during the book, without the knowledge that you have of the ending.

**Sunset Towers PR Packet**

You have been hired as a PR person for Sunset Towers. You need to create a packet (placed in a folder) that includes information for potential tenants. The first page should include a detailed picture of the building. You should include a Top 10 List of positive features. You will also need to include a page with local attractions, hot spots (restaurants and coffee shops), and/or schools. Finally, you need to include at least three different price packages that potential tenants can choose from. Your final project should be a tri-fold brochure highlighting all the information you have included.

**Become a Westing Heir**

You have been chosen to be an heir to play The Westing Game. You will take part in trying to find the murderer who is running loose. You must choose three items from the following list to help solve the murder and keep yourself safe. The items you may choose from are: another group's clue, half of a copy of Samuel Westing's Will, a partner, a notebook, a pencil, a camera, a file on other heirs, a car, a weapon, and a room in Sunset Towers. You can only have three. Which ones would you choose? Why? Write an expository essay to explain your choices. You must include at least five good paragraphs and fully explain your position.

**Whodunit**

Draw "Most Wanted" posters of all of the suspects from The Westing Game. Include a brief written description under each picture. Compare the various versions of the characters, then vote for the ones that you find most realistic. Try not to base the voting on artistic ability as much as the ability to pick up what the character was really like. You and your classmates will each have 16 posters to compare.

**Make a Test**

Writing test questions requires a lot of skill. It also forces the test writer to know the material thoroughly. Write a test of 10-25 questions. Try to write questions so that not everyone will make a score of 100%, but make sure that most of the class will make a passing grade of 75%. Give the test to the entire class. Grade the test and gauge if you wrote a good test or not, i.e. not everyone scores 100%, and most of the class scores at least 75%.

**Westing Game Investigation**

Set up a file for Westing Game investigation questions. Put an icon on the desktop so students can access it easily. Student instructions: Each student should "log on" at least once weekly. When you log on, write at least 3 questions you have about the part of the novel the class is reading at the moment. It can be questions you know the answers to and want to challenge classmates, or it can be questions you want an answer to. Each time you log on, choose one question that interests you and write your answer to that question.

**Make a museum**

Museums tell us a lot about a culture. Plan a museum that you could design for the novel. Include an item or items you could include for each character in the novel. Make sure your item truly represents that character's personality or role in the novel. Write a paragraph about how that item represents your character. Make a model of the item, or draw a picture of it, on posterboard or cardboard. Place your item in the designated place for the museum in the classroom.

**Looking to the future**

In the book, the author gives us information about what happens to the characters after the action in the story ends. It is fun to look to our future. Pretend you have grown up to an age in the future (choose your age, but at least past age 21). Write your "life story" (pretend) about what has happened to you during those years. What career are you pursuing, or preparing for? What about your family life? Are you married? Do you have kids? Are you living at home? Are you still in college? Have fun with this. Use your imagination and make your life any way you really want it to be.

**Fact or fiction**

News reporters have to separate fact from fiction. Pretend you are a news reporter (either newspaper or TV). Take the guesses from the characters about Westing, who he is, what he is trying to do, etc., and determine from the clues if they are based on actual events, opinions, or even untruths.

**Living forever**

Westing pretends to be dead, but lives as a character in disguise. If you could pretend to be dead, but live on in a disguise, what would you do? Who would you let in on your secret (tell the truth to)? Westing had lots of fun with his game. What things would you do to have fun if you pretended like Westing? Plan a game similar to Westing's (but different) that you might enjoy playing with others. Have fun with this. Plan the details of the game and write your own "story."

**Design a game**

In a group assigned by your teacher, design a board game based on the novel. Be sure to include incidents from the book. Include clues in some form for your game, either as questions from the novel or clues about the solution. Make the board on posterboard, plan some game pieces, and write the rules for playing and winning. Think of board games you have played, such as Clue, Monopoly, Life, etc. Decorate your board appropriately. Swap games with other groups and play the games. Change groups until you have played all the games.

**Art Project**

As a whole class, use a huge piece of bulletin board paper. Tape it to the board or the wall. As you have free moments or assigned ones, work on drawing a mural representing major events in the novel. The mural can be divided into sections representing different events, or it can be done like graffiti. Be very creative, and use lots of color. When you finish, with your teacher's permission, hang it outside your classroom for all to see.

**Author interview**

Divide into pairs. Your teacher will either assign pairs or let you choose a partner. Do a pretend interview, with one being the interviewer and one being the author (Ellen Raskin). Plan questions to ask that would reveal the purpose for writing the novel, any life experiences that may have impacted it, what lesson or moral the author wants the reader to learn, and how difficult or fun the novel was to write. Plan any other questions you might want to have asked Ellen Raskin. The "author" must answer as he or she thinks Ellen Raskin might answer.

**Essay Topics**

**Essay Topic 1**

Grace feels the "third bedroom is a trifle small" but it will be okay for Turtle. What does this show about how she regards Turtle? What are some other indications throughout the story that show her feelings toward Turtle? How does Grace's relationship with her children, and the way it changes over the span of the novel, show her growth in character?

**Essay Topic 2**

One of the traits of the mystery genre is a crime. There is not truly a crime committed in The Westing Game, so how can it still be considered a mystery? What makes it a mystery? Use examples from the book to defend your answer.

**Essay Topic 3**

How can you tell that Sam Westing knew some of the heirs pretty well? Give examples to support your answer. Be sure to include the pairing of the heirs in your answer.

**Essay Topic 4**

Parallelism is one of the literary devices used in The Westing Game. One example of parallelism is that of Angela/Theo and Violet Westing and George Theodorakis. Find at least one other example of parallelism in the novel and discuss it. What purpose would the author maybe have for including those examples of parallelism?

**Essay Topic 5**

Sam Westing is a very unusual character, both in his original identity and in his disguises. What are some of the unusual character traits of Sam and his disguises? What are some traits that the characters/disguises have in common? Why does he use disguises? Do any of his disguises strongly hint at what Westing is REALLY like? Support your ideas with examples from the book.

**Essay Topic 6**

One of the devices in novel writing is to show growth/changes in the characters. In the Westing Game, the characters are somewhat equally important. Choose any one character and fully discuss that character's growth over the course of the novel. Be sure to show examples from the text to support your answer.

**Essay Topic 7**

Deductive reasoning is a technique for taking meaning from a work of literature. It involves logic: the conclusion drawn when fact one relates in a certain way to fact two. However, often an invalid logic statement results when fact one and fact two are not true. The conclusion is therefore not true, though the relationship between the first two facts is logical. Find an example of such a situation in the novel and discuss it fully.

**Essay Topic 8**

Each heir that played the game changed in ways that might be unexpected. Analyze how each heir changed over the course of the game. How did working on the puzzle, working with the partner they had, and having the $10,000 at their disposal bring about certain changes?

**Essay Topic 9**

The pairings of the heirs is very unusual. In what ways are the pairings not what might be expected? How did they work out better than anticipated? Chris said that everyone had the perfect partner. Choose 3 partnerships and explain how they were perfect in an expository essay. If you don't think they were perfect, discuss the reasons for your opinion.

**Essay Topic 10**

There were many heirs that Sam Westing owed something to, either an apology or restitution in some way. Why would he choose to make restitution in the manner he did? Why not just meet the characters face-to-face and resolve their differences? Use clues given about Westing as a character that leads to understanding of his reasons for choosing the manner he did.

**Essay Topic 11**

Every character in a well-written novel serves a purpose for being in the story. All of the characters in the Westing Game are either related to Westing on some level or were relatives of Westing - except for Denton Deere. What might Westing's purpose have been for including Deere among the heirs? What did Deere do that would help serve Westing's purpose? Use examples from the book to show Deere's possible purpose in the novel.

**Essay Topic 12**

The Judge and Sandy do quite a bit of research and an elaborate analysis of the clues. They never, however, discover the true solution to the puzzle. Where did they err? Given the same knowledge, why did they not come up with the same solution that Turtle did? Did Sandy, as Westing, affect the conclusion in any way? Show examples from the text where he may have given a false clue, leading Judge Ford to make the wrong assumption.

**Essay Topic 13**

Ellen Raskin has stated that the character she most identifies with from the novel is Angela. However, Turtle develops into being the main character. Why is Turtle the best choice to be the main character? Give examples from the book as to why Turtle makes the best main character. What about some of the other characters and their feelings about Westing? How would that make them not the most likely main character? Give examples from the novel about how Turtle feels about Westing in all his disguises.

**Essay Topic 14**

One of the themes of the Westing Game is games and game-playing. The most obvious games are the chess game and the Will. However, there are other examples of game-playing in the novel. Give examples of game-playing from the novel and discuss them and their impact on the plot.

**Essay Topic 15**

One of the themes in The Westing Game is that of family. The heirs are all related in some way, except for Denton Deere, and he is Angela's fiance. However, by the end of the novel, other close ties are formed by the characters, making them a sort of "family" on a different plane. Discuss one or two of the relationships that develop and discuss why they may have formed that particular relationship. What needs for each character are being met? Give examples from the novel.

**Essay Topic 16**

Literary elements are those parts of a literary piece that are always evident, such as character, setting, plot, etc. Literary devices are manipulations of both language and literary elements that occur in a particular story by the author to make the reading more interesting. Discuss and give examples of how Ellen Raskin handles either or both of these in a unique way to make her story more interesting to the reader.

**Essay Topic 17**

Character refers to particular traits of a character in a novel. Characterization refers to the author's way of revealing those character traits. Discuss one of the characters, giving a couple of distinct traits and show examples of how Ellen Raskin characterizes that character. Be sure to include plenty of examples from the novel.

**Essay Topic 18**

Compare and contrast Crow and Grace Wexler. What do they have in common, what is different about them? How do their personalities compare?

**Essay Topic 19**

Why do you think Sam Westing devised the Westing game? What insight into his thoughts does the author give us as clues to his motives? What do you think about his motives? Do you approve of what he did, or not? Why or why not? Give examples from the book for your answers, including why you may or may not approve of his motives - i.e., how did what he do affect the various characters?

**Essay Topic 20**

Why do you think Turtle keeps Westing's secret after she discovers it? Do you think she was right or wrong for her actions? Defend you opinion with facts from the book about the various characters and how the knowledge of the secret might affect them.

**Short Essay Questions**

**1.** Describe the appearance of the six apartments in the Sunset Towers building.

**2.** What did the Wexlers think about the apartment shown to them?

**3.** What two unusual things happened at the supposed empty Westing Mansion?

**4.** What story did Sandy and Otis tell about the Westing Mansion?

**5.** How didTurtle feel about Dr. Deere, Angela's fiance?

**6.** What particular trait do several of the characters share making it possible that the person seen going into the mansion by Chris could be any one of them?

**7.** What sort of letter did the tenants of Sunset Towers receive, and what did it instruct them to do?

**8.** What two things did Turtle find in the mansion on Halloween night?

**9.** Why did Sydelle Pulaski walk with a gaily painted crutch, and for what reason did she claim to need it?

**10.** Why was Mrs. Hoo missing from the group of heirs, and what did this indicate about her daily life?

**11.** What did Grace Wexler do that Mr. Wexler anticipated her to do and this included in the Will?

**12.** What did Wexler say he knew that no one else did?

**13.** At the first reading of the Will, what did Ed Plum give to each pair of heirs?

**14.** What parting instructions were given to the heirs at the first reading of the first part of Westing's Will?

**15.** How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?

**16.** How did Turtle and Flora differ in their interpretation of what it meant to "Buy Westing Paper Products?"

**17.** What did the newspaperman find out about Mr. Hoo?

**18.** Why did Sydelle want Angela to dress as her twin for the party?

**19.** Why did Angela become upset when everyone continually asked about Denton?

**20.** Why was Chris watching legs from his wheelchair?

**21.** How did Turtle get her nickname?

**22.** Why did Mr. Hoo laugh when Grace suggested that her husband was doing his bookkeeping?

**23.** What happened in the coffee shop when the heirs were having a meeting?

**24.** What did the newspaperman find out about George Theodorakis?

**25.** When did the second bomb go off?

**26.** What did the fireman and policeman say caused the explosion?

**27.** Why were the tenants purchasing so many Westing Paper Products?

**28.** Why did Angela search under the hoods of the cars in the parking lot?

**29.** What did Turtle mean by the expression, "Paper losses. . .doesn't mean a thing"?

**30.** Why was Judge Ford surprised at McSouthers' description of Mrs. Westing?

**31.** Describe what event was occurring at the beginning of Chapter 16.

**32.** What happened at the shower that was significant to the mystery?

**33.** What clues indicate to the reader that the heirs were jittery and nervous after the repeated bombings?

**34.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**35.** Who was Rosalie and how did she die?

**36.** What help did Denton provide for Chris?

**37.** How did Judge Ford react when told by Sandy that Jake Wexler was a bookie?

**38.** What did Mr. Hoo do that convinced Crow he couldn't be the bomber?

**39.** Why did George Theodorakis falter while telling the story of Violet Westing?

**40.** After examining all her information for the newspaperman, who did Judge Ford believe must be protected from Westing's mischief and why did she think this?

**41.** Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?

**42.** What confession did Turtle finally make that changed the way Judge Ford looked at the Westing game?

**43.** Why was Judge Ford so concerned about Crow in Chapter 22?

**44.** What realization did Judge Ford suddenly make that convinced her that Westing was still alive?

**45.** What is meant by the expression, "to go on the wagon"?

**46.** The second time the heirs signed the receipt for their invitation, they changed the description of the position they were signing as. Why was this?

**47.** Why did Sydelle dress for the meeting in red and white stripes and decorate her cane with stars on blue?

**48.** Why did the Judge Ford warn Sandy that they needed to keep their wits about them in Chapter 24?

**49.** What was the surprise that, when found out, had Turtle calling everyone a liar?

**50.** What happened to convince Judge Ford that Sandy was indeed Mr. Westing?

**51.** Beside the identity of Sam Westing, what other identities did Westing take?

**52.** What did Turtle suddenly realize about the winning clue in Chapter 26?

**53.** What happened at/to the Westing house at the end of the game?

**54.** What did Turtle do that made her the winner of the two million dollars?

**55.** What happened that meant Mrs. Hoo no longer had to wear dresses with splits, or cook any longer?

**56.** Why was there to be no liquor served at Crow and Otis Amber's wedding?

**57.** Why was Turtle so happy at the last meeting of the heirs?

**58.** Why did Mrs. Wexler's attitude suddenly change toward Turtle at the end of the novel?

**59.** Why had Turtle and Theo decided against having children?

**60.** When Julian R. Eastman died, who else died with him?

**Short Essay Questions Key**

**1. Describe the appearance of the six apartments in the Sunset Towers building.**

All six apartments in Sunset Towers have a picture window in every room, a uniformed doorman, and maid service. However, they do not face west and have no towers. The building is five stories high and is empty.

**2. What did the Wexlers think about the apartment shown to them?**

Mrs. Wexler was impressed with the apartment and its lake view, and was especially impressed with the prestige it would bring them to live in such an exclusive community. However, Dr. Wexler was not quite so impressed; one bedroom was so small he saids it looks like a closet.

**3. What two unusual things happened at the supposed empty Westing Mansion?**

Although the Westing Mansion is supposedly empty, Turtle and Chris saw smoke coming from the chimney, and Chris also saw someone with a limp going into the mansion.

**4. What story did Sandy and Otis tell about the Westing Mansion?**

Sandy and Otis told the story of two boys who took a bet of a dollar to stay five minutes in the supposedly haunted Westing Mansion. They barely got inside when they came running out. One boy was screaming and ran until he fell to the bottom of a steep cliff. They other boy came out with his hands dripping in blood. He is reported to be in the state asylum and keeps repeating the phrase "purple waves."

**5. How didTurtle feel about Dr. Deere, Angela's fiance?**

Turtle did not like Dr. Deere at all. She thought he was a pompous know-it-all.

**6. What particular trait do several of the characters share making it possible that the person seen going into the mansion by Chris could be any one of them?**

Several of the characters limped, some from Turtle having kicked them. This meant any one of them could have been the limping person Chris saw going into Westing mansion.

**7. What sort of letter did the tenants of Sunset Towers receive, and what did it instruct them to do?**

The tenants of Sunset Towers all received an invitation to the reading of Mr. Westing's Will, because they were all named in the Will.

**8. What two things did Turtle find in the mansion on Halloween night?**

On Halloween night, Turtle found the corpse of Westing on the bed and a note lying nearby.

**9. Why did Sydelle Pulaski walk with a gaily painted crutch, and for what reason did she claim to need it?**

Sydelle claimed to need the crutch because she had a wasting disease. However, she was seen limping on first one leg and then the other.

**10. Why was Mrs. Hoo missing from the group of heirs, and what did this indicate about her daily life?**

Mrs. Hoo was missing because she could't speak English and no one told her about the meeting. She often got left out of things because of this fact.

**11. What did Grace Wexler do that Mr. Wexler anticipated her to do and this included in the Will?**

Just as Westing's will predicted, Grace jumped up at the comment about Mr. Westing's nearest and dearest - his sixteen nieces and nephews.

**12. What did Wexler say he knew that no one else did?**

Wexler claimed that he alone knew who caused his death.

**13. At the first reading of the Will, what did Ed Plum give to each pair of heirs?**

At the first reading of the Will, a set of individual clues were given to each pair of heirs, as well as $10,000 per pair, to be split equally.

**14. What parting instructions were given to the heirs at the first reading of the first part of Westing's Will?**

The parting instructions told the heirs to buy Westing Paper Products and that the one who solves the problem first will win the inheritance.

**15. How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?**

Turtle thought Westing meant the heirs to invest in the stock market because he said "take stock in America" and "go for broke."

**16. How did Turtle and Flora differ in their interpretation of what it meant to "Buy Westing Paper Products?"**

Turtle thought "Buy Westing Paper Products" meant buy stock in the company, while Flora thought it meant buy the actual paper products at the market.

**17. What did the newspaperman find out about Mr. Hoo?**

The newspaperman found out that Mr. Hoo accused Mr. Westing of stealing his invention.

**18. Why did Sydelle want Angela to dress as her twin for the party?**

Sydelle wanted Angela to dress as her twin for the party because Sudelle thought one of the heirs is a twin and that dressing like twins will cause them to admit it.

**19. Why did Angela become upset when everyone continually asked about Denton?**

Angela became upset when everyone asked about Denton because no one seemed to care about her feelings, but only about Dr. Denton and her relationship to him.

**20. Why was Chris watching legs from his wheelchair?**

Chris was watching legs from his wheelchair because he had seen someone with a limp go into the Westing house, and he was trying to determine the person's identity.

**21. How did Turtle get her nickname?**

Turtle got her nickname from her mother calling her Turtle as a baby, because she looked like a turtle laying on a blanket with her head stuck up.

**22. Why did Mr. Hoo laugh when Grace suggested that her husband was doing his bookkeeping?**

Mr. Hoo laughed when Grace said her husband was doing bookkeeping because was known that he was a bookie.

**23. What happened in the coffee shop when the heirs were having a meeting?**

When the heirs were meeting at the coffee shop, an explosion from some tomato sauce cans sprayed tomato sauce all over the kitchen.

**24. What did the newspaperman find out about George Theodorakis?**

The newspaperman found out that George Theodorakis escorted Violet Westing, Westing's daughter, to an event years before.

**25. When did the second bomb go off?**

The second bomb went off just as Otis Amber danced in and announced that the roads were clear and they could leave.

**26. What did the fireman and policeman say caused the explosion?**

The fireman and police said the explosion was a gas explosion, probably caused from the heat and the fact that windows were closed tight due to the weather.

**27. Why were the tenants purchasing so many Westing Paper Products?**

The tenants were purchasing so many Westing Paper Products because they were ordered to do so in the Will when it was read.

**28. Why did Angela search under the hoods of the cars in the parking lot?**

Angela searched under the hoods of cars in the parking lot because she believed her clue had said, "Good gracious from hood space," so she was looking under the hoods of cars for clues.

**29. What did Turtle mean by the expression, "Paper losses. . .doesn't mean a thing"?**

When she said "Paper losses...doesn't mean a thing", Turtle meant that on the stock market report they showed losses, but they really had made money over the total time.

**30. Why was Judge Ford surprised at McSouthers' description of Mrs. Westing?**

Judge Ford was surprised at McSouthers' description of Mrs. Westing because he described her with a mole on her face and Judge Ford, who knew her, didn't remember a mole.

**31. Describe what event was occurring at the beginning of Chapter 16.**

At the beginning of Chapter 16, Mrs. Wexler was hosting Angela's wedding shower. Mrs. Hoo was catering, with a tight, slit skirt and bound feet. They were eating and drinking out of Westing paper products and using Westing paper napkins.

**32. What happened at the shower that was significant to the mystery?**

A bomb went off in a present that Angela was holding during her shower. Angela prevented Turtle from looking into the box, which showed she was the bomber, as she knew it was there. She was injured and ended up in the hospital.

**33. What clues indicate to the reader that the heirs were jittery and nervous after the repeated bombings?**

The heirs showed how nervous they were by calling the bomb squad every few minutes. They were called in to examine various packages received by different heirs - packages that contained candy, flowers, and other innocent items, not bombs.

**34. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

Based on the clue "purple fruited" Grace and Mr. Hoo decided that it was Ed Plum, the lawyer.

**35. Who was Rosalie and how did she die?**

Rosalie was Mrs. Baumbach's daughter. She died of pneumonia.

**36. What help did Denton provide for Chris?**

Denton told Chris he thought he can help Chris walk again, and that it wouldn't require surgery. This opinion was based on the availability of a new medicine.

**37. How did Judge Ford react when told by Sandy that Jake Wexler was a bookie?**

When Judge Ford was told Jake Wexler was a bookie, Judge Ford says she is sure he is a small time operator and that even though Mr. Westing never placed a bet, smoked, or drank, she preferred a bookie to him any day.

**38. What did Mr. Hoo do that convinced Crow he couldn't be the bomber?**

Mr. Hoo convinced Crow he couldn't be the bomber when he told her that the meal she just ate was 'on the house.' She decided he was a compassionate man so couldn't possibly have been the one to set the bomb that injured Angela.

**39. Why did George Theodorakis falter while telling the story of Violet Westing?**

George Theodorakis faltered when telling the story of Violet Westing because he had been in love with her and it was difficult to retell her story.

**40. After examining all her information for the newspaperman, who did Judge Ford believe must be protected from Westing's mischief and why did she think this?**

After examining all her information for the newspaperman, Just Ford felt they must protect Crow, whom she believed was Westing's ex-wife. She believed that Westing was out to get revenge against her for their daughter's death.

**41. Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?**

The bomb squad seemed indifferent to the fact that Turtle had been blasted by the latest bomb because they saw the note left by the bomber; On the back side of the note was a theme that Turtle had written for school. They thought she was the bomber and had accidentally injured herself.

**42. What confession did Turtle finally make that changed the way Judge Ford looked at the Westing game?**

Turtle admitted to being in the Westing house the night Sam supposedly died. She revealed that his body didn't look dead, it looked like a wax dummy. This led the Judge to believe that maybe Westing wasn't dead after all.

**43. Why was Judge Ford so concerned about Crow in Chapter 22?**

Judge Ford was worried about Crow because she thought Sam Westing was out to get his former wife, and she believed that Crow was his former wife.

**44. What realization did Judge Ford suddenly make that convinced her that Westing was still alive?**

Judge Ford read the article about Westing's wreck, which said he had facial injuries. She suddenly realized that he could have had plastic surgery to conceal his identity.

**45. What is meant by the expression, "to go on the wagon"?**

It means to stop drinking when one has a bad drinking habit.

**46. The second time the heirs signed the receipt for their invitation, they changed the description of the position they were signing as. Why was this?**

The heirs changed the description of the position they were signing as when signing their invitation receipt because in playing the game, they had come to a fuller recognition of themselves.

**47. Why did Sydelle dress for the meeting in red and white stripes and decorate her cane with stars on blue?**

Sydelle was going to sing "America the Beautiful" as their clue, and she wanted to dress the part.

**48. Why did the Judge Ford warn Sandy that they needed to keep their wits about them in Chapter 24?**

In Chapter 24, Judge Ford told Sandy that they need to keep their wits about them because she believed that Sam Westing was not done with his trickery.

**49. What was the surprise that, when found out, had Turtle calling everyone a liar?**

Turtle called everyone a liar when they stated that Theo had been playing chess with Sandy that day, because Turtle knew Sandy didn't play chess.

**50. What happened to convince Judge Ford that Sandy was indeed Mr. Westing?**

Judge Ford became convinced that Sandy was Mr. Westing when Theo revealed that he had won (he thought), but Judge Ford realized it was the Queen's Sacrifice move that was Westing's trademark move.

**51. Beside the identity of Sam Westing, what other identities did Westing take?**

Westing also took on the identities of Windy Windkloppel, Sandy McSouthers, and Barney Northrup.

**52. What did Turtle suddenly realize about the winning clue in Chapter 26?**

Turtled realized in Chapter 26 that the missing word was fourth, meaning the winner must discover Westing's fourth alias.

**53. What happened at/to the Westing house at the end of the game?**

At the end of the game, a fireworks display was set off causing the Westing house to burn to the ground.

**54. What did Turtle do that made her the winner of the two million dollars?**

Turtle figured out the clue that the one who found the fourth identity of Westing would win. She figured out that Westing, originally named Windkloppel, was talking about the four winds, or directions. They already had west, north, and south. All that was left was east. She located Mr. Eastman, chairman of the board at Westing products, and told him she was the winner. Mr. Eastman was indeed Mr. Westing in another disguise.

**55. What happened that meant Mrs. Hoo no longer had to wear dresses with splits, or cook any longer?**

Mrs. Hoo no longer had to wear dresses with splits or cook any longer after the Hoo's sold their restaurant to Mrs. Wexler and Mr. Hoo started a company to manufacture and sell his paper insoles. They were doing very well in the market.

**56. Why was there to be no liquor served at Crow and Otis Amber's wedding?**

There was to be no liquor served at Crow and Otis Amber's wedding, because the members of the Soup Kitchen, who were a major portion of the guests, had problems with drinking. They had sobered up in honor of the wedding, so liquor was not going to be served to tempt them.

**57. Why was Turtle so happy at the last meeting of the heirs?**

Turtle was ecstatic at the last meeting of the heris because she had finally won her first chess game against Mr. Westing/Eastman. They secretly played every week, and she had finally won.

**58. Why did Mrs. Wexler's attitude suddenly change toward Turtle at the end of the novel?**

Turtle gained acceptance by her mother when she solved the murder (though the entire extent wasn't known) and started school to become a lawyer. Her mother suddenly felt she was the "cleverest" girl.

**59. Why had Turtle and Theo decided against having children?**

Turtle and Theo feared that if they had a child it would inherit the condition that Theo's brother, Chris, had. So, they decided to not have any children.

**60. When Julian R. Eastman died, who else died with him?**

Windy Windkloppel, Sam Westing, Barney Northrup, Sandy McSouthers, and a little of Turtle died, too.

**Multiple Choice**

**Sunset Towers: Chapter 1**

**1. How long did it take for all the apartments and offices in the Sunset Towers to be rented out?  
(a)** A week. **(b)** They weren't all rented. **(c)** Six days. **(d)** One day.

**2. What is one trait of the Sunset Towers apartment building?  
(a)** It has four towers, one on each corner. **(b)** It faces the West toward the sunset. **(c)** Each apartment has a view of the Westing Mansion. **(d)** It had only one apartment left to rent when the notes went out.

**3. What unique trait does each apartment in Sunset Towers have?  
(a)** Each faces the sunset in the west. **(b)** A tower in the master bedroom. **(c)** A one-way window. **(d)** A beautiful marble floor in the foyer.

**4. Who was the first to be shown an apartment in Sunset Towers?  
(a)** Sydelle Pulaski. **(b)** Barney Northrup. **(c)** Dr. and Mrs. Wexler. **(d)** Alexander.

**5. Which of the following was NOT listed in the letters as features of the apartments?  
(a)** Water and sewage included in the rent. **(b)** A picture window in every room. **(c)** Maid service. **(d)** A uniformed doorman.

**6. Who is Barney Northrup?  
(a)** Head of an apartment management service. **(b)** A heir of Westing. **(c)** None of these answers are correct. **(d)** A lawyer.

**Ghosts or Worse: Chapter 2**

**7. What was the state of mind of all the tenants of Sunset Towers upon moving in?  
(a)** They were all content. **(b)** They all had some hidden problem. **(c)** They all were angry at Barney Northrup for deceiving them. **(d)** They all were angry with each other.

**8. Which of the following is not true of the Westing Mansion?  
(a)** It had a fence around it. **(b)** It was supposedly empty. **(c)** Its owner held an open house. **(d)** It had smoke coming from the chimney.

**9. What is strange about the Westing House?  
(a)** Mr. Westing is found dead in it. **(b)** Kids live in it all alone. **(c)** It is supposed to be empty but has smoke coming out of the chimney. **(d)** It has reflective windows all around.

**10. What happened to the two boys who were to stay overnight at the Westing House?  
(a)** They ran out of the house in great fear in less than 5 minutes. **(b)** They liked the house and wanted to stay there forever. **(c)** They spent the night and earned their bet. **(d)** They heard a ghost and came out to tell the townspeople.

**11. What discovery did Chris Theodorakis make while birdwatching?  
(a)** He saw Mr. Westing coming out of the Mansion. **(b)** He found a purple marlin on the roof of the Mansion. **(c)** He saw Turtle and the gang getting ready to go into the Mansion. **(d)** He saw a person with a limp going into Westing Mansion.

**12. What feeling does Chris have about the one-way windows in his apartment?  
(a)** He thinks they are a waste because no one cares to watch him anyway. **(b)** He feels that someone can still watch him through them. **(c)** He likes them because no one can see him. **(d)** He thinks they make the apartment look sharp from the outside.

**Tenants In and Out: Chapter 3**

**13. Several people are mentioned as limping. What is the reason given?  
(a)** They have a long-term physical handicap. **(b)** They stepped in a hole. **(c)** We are never told why they limp. **(d)** They got kicked by Turtle.

**14. What is the significance of the limp that is mentioned?  
(a)** All of the answers are correct. **(b)** It serves as a distractor in determining who is the mysterious person. **(c)** Because Chris saw a person with a limp going into Westing House. **(d)** It shows the personality of Turtle in the story.

**15. What happened to Westing, according to the parties gathered outside Westing House?  
(a)** He is a ghost that haunts the Mansion. **(b)** He went away. **(c)** He is a recluse in the Mansion. **(d)** His corpse is rotting in the carpet.

**16. What was Angela's family's reaction to her fiance?  
(a)** All family members liked him. **(b)** Turtle like him, but Mrs. Wexler thought he was a gold-digger, only out for her daughter's inheritance. **(c)** Her mother liked him, but Turtle considered him a gold-digger. **(d)** None of these answers.

**17. Angela showed her affection for her sister in what way?  
(a)** All of these answers are correct. **(b)** She always agreed with whatever her sister wanted. **(c)** She offered to hem her costume for her. **(d)** She encouraged Turtle in her wild schemes.

**18. What exciting story did Turtle have to tell her family, but decided not to tell all the details?  
(a)** The story that Mr. Westing's corpse lay rotting in the Mansion. **(b)** The ghost story related to the Westing Mansion. **(c)** The fact that she had seen Angela's fiance with another girl. **(d)** A scandal she had heard about Angela's fiance.

**The Corpse Found: Chapter 4**

**19. How was Mr. Westing's corpse found?  
(a)** The police received a tip from Chris after he saw a person with a limp go into the mansion. **(b)** A note was addressed to Turtle and mailed to her. **(c)** The group at Sunset Towers went exploring at the Mansion. **(d)** Turtle found it while attempting to spend the night in the Mansion on a dare.

**20. Which of the following did not happen to Westing?  
(a)** He had a daughter that he lost track of. **(b)** He was killed by a relative. **(c)** He was found in the bedroom of Westing Mansion. **(d)** He had a note beside him on the bed.

**21. Why was Turtle in Westing Mansion?  
(a)** She and her friends decided to trick everyone on Halloween and pretend to be ghosts. **(b)** It was Halloween and she wanted to discount the story of a ghost. **(c)** She was staying there because of a bet in which she would earn $2 for each minute she stayed there. **(d)** It was Halloween and she wanted to see the ghost that was supposed to be there.

**22. What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?  
(a)** A new outfit for school that matched one that her best friend had. **(b)** A new video game. **(c)** A year's subscription to the Wall Street Journal. **(d)** A new bicycle.

**23. Why did Turtle run out of the mansion after only eleven minutes?  
(a)** She only needed $22. **(b)** The boys pretended to be ghosts and scared her. **(c)** She heard a throbbing whisper and ran away. **(d)** She felt a waxy hand grab her arm.

**24. How did Turtle get into Westing Mansion?  
(a)** She pried open a window. **(b)** She found a key to the front door under the mat. **(c)** The boys helped her climb up on the roof and go on the balcony. **(d)** The French doors were open as if inviting her in.

**Sixteen Heirs: Chapter 5**

**25. Why were the residents of Sunset Towers given an invitation to the reading of Westing's Will?  
(a)** Westing's daughter invited them to come. **(b)** They weren't invited, but came out of curiousity. **(c)** They were invited because Westing had no relatives left to inherit his estate. **(d)** They were to solve the mystery of Westing's death.

**26. Which two residents of Sunset Towers did not go to the reading of the Will?  
(a)** Turtle and Angela. **(b)** Dr. Wexler and Madame Hoo. **(c)** Turtle and Chris. **(d)** Dr. and Mrs. Wexler.

**27. What object was in the center of the library when the heirs gather there?  
(a)** An open casket. **(b)** A table that held several items that would belong to the heirs. **(c)** A library table with the Will on it. **(d)** A tall statue that was covered.

**28. Why did Madame Hoo not attend the reading of the Will?  
(a)** She didn't think she would inherit anything. **(b)** She wasn't told and she didn't speak English. **(c)** She wasn't related to Mr. Westing. **(d)** She had to work at the restaurant while her husband attended.

**29. What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?  
(a)** He was gambling on a game. **(b)** He had cheated Mr. Westing out of some money. **(c)** He had an emergency surgery. **(d)** He was angry at his wife.

**30. What was supposed to be wrong with Sydelle Pulaski?  
(a)** She didn't get along with any of the others. **(b)** She couldn't read or write. **(c)** She was supposed to have a wasting disease. **(d)** She had cheated Mr. Westing and so was afraid to come to the reading.

**The Westing Will: Chapter 6**

**31. When E.J. Plum started the reading of the Will, what do readers find out about why the residents of Sunset Towers were included in the Will?  
(a)** The sixteen residents are all nieces and nephews. **(b)** They all had a hand in taking care of Westing at some point. **(c)** Westing has no relatives, so he selected them as heirs. **(d)** They had all worked at Westing's factory at some time or other.

**32. What was strange about the Will?  
(a)** It anticipated what the others would do and also gave a command for fulfillment. **(b)** It had not been witnessed. **(c)** The kids were the only ones inheriting anything. **(d)** It divided everything evenly between all heirs, including the kids.

**33. What mystery did Westing reveal in the Will?  
(a)** That his death had been caused by one of the heirs. **(b)** He told how the president of Westing Paper Products was murdered. **(c)** That he had a patent that was stolen from him. **(d)** That there was a secret about the Mansion.

**34. What was included in the Will?  
(a)** The fact that Turtle would get the Mansion. **(b)** The distribution of his wealth among all sixteen heirs. **(c)** The future plans for his paper plant. **(d)** None of these answers are correct.

**35. Why would there be no autopsy on Westing's body?  
(a)** His relatives objected to doing one. **(b)** Westing's body was already embalmed. **(c)** None of these answers are correct. **(d)** Westing's religion forbade autopsies.

**36. What will happen to the person who finds out who killed Westing?  
(a)** They are to hire a lawyer for their defense. **(b)** They will be excluded from the Will. **(c)** They are to see that they are prosecuted. **(d)** They will inherit everything.

**The Westing Game: Chapter 7**

**37. What is the setting of Chapter 7?  
(a)** The book doesn't say. **(b)** In the game room of Westing House. **(c)** In the lawyer's office. **(d)** In the restaurant in Sunset Towers.

**38. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?  
(a)** She got to stop going to school so that she could help her partner. **(b)** She got to share all the clues with other partners. **(c)** She received acceptance and nurturing. **(d)** She got to keep all the $10,000.

**39. Which pair of heirs did not get their money?  
(a)** Turtle and Flora Baumbach. **(b)** Angela and Mrs. Pulaski. **(c)** Dr. Wexler and Mrs. Hoo. **(d)** Chris and Dr. Deere.

**40. Why did this one pair of heirs not receive their money?  
(a)** They didn't show up for the first meeting. **(b)** They refused anything from Mr. Westing. **(c)** They were accidently missed during the first meeting. **(d)** They couldn't agree to work together.

**41. Why didn't Dr. Wexler attend the first meeting for the reading of the Will?  
(a)** He thought the meeting was stupid and wanted no part of it. **(b)** He was supposed to be doing an operation but was actually gambling. **(c)** He didn't hear about the meeting. **(d)** He was afraid he would be picked out as the murderer.

**42. Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?  
(a)** She didn't believe she was part of the Will. **(b)** She wasn't told and didn't speak English so didn't hear about it. **(c)** She was actually the murderer and didn't want to go. **(d)** She had to open the restaurant while the others met.

**The Paired Heirs: Chapter 8**

**43. Why couldn't the thief read the shorthand notes after they were stolen?  
(a)** The note's author couldn't really write shorthand, but was pretending. **(b)** No one can read shorthand. **(c)** They were written in magic disappearing ink. **(d)** They were written in Polish.

**44. Which one of the heirs didn't believe Westing was murdered?  
(a)** Turtle. **(b)** Mr. Hoo. **(c)** Judge J.J. Ford. **(d)** Chris.

**45. The morning after the reading of the Will, what did Turtle do to help the others and earn some money for herself?  
(a)** She sold candles that were designed to tell time. **(b)** She agreed to combine their clues and try to solve the mystery and split the money with everyone. **(c)** She agreed to sell her half of the $10,000 to another team. **(d)** She paid her sister, Angela, to let her see their clues.

**46. What did Turtle think the expression, "Take stock in America," meant from the Will?  
(a)** That the murderer is not one of the Americans. **(b)** To look at the song, "America, America!" for clues. **(c)** To buy stock and whoever earns the most money, wins. **(d)** That the winner must buy land in America.

**47. What did each of the pairs of heirs come to decide about the clues given to them?  
(a)** That the clues meant nothing. **(b)** That they knew the answer to the puzzle. **(c)** That it would take all the clues together to solve the puzzle. **(d)** That they didn't have the right clues.

**48. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?  
(a)** The Will was stolen. **(b)** One of the pair's $10,000 was stolen. **(c)** The shorthand notes were stolen. **(d)** Mr. Westing's body disappeared.

**Lost and Found: Chapter 9**

**49. What happened to the elevator of Sunset Towers?  
(a)** A person was murdered in it. **(b)** It became a meeting place for sharing clues among pairs. **(c)** It broke down and wasn't repaired for some time. **(d)** It was turned into a bulletin board.

**50. What clues were left on the elevator wall for all to see?  
(a)** Additional clues left by Mr. Westing. **(b)** Fake clues teasing Turtle about her braid. **(c)** Fake clues meant to mislead the other heirs. **(d)** Six clues found on the floor in the hallway.

**51. What caused the nervousness of Turtle and Flora Baumbach?  
(a)** They had to order stocks with their money. **(b)** They found out who the murderer was and were afraid to reveal it. **(c)** They decided they had to try to hide their clues from Turtle's mother. **(d)** They lost all their money in the stock market.

**52. Why did Mrs. Wexler fix Turtle's hair and tell her she was so pretty in pink?  
(a)** Her husband told her to start being nicer to Turtle. **(b)** She loved Turtle best of her two daughters. **(c)** She wanted to make up for ignoring Turtle for years. **(d)** She wanted to coax her to share her clues.

**53. Why did Turtle kick everything in her room as she left in Chapter 9?  
(a)** She was always angry and always kicking things. **(b)** Her mother hurt her feelings by saying everything she had belonged to Angela. **(c)** The secretary made her mad by not sharing her shorthand notes. **(d)** Doug pulled her braid.

**54. Why did Mr. Hoo decide to stay as a guest for the party he was also catering?  
(a)** He was made to feel very welcome by Mrs. Wexler. **(b)** He realized there would be talk of the clues. **(c)** Turtle begged him and he could never refuse her. **(d)** His son was going to be honored for winning a medal.

**The Long Party: Chapter 10**

**55. What lie did Judge Ford catch Mrs. Wexler in at the party?  
(a)** She claimed to know the answer to the clues. **(b)** She told Turtle that she was her favorite daughter. **(c)** She shared a false clue to get Judge Ford to share one of hers. **(d)** She claimed to be a niece to Mr. Westing.

**56. Why was Angela upset and crying at the party?  
(a)** He fiance had broke up with her. **(b)** She was tired of her mother running everything for her. **(c)** She had lost her clues. **(d)** Someone said something nasty to her.

**57. Why did Angela and Mrs. Pulaski dress alike to go to the party?  
(a)** They wanted to be like mother and daughter. **(b)** They thought one of the clues was about twins and wanted to get someone to talk about twins. **(c)** They didn't plan it, they just happened to wear the same thing. **(d)** They wanted to confuse everyone about who was who.

**58. How did Judge Ford describe Mrs. Wexler?  
(a)** As a social climber. **(b)** As a sophisticated lady. **(c)** As a beautiful matron. **(d)** As a controlling busybody.

**59. What did Mrs. Pulaski criticize Judge Ford about?  
(a)** For doing a man's job. **(b)** Being snooty. **(c)** For not sharing her clues. **(d)** Choosing her career over marriage.

**60. Two people at Sunset Towers were not heirs. Who were they?  
(a)** Dr. Wexler and Otis. **(b)** George and Catherine Theodorakis. **(c)** Sandy the doorman and Crow. **(d)** Turtle and Chris.

**The Meeting: Chapter 11**

**61. On their third snowbound day, what decision did the heirs face?  
(a)** Whether or not to continue with the game. **(b)** Whether or not Mr. Westing was tricking them. **(c)** Whether or not to share their clues. **(d)** Whether or not Crow was the murderer.

**62. What name did Turtle tell Flora was her real name?  
(a)** Roaslie. **(b)** Sybil. **(c)** Abigail. **(d)** Alice.

**63. Why did Mr. Hoo laugh when Mrs. Wexler said Turtle was helping Dr. Wexler with his bookkeeping?  
(a)** He knew Dr. Wexler was with another woman. **(b)** Because Dr. Wexler was a bookie. **(c)** Turtle was too young to know about bookkeeping. **(d)** He didn't think Dr. Wexler had enough patients to need a bookkeeper.

**64. What did Judge Ford lose that she posted a wanted sign for?  
(a)** Her check for $10,000. **(b)** A gold watch. **(c)** Her copy of the Will. **(d)** Her clues.

**65. Why did Mrs. Pulaski think she should have a bigger share of the inheritance?  
(a)** She was the only one who took notes on the clues in the Will. **(b)** She solved most of the puzzle with her clues. **(c)** She used to work for Mr. Westing. **(d)** She was the wife of Mr. Westing.

**66. Why did Doug panic when Mr. Hoo mentioned alibis?  
(a)** Because he couldn't remember where he was the night of the murder. **(b)** Because he was the one who murdered Mr. Westing. **(c)** Because he had been there the night of the supposed murder. **(d)** Because he knew who the culprit was and didn't want them caught.

**The First Bomb: Chapter 12**

**67. Why did Angela hesitate to call the fire department?  
(a)** She couldn't find the phone. **(b)** They were snowbound and she knew the fire department couldn't get through. **(c)** She wanted the restaurant to burn. **(d)** She wasn't sure there was a fire.

**68. From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?  
(a)** Mr. Hoo. **(b)** Mrs. Pulaski. **(c)** Crow. **(d)** Turtle.

**69. Who did Turtle say her mother thought stole the shorthand notebook?  
(a)** Turtle. **(b)** Crow. **(c)** Angela. **(d)** Mr. Hoo.

**70. What did Mr. Hoo think caused the explosion in the kitchen of the coffee shop?  
(a)** He thought it was faked. **(b)** A bomb. **(c)** Heat from the stove. **(d)** Fireworks planted in the kitchen.

**71. What did Angela think Turtle's "crutch" was?  
(a)** Her braid. **(b)** Her skill in the stock market. **(c)** Her big mouth. **(d)** Her daring nature.

**72. What did Judge Ford decide to do to help solve the puzzle?  
(a)** Stole clues for the others **(b)** Found a copy of the whole Will **(c)** Hired a private detective **(d)** Got her partner to eavesdrop on the other heirs

**The Second Bomb: Chapter 13**

**73. In Chapter 13, who did Flora say Angela looked like?  
(a)** Her father. **(b)** Turtle. **(c)** Violet Westing. **(d)** Her mother.

**74. What was used as a fuse for the bomb set in Hoo's restaurant?  
(a)** One of Turtle's timed candles. **(b)** A candle wick. **(c)** A roll of rags. **(d)** A rolled up newspaper.

**75. What new job did Mrs. Wexler acquire?  
(a)** Wedding hostess. **(b)** Cook for Hoo's restaurant. **(c)** Seating hostess for Hoo's restaurant. **(d)** Bookkeeper for her husband's business

**76. How did Mrs. Sydelle get hurt?  
(a)** From the explosion in Hoo's kitchen. **(b)** Someone pushed her down in the hall and disappeared. **(c)** She slid on the ice. **(d)** She fell in the elevator while reading the notices.

**77. What made Chris so happy about the new seating arrangement that resulted in mixing up partners?  
(a)** He got to share clues with another heir. **(b)** He liked his new partner very much. **(c)** He was considered as a murder suspect. **(d)** He didn't have to talk to his brother.

**78. Where was the next bomb planned to be?  
(a)** In the Hoo's restaurant. **(b)** In the elevator. **(c)** In the Wexler apartment. **(d)** In the Westing Mansion.

**Pairs Repaired: Chapter 14**

**79. What important clue did Theo give Angela?  
(a)** That the expression, "May God thy gold refine," was from the song, "America, the Beautiful." **(b)** He told her Sydelle was faking the wasting illness. **(c)** He gave her two of his own clues. **(d)** He told her who planted the bombs.

**80. What did Angela do when she disguised herself in Chapter 14?  
(a)** Followed the person she thought was the bomber. **(b)** Planted the next bomb. **(c)** Searched under all the car hoods. **(d)** Searched everyone's room for clues.

**81. What conclusion did Judge Ford and Sandy come up with?  
(a)** That Westing was out to get someone. **(b)** That the best way to solve the puzzle was to combine all their clues. **(c)** That one of the brothers was the heir, probably Chris. **(d)** That Westing really didn't plan to have anyone get the money.

**82. Why didn't Chris sign the check and give his partner his half of the money?  
(a)** He wanted to force his partner to visit him again and again. **(b)** He wanted to keep the money for himself. **(c)** He wanted to use the money for an operation. **(d)** He planned to use the check to blackmail the doctor into operating on him.

**83. Why did Ms. Pulaski fake an illness?  
(a)** She wanted to get attention. **(b)** She wanted to advertise her special crutches and hopefully sell them. **(c)** She wanted everyone to think she wasn't capable of finding the answer to the clues. **(d)** She was always faking something.

**84. Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?  
(a)** To invest it wisely so they wouldn't really need the inheritance. **(b)** To use it to make Angela's wedding the best ever, and spend most of it at Hoo's restaurant for the reception. **(c)** To redecorate the restaurant with her as the decorator. **(d)** To buy each of the others' clues.

**Fact and Gossip: Chapter 15**

**85. Which character had a strange mystery around them?  
(a)** Crow. **(b)** Mrs. Westing. **(c)** Mrs. Wexler. **(d)** Turtle.

**86. What was the problem with Turtle's and Flora's investigation by Chapter 15?  
(a)** They had a major disagreement. **(b)** They were losing money at the stock market. **(c)** They lost all their clues. **(d)** They got caught stealing a clue from Angela.

**87. There was a lot of speculation by the group outside Westing House about how Westing died. Which of the following was NOT a part of that speculation?  
(a)** He committed suicide. **(b)** Turtle stumbled and fell on his head. **(c)** He was poisoned. **(d)** He got stung by a bee.

**88. What unique idea did Otis Amber have about Westing's murder?  
(a)** That he wasn't murdered at all. **(b)** That the murderer teamed with another person who wasn't a part of their group. **(c)** That the clue was right before them and they couldn't recognize it. **(d)** That the murderer was too clever to ever be caught.

**89. What did Sandy the doorman do every time he delivered a present for Angela's shower?  
(a)** He asked Mrs. Wexler if she had any idea who the killer was. **(b)** He yelled, "Boom!" because of the bombs. **(c)** He told Mrs. Wexler that he and his partner had the answer to the mystery. **(d)** He yelled, "Where is everyone?"

**90. What clever idea did Mrs. Wexler have for Hoo's restaurant?  
(a)** To do a media blitz to promote it. **(b)** To advertise how her husband enjoyed the spareribs, which were Hoo's specialty. **(c)** To name it Hoo's On First. **(d)** To promote the ethnic quality of Hoo's.

**The Third Bomb: Chapter 16**

**91. Who were the guests at Angela's shower?  
(a)** A hand-picked list, selected by her mother, of all the richest girls in town. **(b)** Her friends from college. **(c)** All the tenants from Sunset Towers. **(d)** Her mother's friends and their daughters.

**92. What noble thing did Angela do at her shower?  
(a)** Shared her presents with Turtle. **(b)** Gave Turtle her clues since she was about to be married and too busy to pursue the mystery. **(c)** Fixed Turtle's hair in a new style that made her look more attractive. **(d)** Saved Turtle from being harmed by the bomb.

**93. How did Mrs. Sydelle find out who the bomber was?  
(a)** She overheard Turtle and Angela talking about it. **(b)** The bomber confessed it to her in an attempt to frighten her into sharing her clues. **(c)** She was the bomber. **(d)** She caught the bomber placing one of the bombs.

**94. Who was the bomber?  
(a)** Angela. **(b)** Hoo. **(c)** Turtle. **(d)** Dr. Wexler.

**95. What did Angela do to suggest that she may have already kown the contents of the gift wrapped in good foil?  
(a)** She said it is very special, but with a tone of voice saying otherwise. **(b)** She didn't want Turtle to look inside and turned it away from her. **(c)** She wanted Turtle to open it for her. **(d)** She wanted to save it to open later.

**96. Who did Sydelle think the third bomber is?  
(a)** Otis Amber. **(b)** Angela. **(c)** Mrs. Wexler. **(d)** Turtle.

**Some Solutions: Chapter 17**

**97. What indication was there that the heirs were jittery?  
(a)** They snuck around watching each other. **(b)** They stayed inside and kept their doors locked. **(c)** They accused each other of being the bomber, even their partners. **(d)** They kept calling the bomb squad to check things.

**98. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?  
(a)** Chris, because he might be faking needing the wheelchair. **(b)** The intern, because he needed money. **(c)** Turtle, because she was in everyone's business all the time. **(d)** The lawyer, Ed Plum, just because he was a lawyer.

**99. What did Theo discover when he analyzed his clues?  
(a)** The letters don't spell the initials of four of the heirs. **(b)** The letters spell out the full name of one of the heirs. **(c)** The letters of his clues didn't spell anything that he could determine. **(d)** The formula for an explosive and the name of a suspect.

**100. Why did Theo think that he must be dreaming?  
(a)** Crow pulled him into her room and he prayed with her. **(b)** Chris offered to help him solve the puzzle and had been given clues by several heirs due to their sympathy. **(c)** Crow told him what her clues revealed, and together they gave him the solution. **(d)** Someone whispered the answer to the clues to him.

**101. Why did Theo think Otis is the murderer?  
(a)** He saw Otis leaving the scene of one of the bombings. **(b)** He knew Otis had a grudge against Mr. Westing. **(c)** Otis acted very suspicious when Mrs. Wexler asked him a simple question and Theo overheard them. **(d)** When he pus his clues together, the leftover letters spelled Otis.

**102. Why did Judge Ford decide to move her investigation away from the Westings and onto the heirs?  
(a)** She decided that is the best way to discover the true heir. **(b)** She knew who the murderer was. **(c)** She saw the possible bomber coming out of the Wexler's apartment and decided to investigate that. **(d)** She couldn't get private information released about the Westings.

**The Trackers: Chapter 18**

**103. Why did Turtle think that it would be a good idea to call Flora Baumbach by another name?  
(a)** Because everyone thought she was saying bomb when she called her. **(b)** She thought Baumbach was a stupid name. **(c)** She wanted to use Flora's name as a secret code. **(d)** She wanted to call her mom because she was so nice to her.

**104. Who was Rosalie?  
(a)** She was Crow's daughter. **(b)** She was Flora Baumbach's daughter. **(c)** She was Mr. Westing's wife. **(d)** She was a nurse at the hospital.

**105. What assignment did Theo give to Doug Hoo?  
(a)** To find out what Turtle was up to. **(b)** To follow Otis Amber. **(c)** To help his dad in the restaurant while he, Theo, searched for clues. **(d)** To find out what Judge Ford knew.

**106. What did the letter say that Otis Amber delivered to Doug?  
(a)** It told him who the bomber was. **(b)** It said to be at the house on Saturday. **(c)** It told him that the game was off. **(d)** It told him who the real heir was.

**107. How did Chris feel at the prospect of being taken hostage by Doctor Deere?  
(a)** He was afraid Dr. Deere would steal the whole check. **(b)** He was glad because then Turtle couldn't get to him. **(c)** He was thrilled with the attention. **(d)** He was afraid he would miss the wedding.

**108. Why did Dr. Deere take Chris to the hospital?  
(a)** To show Chris what Dr. Deere did all day. **(b)** To get a new treatment for his ailment that didn't involve surgery. **(c)** To keep him from searching for clues. **(d)** For a visit to Angela.

**Odd Relatives: Chapter 19**

**109. How did Turtle defend the use of the radio in school?  
(a)** She said she was doing research for her science project. **(b)** She said it helped her toothache. **(c)** She said it helped her study by shutting out noises. **(d)** She said her mother told her she could bring it.

**110. To whom was Crow referring when she used the term "foot butcher"?  
(a)** The butcher shop where they bought pig's feet. **(b)** Dr. Wexler. **(c)** Dr. Denton Deere, the intern. **(d)** Turtle because she kicked everyone, making them limp.

**111. In Chapter 19, who did Otis Amber accuse of being responsible for the bombings?  
(a)** Mrs. Wexler. **(b)** Judge Ford. **(c)** Mr. Hoo. **(d)** Turtle Wexler.

**112. According to the judge, what was Westing's first mistake?  
(a)** He invited Mrs. Wexler, thinking she was a relative. **(b)** He included Dr. Wexler who was a bookie. **(c)** He should not have included the Hoo's. **(d)** He invited Sydelle Pulaski instead of Sybill Pulaski.

**113. How did Chris presume the blank envelope ended up in his bathrobe?  
(a)** Theo put it there to give to Angela. **(b)** Angela gave it to him. **(c)** Turtle put it there. **(d)** The bomber mistakenly put it there.

**114. What unusual fact did Judge Ford find out about Mrs. Wexler?  
(a)** She was not really Turtle's mother. **(b)** She was married once before. **(c)** She was not related to Mr. Westing at all. **(d)** She was related to the cleaning worman.

**Confessions: Chapter 20**

**115. Why was Theo in the hospital?  
(a)** He was hurt when someone hit him in the elevator. **(b)** He was hurt when setting one of the bombs. **(c)** He had a bicycle accident. **(d)** He was hurt in a chemistry experiment explosion.

**116. Why didn't Doug's feet hurt when he was trailing Otis Amber?  
(a)** He was riding his bicycle. **(b)** He wore his special track shoes. **(c)** He had the paper insoles. **(d)** He wore two pairs of socks.

**117. Who did Judge Ford think the heirs needed to protect?  
(a)** Barney Northrup. **(b)** Sam Westing's ex-wife. **(c)** The doorman. **(d)** Turtle.

**118. Why did George Theodorakis falter while telling the story of Violet Westing?  
(a)** He was responsible for her death. **(b)** He didn't really know all the details of the story. **(c)** He had been in love with her. **(d)** He didn't want to cast any shame on her after her death.

**119. Who did Judge Ford believe must be protected and why?  
(a)** Berthe Crow, because she killed Westing's daughter. **(b)** The lawyer, because he knew Westing's secrets. **(c)** Sandy, because he drank on the job. **(d)** Berthe Crow because she believed Crow is Westing's ex-wife.

**120. What happened to the Westing Paper Products stock in Chapter 20?  
(a)** It was the highest ever. **(b)** It bottomed out. **(c)** It went down just a little below what Turtle had paid for it. **(d)** It was not traded at all for some reason.

**The Fourth Bomb: Chapter 21**

**121. How was Judge Ford connected to Mr. Westing?  
(a)** She worked in his factory for years. **(b)** She was his daughter. **(c)** Her parents worked for Mr. Westing. **(d)** She had worked as his lawyer.

**122. Why did Turtle set off fireworks in the hall?  
(a)** To protect Angela, the real bomber, by appearing to be the bomber. **(b)** She loved playing with fireworks and accidently set them off. **(c)** To cause a disturbance while she stole clues from the others. **(d)** To scare the others into sharing clues.

**123. What was on the back of the bomber's note taped to the back wall of the elevator?  
(a)** Turtle's school composition. **(b)** A list of clues written in Judge Ford's handwriting. **(c)** A menu from Hoo's restaurant. **(d)** A note to Angela from Theo.

**124. What did Turtle confess to the judge in Chapter 21?  
(a)** That she had stolen the missing items. **(b)** That she was in the Westing House the night Westing was killed. **(c)** That she was the bomber. **(d)** That she had kicked Sandy the day before.

**125. Why did Sydelle Pulaski throw her crutches into the air?  
(a)** She heard another bomb go off and was startled. **(b)** She decided to stop faking her illness. **(c)** She figured out the song the clues were from. **(d)** She found out Angela was the bomber.

**126. In Chapter 21, what did Turtle say Westing's body looked like?  
(a)** Uncle Sam. **(b)** A sleeping person. **(c)** The doorman. **(d)** A wax dummy.

**Losers, Winners: Chapter 22**

**127. What did the judge learn about Mr. Westing that made her think he would look different now?  
(a)** He was living on the streets as a bum. **(b)** His face was injured in the accident and he had plastic surgery. **(c)** He had let his hair grow long and had gotten false teeth. **(d)** He had started wearing a disguise.

**128. Who did Sandy think Mr. Westing was?  
(a)** Dr. Wexler. **(b)** Mr. Theodorakis. **(c)** Otis Amber. **(d)** Barney Northrup.

**129. Who really took Turtle's Mickey Mouse clock?  
(a)** The bomber. **(b)** Her sister, Angela. **(c)** Chris Theodorakis. **(d)** Mrs.Hoo.

**130. Who did Judge Ford think was actually in the coffin?  
(a)** Barney Northrup. **(b)** Dr. Sikes. **(c)** A unknown victim. **(d)** A wax dummy.

**131. What, or who, was Grace Wexler ashamed of?  
(a)** Her daughter, Turtle. **(b)** Angela's fiance, Dr. Deere. **(c)** Her maiden name, Windkloppel. **(d)** Her daughter, Angela.

**132. What did Chris get so excited about that he startled the Judge?  
(a)** Canada geese. **(b)** The answer to the clues. **(c)** Turtle planting another bomb. **(d)** Someone going into Westing house.

**Strange Answers: Chapter 23**

**133. What did Otis mean by the phrase, "The turtle's lost its tail"?  
(a)** Turtle had been caught as the bomber. **(b)** Turtle was dejected because she lost in the stock market. **(c)** Turtle was upset because she couldn't solve the mystery. **(d)** Turtle had her braid cut off.

**134. Why was Grace's voice thick and slurred when she got to the second reading of the Will?  
(a)** She was excited about the new meeting. **(b)** She was acting silly with her husband. **(c)** She had been drinking. **(d)** She was up all night studying her clues.

**135. At the second meeting of the heirs for the reading of the Will, what did Turtle convince Angela not to do?  
(a)** Marry Dr. Deere. **(b)** Tell on her for being the bomber. **(c)** Confess to being the bomber. **(d)** Share her guess as to the mystery heir.

**136. What did the heirs receive in their envelopes at the second reading of the Will?  
(a)** A second check for $10,000. **(b)** New partner assignments. **(c)** Two additional clues. **(d)** Directions for finding more clues.

**137. What did Judge Ford do at the second meeting that shocked everyone?  
(a)** She resigned from the game because she wanted to protect someone. **(b)** She wore a full ethnic costume, with a turban on her head. **(c)** She confessed to being the bomber. **(d)** She announced who the mystery heir was.

**138. Why did Grace Wexler say, "Who's that?" when Turtle greeted her in Chapter 23?  
(a)** She had been drinking and didn't recognize Turtle. **(b)** She was trying to confuse the others into thinking Turtle wasn't her daughter. **(c)** She didn't care much for Turtle and pretended not to recognize her. **(d)** Turtle had a new haircut and no longer had her braid.

**Wrong All Wrong: Chapter 24**

**139. What happened to Sandy in the library?  
(a)** He died after drinking something. **(b)** Turtle kicked his shin. **(c)** He was burned by another bomb. **(d)** He was shot by Crow.

**140. Who was the only heir the Judge did not investigate?  
(a)** Turtle. **(b)** Sandy. **(c)** Crow. **(d)** Chris.

**141. Which heir did Judge Ford believe was actually Sam Westing?  
(a)** Sandy. **(b)** Turtle. **(c)** Mrs. Wexler. **(d)** Crow.

**142. When they could no longer work as partners, what did Theo suggest the heirs do?  
(a)** Work as individuals but share the clues and share the inheritance. **(b)** Form a team and share the inheritance. **(c)** Work as a team, but only the one who is correct gets the inheritance. **(d)** Work on their own, each with whatever clues they can gather.

**143. Using the clues provided, and accounting for the missing words, who did Sydelle Pulaski announce as the murderer?  
(a)** Grace Wexler. **(b)** Berthe Erica Crow. **(c)** James Shin Hoo. **(d)** Otis Amber.

**144. Who were the only two people in the group of heirs that Crow cared about?  
(a)** Turle and Angela. **(b)** Turtle and Dr. Wexler. **(c)** Sandy and Judge Ford. **(d)** Otis and Angela.

**Westing's Wake: Chapter 25**

**145. Who did Theo find out he had been playing chess with?  
(a)** Judge Ford. **(b)** Sandy. **(c)** Mrs. Hoo. **(d)** Turtle.

**146. What does Judge Ford recognize as the famous Westing trap?  
(a)** The Westing game. **(b)** Pitting players against each other. **(c)** The queen's sacrifice. **(d)** Various disguises.

**147. In Chapter 25, what did Dr. Deere accuse Turtle of doing?  
(a)** Stealing everyone's clues. **(b)** Setting a bomb to go off in three hours. **(c)** Stealing a copy of the will. **(d)** Kicking Sandy's shin.

**148. Why did Judge Ford repeatedly call herself stupid?  
(a)** She had lost her clues. **(b)** She gave her checks to Sandy and he died. **(c)** Sam Westing had won the game and was her partner. **(d)** She couldn't solve the mystery.

**149. What fact did Turtle suddenly remember that helped her know the game was still on?  
(a)** She remembered Sandy and Judge Ford were partners, and Judge Ford was upset her partner was gone. **(b)** She remembered seeing Sandy leave Westing house. **(c)** It was Crow's birthday and Sandy bought a candle for his wife's birthday. **(d)** She remembered something Sandy said that convinced her he knew who was the bomber.

**150. What did Judge Ford think was the purpose of the Westing game?  
(a)** To punish Crow for causing her child's death. **(b)** To decide who would get Sam Westing's inheritance. **(c)** For the enjoyment of Sam Westing. **(d)** To find the murder of Sam Westing.

**Turtle's Trial: Chapter 26**

**151. What did Turtle do once Sandy had died to try and discover the mystery heir?  
(a)** She stole clues from others. **(b)** She played the lawyer in Judge Ford's court at Westing house. **(c)** She used the money she had earned to buy clues for others. **(d)** She bribed Sydelle to share her notes on the Will.

**152. At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?  
(a)** Mr. and Mrs. Hoo and Sandy. **(b)** Turtle, Angela, and Chris. **(c)** Denton Deere, Crow, and Sandy. **(d)** Sydelle Pulsaski, Dr. Wexler, and Turtle.

**153. Who was Turtle's least favorite of all the heirs?  
(a)** James Shin Hoo. **(b)** Dr. Denton Deere. **(c)** Sandy. **(d)** Judge Ford.

**154. Which one of the heirs had hired Otis Amber?  
(a)** Mrs. Wexler. **(b)** Dr. Wexler. **(c)** Judge J.J. Ford. **(d)** Sandy.

**155. What about Otis Amber surprised everyone when he came up to testify?  
(a)** He had a gun. **(b)** He confessed to being the murderer. **(c)** He revealed who Sam Westing was. **(d)** He revealed who the mystery heir is.

**156. What did Turtle say she saw Crow put in Sandy's flask?  
(a)** Bourbon. **(b)** Poison. **(c)** Lemonade. **(d)** Medicine.

**A Happy Fourth: Chapter 27**

**157. What did Mr. Westing's will give Crow?  
(a)** $30,000. **(b)** A special commorative watch of his. **(c)** Two million dollars. **(d)** The deed to Sunset Towers.

**158. What did Sam Westing do as his "last finale?"  
(a)** Announced Turtle as his lost daughter. **(b)** Announced Crow as his ex-wife. **(c)** Lost at his ongoing chess game. **(d)** Set a fireworks display that burned the Westing house.

**159. What did Turtle find out about Sandy after the game ends?  
(a)** That he actually won the game but didn't tell anyone what he found out. **(b)** That he did indeed die of a heart attack. **(c)** That he was actually alive and living as Eastman. **(d)** That he was actually an alcoholic.

**160. What did Judge Ford tell the heirs about the two million dollars?  
(a)** That they didn't solve the puzzle so they didn't get it. **(b)** That they were to divide the two million between all of them since no one really won. **(c)** That she was the one who won the two million. **(d)** That there was never two million dollars; it was a a lie.

**161. What did Mr. Hoo promise his business partner in Chapter 27?  
(a)** He would promote their product worldwide. **(b)** He would take her to China. **(c)** He would share the profits equally. **(d)** He would reinvest their earnings.

**162. Why was Turtle so happy that Angela was prompted to ask her why?  
(a)** The stock market jumped 25 points. **(b)** She discovered who Sam Westing really was. **(c)** She discovered the mystery heir. **(d)** She found out Sandy was alive.

**And Then . . .: Chapter 28**

**163. Who got married in Hoo's Restaurant?  
(a)** Angela and Theo. **(b)** Crow and Otis Amber. **(c)** Angela and Denton Deere. **(d)** Turtle and Chris.

**164. What did the members of the Good Salvation Soup Kitchen do in honor of the wedding?  
(a)** Cooked the food for the reception. **(b)** Dressed up in new clothes from a consignment shop. **(c)** Sobered up. **(d)** Pooled money and bought and expensive wine.

**165. What did Judge Ford do to repay her debt to Sam Westing?  
(a)** Helped Turtle go to law school. **(b)** Pay for Chris's education just as Westing had done for her. **(c)** Represented Crow in her trial. **(d)** Turned all the money from her inheritance over to Crow.

**166. Where did Turtle go each Saturday?  
(a)** To the library. **(b)** To visit her sister in college. **(c)** To visit Sandy/Westing/Eastman. **(d)** To visit her finance.

**167. What happened to Dr. Wexler after the game is over?  
(a)** He left the medical field and devoted himeself full time to being a bookie. **(b)** He became depressed and began drinking even more. **(c)** He got appointed to the inquiry panel for the state lottery. **(d)** He left his wife and moved out of Sunset Towers.

**168. What had changed in Angela's life in the five years since Sandy died and the heirs gave up their search for the mystery?  
(a)** She had returned to college and broken her engagement to Dr. Deere. **(b)** She decided to be a lawyer llike Judge Ford and put her marriage on hold until she finished school. **(c)** She solved the mystery and inherited the two million dollars. **(d)** She had plastic surgery to repair her scar and gotten married.

**Five Years Pass: Chapter 29**

**169. Five years after the heirs gave up the search, why was Mr. Hoo almost happy?  
(a)** He was taking Mrs. Hoo to China. **(b)** Grace had signed her part of the check over to him. **(c)** His paper insoles were selling well. **(d)** He and Grace knew the answer to the mystery.

**170. What had changed about Dr. Deere five years after the mystery was dropped?  
(a)** He won the two million and finished medical school. **(b)** He grew a moustache and became a neurologist. **(c)** He married Angela and decided to change careers to a lawyer. **(d)** He broke up with Angela and married Turtle, who had hated him at first.

**171. Who was the chess game master that T.R. Wexler had finally defeated?  
(a)** Otis Amber. **(b)** Chris Theodorakis. **(c)** Sam Westing. **(d)** An unamed Russian champ.

**172. What finally happened about Chris's medical problems?  
(a)** He got out of the wheelchair and was able to speak clearly. **(b)** The medicine only worked temporarily and then he went back to his old condition. **(c)** A new medicine cured his shakiness and his speech, but he remained in a wheelchair. **(d)** He never really was able to overcome his speech impediment.

**173. Why was Sydelle using a polka dotted crutch in Chapter 29?  
(a)** She carried a crutch only as a fashion statement, changing the design to match her dresses. **(b)** She still used a crutch to get the extra attention from others. **(c)** She never recovered from a bombing injury. **(d)** She had sprained her knee dancing the tango at a party.

**174. What was Grace Wexler's attitude toward Turtle at the end of the book?  
(a)** She still treated her like an unwanted stepchild. **(b)** She was angry at Turtle for breaking up Angela and Dr. Deere and refused to speak to her. **(c)** She no longer recognized Turtle as her daughter. **(d)** She was proud of Turtle, who was becoming a lawyer.

**The End?: Chapter 30**

**175. At the beginning of the last chapter, who is dying and what from?  
(a)** Mrs. Hoo from grief over not going to China. **(b)** Sydelle from complications of a broken hip. **(c)** Eastman/Westing from natural causes. **(d)** Mrs. Wexler from a poison mushroom in the restaurant.

**176. At the end of the story, what had happened to Judge Ford?  
(a)** She became a judge on the U.S. Circuit Court of Appeals. **(b)** She adopted Chris Theodorakis so she could keep tabs on his education. **(c)** She gave up law when she couldn't solve the Westing mystery. **(d)** She decided to teach chess and share Westing's unique winning method.

**177. Why did Turtle lie about Otis Amber?  
(a)** She didn't want to upset the dying Westing. **(b)** She wanted Westing to include him in the inheritance. **(c)** She was trying to keep him from being fired. **(d)** She was a person who would rather tell a lie than the truth.

**178. What did Eastman know about Angela that surprises Turtle?  
(a)** That she was the bomber. **(b)** That she didn't love her dad at all, just her mother. **(c)** That she was her mother's favorite. **(d)** That she didn't really love Dr. Deere.

**179. What is the irony of Jake Wexler's new position?  
(a)** His wife always teased him about being a podiatrist, and now he is head of the hospital. **(b)** He was a bookie and is now on the lottery commission to prevevnt gambling. **(c)** He was a podiatrist and now sells the insoles that Hoo developed. **(d)** He really didn't try to solve the mystery, but accidently discovered the secret.

**180. Who did Turtle tell about her knowledge of who Sam Westing was?  
(a)** No one at all. **(b)** Only her husband, Theo. **(c)** All the heirs. **(d)** Only her sister, Angela and her husband, Theo.

**Multiple Choice Key**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1**. D **2**. C **3**. C **4**. C **5**. A **6**. C **7**. A **8**. C **9**. C **10**. A | **11**. D **12**. B **13**. D **14**. A **15**. D **16**. C **17**. C **18**. A **19**. D **20**. A | **21**. C **22**. C **23**. D **24**. D **25**. D **26**. B **27**. A **28**. B **29**. A **30**. C | **31**. A **32**. A **33**. A **34**. D **35**. B **36**. D **37**. B **38**. C **39**. C **40**. A | **41**. B **42**. B **43**. D **44**. C **45**. A **46**. C **47**. C **48**. C **49**. D **50**. B | **51**. A **52**. D **53**. B **54**. B **55**. D **56**. B **57**. B **58**. A **59**. D **60**. B |
| **61**. C **62**. D **63**. B **64**. B **65**. A **66**. C **67**. B **68**. A **69**. C **70**. C | **71**. A **72**. C **73**. C **74**. A **75**. C **76**. A **77**. C **78**. C **79**. A **80**. C | **81**. A **82**. A **83**. A **84**. C **85**. B **86**. B **87**. A **88**. A **89**. B **90**. C | **91**. D **92**. D **93**. A **94**. A **95**. B **96**. B **97**. D **98**. D **99**. D **100**. A | **101**. D **102**. D **103**. A **104**. B **105**. B **106**. B **107**. C **108**. B **109**. B **110**. B | **111**. C **112**. D **113**. A **114**. D **115**. D **116**. C **117**. B **118**. C **119**. D **120**. A |
| **121**. C **122**. A **123**. A **124**. B **125**. C **126**. D **127**. B **128**. C **129**. D **130**. D | **131**. C **132**. A **133**. D **134**. C **135**. C **136**. A **137**. B **138**. D **139**. A **140**. B | **141**. D **142**. B **143**. B **144**. D **145**. B **146**. C **147**. D **148**. C **149**. C **150**. A | **151**. B **152**. C **153**. B **154**. C **155**. A **156**. C **157**. A **158**. D **159**. C **160**. A | **161**. B **162**. A **163**. B **164**. C **165**. B **166**. C **167**. C **168**. A **169**. C **170**. B | **171**. C **172**. C **173**. D **174**. D **175**. C **176**. A **177**. A **178**. A **179**. B **180**. A |

**Short Answer Questions**

**1.** How long did it take for all the apartments and offices in the Sunset Towers to be rented out?

**2.** What is one trait of the Sunset Towers apartment building?

**3.** What unique trait does each apartment in Sunset Towers have?

**4.** Who was the first to be shown an apartment in Sunset Towers?

**5.** Which of the following was NOT listed in the letters as features of the apartments?

**6.** Who is Barney Northrup?

**7.** What was the state of mind of all the tenants of Sunset Towers upon moving in?

**8.** Which of the following is not true of the Westing Mansion?

**9.** What is strange about the Westing House?

**10.** What happened to the two boys who were to stay overnight at the Westing House?

**11.** What discovery did Chris Theodorakis make while birdwatching?

**12.** What feeling does Chris have about the one-way windows in his apartment?

**13.** Several people are mentioned as limping. What is the reason given?

**14.** What is the significance of the limp that is mentioned?

**15.** What happened to Westing, according to the parties gathered outside Westing House?

**16.** What was Angela's family's reaction to her fiance?

**17.** Angela showed her affection for her sister in what way?

**18.** What exciting story did Turtle have to tell her family, but decided not to tell all the details?

**19.** How was Mr. Westing's corpse found?

**20.** Which of the following did not happen to Westing?

**21.** Why was Turtle in Westing Mansion?

**22.** What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?

**23.** Why did Turtle run out of the mansion after only eleven minutes?

**24.** How did Turtle get into Westing Mansion?

**25.** Why were the residents of Sunset Towers given an invitation to the reading of Westing's Will?

**26.** Which two residents of Sunset Towers did not go to the reading of the Will?

**27.** What object was in the center of the library when the heirs gather there?

**28.** Why did Madame Hoo not attend the reading of the Will?

**29.** What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?

**30.** What was supposed to be wrong with Sydelle Pulaski?

**31.** When E.J. Plum started the reading of the Will, what do readers find out about why the residents of Sunset Towers were included in the Will?

**32.** What was strange about the Will?

**33.** What mystery did Westing reveal in the Will?

**34.** What was included in the Will?

**35.** Why would there be no autopsy on Westing's body?

**36.** What will happen to the person who finds out who killed Westing?

**37.** What is the setting of Chapter 7?

**38.** Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?

**39.** Which pair of heirs did not get their money?

**40.** Why did this one pair of heirs not receive their money?

**41.** Why didn't Dr. Wexler attend the first meeting for the reading of the Will?

**42.** Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?

**43.** Why couldn't the thief read the shorthand notes after they were stolen?

**44.** Which one of the heirs didn't believe Westing was murdered?

**45.** The morning after the reading of the Will, what did Turtle do to help the others and earn some money for herself?

**46.** What did Turtle think the expression, "Take stock in America," meant from the Will?

**47.** What did each of the pairs of heirs come to decide about the clues given to them?

**48.** A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?

**49.** What happened to the elevator of Sunset Towers?

**50.** What clues were left on the elevator wall for all to see?

**51.** What caused the nervousness of Turtle and Flora Baumbach?

**52.** Why did Mrs. Wexler fix Turtle's hair and tell her she was so pretty in pink?

**53.** Why did Turtle kick everything in her room as she left in Chapter 9?

**54.** Why did Mr. Hoo decide to stay as a guest for the party he was also catering?

**55.** What lie did Judge Ford catch Mrs. Wexler in at the party?

**56.** Why was Angela upset and crying at the party?

**57.** Why did Angela and Mrs. Pulaski dress alike to go to the party?

**58.** How did Judge Ford describe Mrs. Wexler?

**59.** What did Mrs. Pulaski criticize Judge Ford about?

**60.** Two people at Sunset Towers were not heirs. Who were they?

**61.** On their third snowbound day, what decision did the heirs face?

**62.** What name did Turtle tell Flora was her real name?

**63.** Why did Mr. Hoo laugh when Mrs. Wexler said Turtle was helping Dr. Wexler with his bookkeeping?

**64.** What did Judge Ford lose that she posted a wanted sign for?

**65.** Why did Mrs. Pulaski think she should have a bigger share of the inheritance?

**66.** Why did Doug panic when Mr. Hoo mentioned alibis?

**67.** Why did Angela hesitate to call the fire department?

**68.** From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?

**69.** Who did Turtle say her mother thought stole the shorthand notebook?

**70.** What did Mr. Hoo think caused the explosion in the kitchen of the coffee shop?

**71.** What did Angela think Turtle's "crutch" was?

**72.** What did Judge Ford decide to do to help solve the puzzle?

**73.** In Chapter 13, who did Flora say Angela looked like?

**74.** What was used as a fuse for the bomb set in Hoo's restaurant?

**75.** What new job did Mrs. Wexler acquire?

**76.** How did Mrs. Sydelle get hurt?

**77.** What made Chris so happy about the new seating arrangement that resulted in mixing up partners?

**78.** Where was the next bomb planned to be?

**79.** What important clue did Theo give Angela?

**80.** What did Angela do when she disguised herself in Chapter 14?

**81.** What conclusion did Judge Ford and Sandy come up with?

**82.** Why didn't Chris sign the check and give his partner his half of the money?

**83.** Why did Ms. Pulaski fake an illness?

**84.** Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?

**85.** Which character had a strange mystery around them?

**86.** What was the problem with Turtle's and Flora's investigation by Chapter 15?

**87.** There was a lot of speculation by the group outside Westing House about how Westing died. Which of the following was NOT a part of that speculation?

**88.** What unique idea did Otis Amber have about Westing's murder?

**89.** What did Sandy the doorman do every time he delivered a present for Angela's shower?

**90.** What clever idea did Mrs. Wexler have for Hoo's restaurant?

**91.** Who were the guests at Angela's shower?

**92.** What noble thing did Angela do at her shower?

**93.** How did Mrs. Sydelle find out who the bomber was?

**94.** Who was the bomber?

**95.** What did Angela do to suggest that she may have already kown the contents of the gift wrapped in good foil?

**96.** Who did Sydelle think the third bomber is?

**97.** What indication was there that the heirs were jittery?

**98.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**99.** What did Theo discover when he analyzed his clues?

**100.** Why did Theo think that he must be dreaming?

**101.** Why did Theo think Otis is the murderer?

**102.** Why did Judge Ford decide to move her investigation away from the Westings and onto the heirs?

**103.** Why did Turtle think that it would be a good idea to call Flora Baumbach by another name?

**104.** Who was Rosalie?

**105.** What assignment did Theo give to Doug Hoo?

**106.** What did the letter say that Otis Amber delivered to Doug?

**107.** How did Chris feel at the prospect of being taken hostage by Doctor Deere?

**108.** Why did Dr. Deere take Chris to the hospital?

**109.** How did Turtle defend the use of the radio in school?

**110.** To whom was Crow referring when she used the term "foot butcher"?

**111.** In Chapter 19, who did Otis Amber accuse of being responsible for the bombings?

**112.** According to the judge, what was Westing's first mistake?

**113.** How did Chris presume the blank envelope ended up in his bathrobe?

**114.** What unusual fact did Judge Ford find out about Mrs. Wexler?

**115.** Why was Theo in the hospital?

**116.** Why didn't Doug's feet hurt when he was trailing Otis Amber?

**117.** Who did Judge Ford think the heirs needed to protect?

**118.** Why did George Theodorakis falter while telling the story of Violet Westing?

**119.** Who did Judge Ford believe must be protected and why?

**120.** What happened to the Westing Paper Products stock in Chapter 20?

**121.** How was Judge Ford connected to Mr. Westing?

**122.** Why did Turtle set off fireworks in the hall?

**123.** What was on the back of the bomber's note taped to the back wall of the elevator?

**124.** What did Turtle confess to the judge in Chapter 21?

**125.** Why did Sydelle Pulaski throw her crutches into the air?

**126.** In Chapter 21, what did Turtle say Westing's body looked like?

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**129.** Who really took Turtle's Mickey Mouse clock?

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**138.** Why did Grace Wexler say, "Who's that?" when Turtle greeted her in Chapter 23?

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**152.** At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?

**153.** Who was Turtle's least favorite of all the heirs?

**154.** Which one of the heirs had hired Otis Amber?

**155.** What about Otis Amber surprised everyone when he came up to testify?

**156.** What did Turtle say she saw Crow put in Sandy's flask?

**157.** What did Mr. Westing's will give Crow?

**158.** What did Sam Westing do as his "last finale?"

**159.** What did Turtle find out about Sandy after the game ends?

**160.** What did Judge Ford tell the heirs about the two million dollars?

**161.** What did Mr. Hoo promise his business partner in Chapter 27?

**162.** Why was Turtle so happy that Angela was prompted to ask her why?

**163.** Who got married in Hoo's Restaurant?

**164.** What did the members of the Good Salvation Soup Kitchen do in honor of the wedding?

**165.** What did Judge Ford do to repay her debt to Sam Westing?

**166.** Where did Turtle go each Saturday?

**167.** What happened to Dr. Wexler after the game is over?

**168.** What had changed in Angela's life in the five years since Sandy died and the heirs gave up their search for the mystery?

**169.** Five years after the heirs gave up the search, why was Mr. Hoo almost happy?

**170.** What had changed about Dr. Deere five years after the mystery was dropped?

**171.** Who was the chess game master that T.R. Wexler had finally defeated?

**172.** What finally happened about Chris's medical problems?

**173.** Why was Sydelle using a polka dotted crutch in Chapter 29?

**174.** What was Grace Wexler's attitude toward Turtle at the end of the book?

**175.** At the beginning of the last chapter, who is dying and what from?

**176.** At the end of the story, what had happened to Judge Ford?

**177.** Why did Turtle lie about Otis Amber?

**178.** What did Eastman know about Angela that surprises Turtle?

**179.** What is the irony of Jake Wexler's new position?

**180.** Who did Turtle tell about her knowledge of who Sam Westing was?

**Short Answer Questions Key**

**1. How long did it take for all the apartments and offices in the Sunset Towers to be rented out?**

One day.

**2. What is one trait of the Sunset Towers apartment building?**

Each apartment has a view of the Westing Mansion.

**3. What unique trait does each apartment in Sunset Towers have?**

A one-way window.

**4. Who was the first to be shown an apartment in Sunset Towers?**

Dr. and Mrs. Wexler.

**5. Which of the following was NOT listed in the letters as features of the apartments?**

Water and sewage included in the rent.

**6. Who is Barney Northrup?**

None of these answers are correct.

**7. What was the state of mind of all the tenants of Sunset Towers upon moving in?**

They were all content.

**8. Which of the following is not true of the Westing Mansion?**

Its owner held an open house.

**9. What is strange about the Westing House?**

It is supposed to be empty but has smoke coming out of the chimney.

**10. What happened to the two boys who were to stay overnight at the Westing House?**

They ran out of the house in great fear in less than 5 minutes.

**11. What discovery did Chris Theodorakis make while birdwatching?**

He saw a person with a limp going into Westing Mansion.

**12. What feeling does Chris have about the one-way windows in his apartment?**

He feels that someone can still watch him through them.

**13. Several people are mentioned as limping. What is the reason given?**

They got kicked by Turtle.

**14. What is the significance of the limp that is mentioned?**

All of the answers are correct.

**15. What happened to Westing, according to the parties gathered outside Westing House?**

His corpse is rotting in the carpet.

**16. What was Angela's family's reaction to her fiance?**

Her mother liked him, but Turtle considered him a gold-digger.

**17. Angela showed her affection for her sister in what way?**

She offered to hem her costume for her.

**18. What exciting story did Turtle have to tell her family, but decided not to tell all the details?**

The story that Mr. Westing's corpse lay rotting in the Mansion.

**19. How was Mr. Westing's corpse found?**

Turtle found it while attempting to spend the night in the Mansion on a dare.

**20. Which of the following did not happen to Westing?**

He had a daughter that he lost track of.

**21. Why was Turtle in Westing Mansion?**

She was staying there because of a bet in which she would earn $2 for each minute she stayed there.

**22. What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?**

A year's subscription to the Wall Street Journal.

**23. Why did Turtle run out of the mansion after only eleven minutes?**

She felt a waxy hand grab her arm.

**24. How did Turtle get into Westing Mansion?**

The French doors were open as if inviting her in.

**25. Why were the residents of Sunset Towers given an invitation to the reading of Westing's Will?**

They were to solve the mystery of Westing's death.

**26. Which two residents of Sunset Towers did not go to the reading of the Will?**

Dr. Wexler and Madame Hoo.

**27. What object was in the center of the library when the heirs gather there?**

An open casket.

**28. Why did Madame Hoo not attend the reading of the Will?**

She wasn't told and she didn't speak English.

**29. What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?**

He was gambling on a game.

**30. What was supposed to be wrong with Sydelle Pulaski?**

She was supposed to have a wasting disease.

**31. When E.J. Plum started the reading of the Will, what do readers find out about why the residents of Sunset Towers were included in the Will?**

The sixteen residents are all nieces and nephews.

**32. What was strange about the Will?**

It anticipated what the others would do and also gave a command for fulfillment.

**33. What mystery did Westing reveal in the Will?**

That his death had been caused by one of the heirs.

**34. What was included in the Will?**

None of these answers are correct.

**35. Why would there be no autopsy on Westing's body?**

Westing's body was already embalmed.

**36. What will happen to the person who finds out who killed Westing?**

They will inherit everything.

**37. What is the setting of Chapter 7?**

In the game room of Westing House.

**38. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?**

She received acceptance and nurturing.

**39. Which pair of heirs did not get their money?**

Dr. Wexler and Mrs. Hoo.

**40. Why did this one pair of heirs not receive their money?**

They didn't show up for the first meeting.

**41. Why didn't Dr. Wexler attend the first meeting for the reading of the Will?**

He was supposed to be doing an operation but was actually gambling.

**42. Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?**

She wasn't told and didn't speak English so didn't hear about it.

**43. Why couldn't the thief read the shorthand notes after they were stolen?**

They were written in Polish.

**44. Which one of the heirs didn't believe Westing was murdered?**

Judge J.J. Ford.

**45. The morning after the reading of the Will, what did Turtle do to help the others and earn some money for herself?**

She sold candles that were designed to tell time.

**46. What did Turtle think the expression, "Take stock in America," meant from the Will?**

To buy stock and whoever earns the most money, wins.

**47. What did each of the pairs of heirs come to decide about the clues given to them?**

That it would take all the clues together to solve the puzzle.

**48. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?**

The shorthand notes were stolen.

**49. What happened to the elevator of Sunset Towers?**

It was turned into a bulletin board.

**50. What clues were left on the elevator wall for all to see?**

Fake clues teasing Turtle about her braid.

**51. What caused the nervousness of Turtle and Flora Baumbach?**

They had to order stocks with their money.

**52. Why did Mrs. Wexler fix Turtle's hair and tell her she was so pretty in pink?**

She wanted to coax her to share her clues.

**53. Why did Turtle kick everything in her room as she left in Chapter 9?**

Her mother hurt her feelings by saying everything she had belonged to Angela.

**54. Why did Mr. Hoo decide to stay as a guest for the party he was also catering?**

He realized there would be talk of the clues.

**55. What lie did Judge Ford catch Mrs. Wexler in at the party?**

She claimed to be a niece to Mr. Westing.

**56. Why was Angela upset and crying at the party?**

She was tired of her mother running everything for her.

**57. Why did Angela and Mrs. Pulaski dress alike to go to the party?**

They thought one of the clues was about twins and wanted to get someone to talk about twins.

**58. How did Judge Ford describe Mrs. Wexler?**

As a social climber.

**59. What did Mrs. Pulaski criticize Judge Ford about?**

Choosing her career over marriage.

**60. Two people at Sunset Towers were not heirs. Who were they?**

George and Catherine Theodorakis.

**61. On their third snowbound day, what decision did the heirs face?**

Whether or not to share their clues.

**62. What name did Turtle tell Flora was her real name?**

Alice.

**63. Why did Mr. Hoo laugh when Mrs. Wexler said Turtle was helping Dr. Wexler with his bookkeeping?**

Because Dr. Wexler was a bookie.

**64. What did Judge Ford lose that she posted a wanted sign for?**

A gold watch.

**65. Why did Mrs. Pulaski think she should have a bigger share of the inheritance?**

She was the only one who took notes on the clues in the Will.

**66. Why did Doug panic when Mr. Hoo mentioned alibis?**

Because he had been there the night of the supposed murder.

**67. Why did Angela hesitate to call the fire department?**

They were snowbound and she knew the fire department couldn't get through.

**68. From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?**

Mr. Hoo.

**69. Who did Turtle say her mother thought stole the shorthand notebook?**

Angela.

**70. What did Mr. Hoo think caused the explosion in the kitchen of the coffee shop?**

Heat from the stove.

**71. What did Angela think Turtle's "crutch" was?**

Her braid.

**72. What did Judge Ford decide to do to help solve the puzzle?**

Hired a private detective

**73. In Chapter 13, who did Flora say Angela looked like?**

Violet Westing.

**74. What was used as a fuse for the bomb set in Hoo's restaurant?**

One of Turtle's timed candles.

**75. What new job did Mrs. Wexler acquire?**

Seating hostess for Hoo's restaurant.

**76. How did Mrs. Sydelle get hurt?**

From the explosion in Hoo's kitchen.

**77. What made Chris so happy about the new seating arrangement that resulted in mixing up partners?**

He was considered as a murder suspect.

**78. Where was the next bomb planned to be?**

In the Wexler apartment.

**79. What important clue did Theo give Angela?**

That the expression, "May God thy gold refine," was from the song, "America, the Beautiful."

**80. What did Angela do when she disguised herself in Chapter 14?**

Searched under all the car hoods.

**81. What conclusion did Judge Ford and Sandy come up with?**

That Westing was out to get someone.

**82. Why didn't Chris sign the check and give his partner his half of the money?**

He wanted to force his partner to visit him again and again.

**83. Why did Ms. Pulaski fake an illness?**

She wanted to get attention.

**84. Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?**

To redecorate the restaurant with her as the decorator.

**85. Which character had a strange mystery around them?**

Mrs. Westing.

**86. What was the problem with Turtle's and Flora's investigation by Chapter 15?**

They were losing money at the stock market.

**87. There was a lot of speculation by the group outside Westing House about how Westing died. Which of the following was NOT a part of that speculation?**

He committed suicide.

**88. What unique idea did Otis Amber have about Westing's murder?**

That he wasn't murdered at all.

**89. What did Sandy the doorman do every time he delivered a present for Angela's shower?**

He yelled, "Boom!" because of the bombs.

**90. What clever idea did Mrs. Wexler have for Hoo's restaurant?**

To name it Hoo's On First.

**91. Who were the guests at Angela's shower?**

Her mother's friends and their daughters.

**92. What noble thing did Angela do at her shower?**

Saved Turtle from being harmed by the bomb.

**93. How did Mrs. Sydelle find out who the bomber was?**

She overheard Turtle and Angela talking about it.

**94. Who was the bomber?**

Angela.

**95. What did Angela do to suggest that she may have already kown the contents of the gift wrapped in good foil?**

She didn't want Turtle to look inside and turned it away from her.

**96. Who did Sydelle think the third bomber is?**

Angela.

**97. What indication was there that the heirs were jittery?**

They kept calling the bomb squad to check things.

**98. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

The lawyer, Ed Plum, just because he was a lawyer.

**99. What did Theo discover when he analyzed his clues?**

The formula for an explosive and the name of a suspect.

**100. Why did Theo think that he must be dreaming?**

Crow pulled him into her room and he prayed with her.

**101. Why did Theo think Otis is the murderer?**

When he pus his clues together, the leftover letters spelled Otis.

**102. Why did Judge Ford decide to move her investigation away from the Westings and onto the heirs?**

She couldn't get private information released about the Westings.

**103. Why did Turtle think that it would be a good idea to call Flora Baumbach by another name?**

Because everyone thought she was saying bomb when she called her.

**104. Who was Rosalie?**

She was Flora Baumbach's daughter.

**105. What assignment did Theo give to Doug Hoo?**

To follow Otis Amber.

**106. What did the letter say that Otis Amber delivered to Doug?**

It said to be at the house on Saturday.

**107. How did Chris feel at the prospect of being taken hostage by Doctor Deere?**

He was thrilled with the attention.

**108. Why did Dr. Deere take Chris to the hospital?**

To get a new treatment for his ailment that didn't involve surgery.

**109. How did Turtle defend the use of the radio in school?**

She said it helped her toothache.

**110. To whom was Crow referring when she used the term "foot butcher"?**

Dr. Wexler.

**111. In Chapter 19, who did Otis Amber accuse of being responsible for the bombings?**

Mr. Hoo.

**112. According to the judge, what was Westing's first mistake?**

He invited Sydelle Pulaski instead of Sybill Pulaski.

**113. How did Chris presume the blank envelope ended up in his bathrobe?**

Theo put it there to give to Angela.

**114. What unusual fact did Judge Ford find out about Mrs. Wexler?**

She was related to the cleaning worman.

**115. Why was Theo in the hospital?**

He was hurt in a chemistry experiment explosion.

**116. Why didn't Doug's feet hurt when he was trailing Otis Amber?**

He had the paper insoles.

**117. Who did Judge Ford think the heirs needed to protect?**

Sam Westing's ex-wife.

**118. Why did George Theodorakis falter while telling the story of Violet Westing?**

He had been in love with her.

**119. Who did Judge Ford believe must be protected and why?**

Berthe Crow because she believed Crow is Westing's ex-wife.

**120. What happened to the Westing Paper Products stock in Chapter 20?**

It was the highest ever.

**121. How was Judge Ford connected to Mr. Westing?**

Her parents worked for Mr. Westing.

**122. Why did Turtle set off fireworks in the hall?**

To protect Angela, the real bomber, by appearing to be the bomber.

**123. What was on the back of the bomber's note taped to the back wall of the elevator?**

Turtle's school composition.

**124. What did Turtle confess to the judge in Chapter 21?**

That she was in the Westing House the night Westing was killed.

**125. Why did Sydelle Pulaski throw her crutches into the air?**

She figured out the song the clues were from.

**126. In Chapter 21, what did Turtle say Westing's body looked like?**

A wax dummy.

**127. What did the judge learn about Mr. Westing that made her think he would look different now?**

His face was injured in the accident and he had plastic surgery.

**128. Who did Sandy think Mr. Westing was?**

Otis Amber.

**129. Who really took Turtle's Mickey Mouse clock?**

Mrs.Hoo.

**130. Who did Judge Ford think was actually in the coffin?**

A wax dummy.

**131. What, or who, was Grace Wexler ashamed of?**

Her maiden name, Windkloppel.

**132. What did Chris get so excited about that he startled the Judge?**

Canada geese.

**133. What did Otis mean by the phrase, "The turtle's lost its tail"?**

Turtle had her braid cut off.

**134. Why was Grace's voice thick and slurred when she got to the second reading of the Will?**

She had been drinking.

**135. At the second meeting of the heirs for the reading of the Will, what did Turtle convince Angela not to do?**

Confess to being the bomber.

**136. What did the heirs receive in their envelopes at the second reading of the Will?**

A second check for $10,000.

**137. What did Judge Ford do at the second meeting that shocked everyone?**

She wore a full ethnic costume, with a turban on her head.

**138. Why did Grace Wexler say, "Who's that?" when Turtle greeted her in Chapter 23?**

Turtle had a new haircut and no longer had her braid.

**139. What happened to Sandy in the library?**

He died after drinking something.

**140. Who was the only heir the Judge did not investigate?**

Sandy.

**141. Which heir did Judge Ford believe was actually Sam Westing?**

Crow.

**142. When they could no longer work as partners, what did Theo suggest the heirs do?**

Form a team and share the inheritance.

**143. Using the clues provided, and accounting for the missing words, who did Sydelle Pulaski announce as the murderer?**

Berthe Erica Crow.

**144. Who were the only two people in the group of heirs that Crow cared about?**

Otis and Angela.

**145. Who did Theo find out he had been playing chess with?**

Sandy.

**146. What does Judge Ford recognize as the famous Westing trap?**

The queen's sacrifice.

**147. In Chapter 25, what did Dr. Deere accuse Turtle of doing?**

Kicking Sandy's shin.

**148. Why did Judge Ford repeatedly call herself stupid?**

Sam Westing had won the game and was her partner.

**149. What fact did Turtle suddenly remember that helped her know the game was still on?**

It was Crow's birthday and Sandy bought a candle for his wife's birthday.

**150. What did Judge Ford think was the purpose of the Westing game?**

To punish Crow for causing her child's death.

**151. What did Turtle do once Sandy had died to try and discover the mystery heir?**

She played the lawyer in Judge Ford's court at Westing house.

**152. At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?**

Denton Deere, Crow, and Sandy.

**153. Who was Turtle's least favorite of all the heirs?**

Dr. Denton Deere.

**154. Which one of the heirs had hired Otis Amber?**

Judge J.J. Ford.

**155. What about Otis Amber surprised everyone when he came up to testify?**

He had a gun.

**156. What did Turtle say she saw Crow put in Sandy's flask?**

Lemonade.

**157. What did Mr. Westing's will give Crow?**

$30,000.

**158. What did Sam Westing do as his "last finale?"**

Set a fireworks display that burned the Westing house.

**159. What did Turtle find out about Sandy after the game ends?**

That he was actually alive and living as Eastman.

**160. What did Judge Ford tell the heirs about the two million dollars?**

That they didn't solve the puzzle so they didn't get it.

**161. What did Mr. Hoo promise his business partner in Chapter 27?**

He would take her to China.

**162. Why was Turtle so happy that Angela was prompted to ask her why?**

The stock market jumped 25 points.

**163. Who got married in Hoo's Restaurant?**

Crow and Otis Amber.

**164. What did the members of the Good Salvation Soup Kitchen do in honor of the wedding?**

Sobered up.

**165. What did Judge Ford do to repay her debt to Sam Westing?**

Pay for Chris's education just as Westing had done for her.

**166. Where did Turtle go each Saturday?**

To visit Sandy/Westing/Eastman.

**167. What happened to Dr. Wexler after the game is over?**

He got appointed to the inquiry panel for the state lottery.

**168. What had changed in Angela's life in the five years since Sandy died and the heirs gave up their search for the mystery?**

She had returned to college and broken her engagement to Dr. Deere.

**169. Five years after the heirs gave up the search, why was Mr. Hoo almost happy?**

His paper insoles were selling well.

**170. What had changed about Dr. Deere five years after the mystery was dropped?**

He grew a moustache and became a neurologist.

**171. Who was the chess game master that T.R. Wexler had finally defeated?**

Sam Westing.

**172. What finally happened about Chris's medical problems?**

A new medicine cured his shakiness and his speech, but he remained in a wheelchair.

**173. Why was Sydelle using a polka dotted crutch in Chapter 29?**

She had sprained her knee dancing the tango at a party.

**174. What was Grace Wexler's attitude toward Turtle at the end of the book?**

She was proud of Turtle, who was becoming a lawyer.

**175. At the beginning of the last chapter, who is dying and what from?**

Eastman/Westing from natural causes.

**176. At the end of the story, what had happened to Judge Ford?**

She became a judge on the U.S. Circuit Court of Appeals.

**177. Why did Turtle lie about Otis Amber?**

She didn't want to upset the dying Westing.

**178. What did Eastman know about Angela that surprises Turtle?**

That she was the bomber.

**179. What is the irony of Jake Wexler's new position?**

He was a bookie and is now on the lottery commission to prevevnt gambling.

**180. Who did Turtle tell about her knowledge of who Sam Westing was?**

No one at all.

**Oral Reading Evaluation Sheet**

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5 = Above Average         3 = Average         1 = Below Average

**Audibility** - Projecting your voice so your audience can hear and understand you.

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**Pronunciation** - Ability to recognize words before you say them and pronounce all the sounds correctly.

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**Articulation** - Using your tongue, mouth and lips to pronounce all the sounds correctly.

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**Vocal Variety/Expression** - Using appropriate pitch, volume and flow.

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**Rate** - Reading a speed, or pace that is easy to follow.

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**Comments:**

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**Writing Evaluation Form**

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5 = Above Average         3 = Average         1 = Below Average

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| **Clear thesis or position**  5       4       3       2       1  **Relevant supporting arguments**  5       4       3       2       1  **Transitions between paragraphs**  5       4       3       2       1  **Clarity of expression**  5       4       3       2       1 | **Strong conclusion**  5       4       3       2       1  **Grammar**  5       4       3       2       1  **Spelling**  5       4       3       2       1  **Punctuation**  5       4       3       2       1 |

**Comments:**

**One Week Quiz A**

|  |  |
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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Strange Answers: Chapter 23.

**Multiple Choice Questions**

**1. What did Otis mean by the phrase, "The turtle's lost its tail"?  
(a)** Turtle had been caught as the bomber. **(b)** Turtle was dejected because she lost in the stock market. **(c)** Turtle had her braid cut off. **(d)** Turtle was upset because she couldn't solve the mystery.

**2. Why couldn't the thief read the shorthand notes after they were stolen?  
(a)** They were written in Polish. **(b)** They were written in magic disappearing ink. **(c)** The note's author couldn't really write shorthand, but was pretending. **(d)** No one can read shorthand.

**3. The morning after the reading of the Will, what did Turtle do to help the others and earn some money for herself?  
(a)** She sold candles that were designed to tell time. **(b)** She paid her sister, Angela, to let her see their clues. **(c)** She agreed to combine their clues and try to solve the mystery and split the money with everyone. **(d)** She agreed to sell her half of the $10,000 to another team.

**4. Which one of the heirs didn't believe Westing was murdered?  
(a)** Chris. **(b)** Turtle. **(c)** Judge J.J. Ford. **(d)** Mr. Hoo.

**5. What did each of the pairs of heirs come to decide about the clues given to them?  
(a)** That it would take all the clues together to solve the puzzle. **(b)** That they knew the answer to the puzzle. **(c)** That the clues meant nothing. **(d)** That they didn't have the right clues.

**Short Answer Questions**

**1.** What did the heirs receive in their envelopes at the second reading of the Will?

**2.** A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?

**3.** What did Judge Ford do at the second meeting that shocked everyone?

**4.** There was a lot of speculation by the group outside Westing House about how Westing died. Which of the following was NOT a part of that speculation?

**5.** What did Turtle think the expression, "Take stock in America," meant from the Will?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. C **2**. A **3**. A **4**. C **5**. A |

**Short Answer Questions Key**

**1. What did the heirs receive in their envelopes at the second reading of the Will?**

A second check for $10,000.

**2. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?**

The shorthand notes were stolen.

**3. What did Judge Ford do at the second meeting that shocked everyone?**

She wore a full ethnic costume, with a turban on her head.

**4. There was a lot of speculation by the group outside Westing House about how Westing died. Which of the following was NOT a part of that speculation?**

He committed suicide.

**5. What did Turtle think the expression, "Take stock in America," meant from the Will?**

To buy stock and whoever earns the most money, wins.

**Two Week Quiz A**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Some Solutions: Chapter 17.

**Multiple Choice Questions**

**1. Two people at Sunset Towers were not heirs. Who were they?  
(a)** Dr. Wexler and Otis. **(b)** Sandy the doorman and Crow. **(c)** George and Catherine Theodorakis. **(d)** Turtle and Chris.

**2. What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?  
(a)** A new outfit for school that matched one that her best friend had. **(b)** A new video game. **(c)** A new bicycle. **(d)** A year's subscription to the Wall Street Journal.

**3. Which pair of heirs did not get their money?  
(a)** Angela and Mrs. Pulaski. **(b)** Dr. Wexler and Mrs. Hoo. **(c)** Chris and Dr. Deere. **(d)** Turtle and Flora Baumbach.

**4. What important clue did Theo give Angela?  
(a)** That the expression, "May God thy gold refine," was from the song, "America, the Beautiful." **(b)** He told her who planted the bombs. **(c)** He gave her two of his own clues. **(d)** He told her Sydelle was faking the wasting illness.

**5. How was Mr. Westing's corpse found?  
(a)** The police received a tip from Chris after he saw a person with a limp go into the mansion. **(b)** The group at Sunset Towers went exploring at the Mansion. **(c)** A note was addressed to Turtle and mailed to her. **(d)** Turtle found it while attempting to spend the night in the Mansion on a dare.

**Short Answer Questions**

**1.** What did Mrs. Pulaski criticize Judge Ford about?

**2.** Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?

**3.** Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?

**4.** What did Angela do when she disguised herself in Chapter 14?

**5.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. C **2**. D **3**. B **4**. A **5**. D |

**Short Answer Questions Key**

**1. What did Mrs. Pulaski criticize Judge Ford about?**

Choosing her career over marriage.

**2. Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?**

She wasn't told and didn't speak English so didn't hear about it.

**3. Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?**

To redecorate the restaurant with her as the decorator.

**4. What did Angela do when she disguised herself in Chapter 14?**

Searched under all the car hoods.

**5. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

The lawyer, Ed Plum, just because he was a lawyer.

**Four Week Quiz A**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Lost and Found: Chapter 9.

**Multiple Choice Questions**

**1. Why did this one pair of heirs not receive their money?  
(a)** They refused anything from Mr. Westing. **(b)** They were accidently missed during the first meeting. **(c)** They couldn't agree to work together. **(d)** They didn't show up for the first meeting.

**2. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?  
(a)** She got to share all the clues with other partners. **(b)** She got to stop going to school so that she could help her partner. **(c)** She got to keep all the $10,000. **(d)** She received acceptance and nurturing.

**3. Why did Turtle kick everything in her room as she left in Chapter 9?  
(a)** Doug pulled her braid. **(b)** She was always angry and always kicking things. **(c)** Her mother hurt her feelings by saying everything she had belonged to Angela. **(d)** The secretary made her mad by not sharing her shorthand notes.

**4. What discovery did Chris Theodorakis make while birdwatching?  
(a)** He saw a person with a limp going into Westing Mansion. **(b)** He saw Mr. Westing coming out of the Mansion. **(c)** He found a purple marlin on the roof of the Mansion. **(d)** He saw Turtle and the gang getting ready to go into the Mansion.

**5. Why did Mr. Hoo decide to stay as a guest for the party he was also catering?  
(a)** Turtle begged him and he could never refuse her. **(b)** His son was going to be honored for winning a medal. **(c)** He was made to feel very welcome by Mrs. Wexler. **(d)** He realized there would be talk of the clues.

**Short Answer Questions**

**1.** Why did Madame Hoo not attend the reading of the Will?

**2.** Which of the following is not true of the Westing Mansion?

**3.** Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?

**4.** What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?

**5.** What object was in the center of the library when the heirs gather there?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. D **2**. D **3**. C **4**. A **5**. D |

**Short Answer Questions Key**

**1. Why did Madame Hoo not attend the reading of the Will?**

She wasn't told and she didn't speak English.

**2. Which of the following is not true of the Westing Mansion?**

Its owner held an open house.

**3. Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?**

She wasn't told and didn't speak English so didn't hear about it.

**4. What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?**

He was gambling on a game.

**5. What object was in the center of the library when the heirs gather there?**

An open casket.

**Four Week Quiz B**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Westing's Wake: Chapter 25.

**Multiple Choice Questions**

**1. What did the judge learn about Mr. Westing that made her think he would look different now?  
(a)** He was living on the streets as a bum. **(b)** He had let his hair grow long and had gotten false teeth. **(c)** He had started wearing a disguise. **(d)** His face was injured in the accident and he had plastic surgery.

**2. What conclusion did Judge Ford and Sandy come up with?  
(a)** That Westing was out to get someone. **(b)** That one of the brothers was the heir, probably Chris. **(c)** That Westing really didn't plan to have anyone get the money. **(d)** That the best way to solve the puzzle was to combine all their clues.

**3. Why did Angela hesitate to call the fire department?  
(a)** She wasn't sure there was a fire. **(b)** They were snowbound and she knew the fire department couldn't get through. **(c)** She wanted the restaurant to burn. **(d)** She couldn't find the phone.

**4. What happened to the two boys who were to stay overnight at the Westing House?  
(a)** They liked the house and wanted to stay there forever. **(b)** They spent the night and earned their bet. **(c)** They ran out of the house in great fear in less than 5 minutes. **(d)** They heard a ghost and came out to tell the townspeople.

**5. What was the problem with Turtle's and Flora's investigation by Chapter 15?  
(a)** They got caught stealing a clue from Angela. **(b)** They were losing money at the stock market. **(c)** They lost all their clues. **(d)** They had a major disagreement.

**Short Answer Questions**

**1.** What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?

**2.** Why did Turtle run out of the mansion after only eleven minutes?

**3.** What is strange about the Westing House?

**4.** What object was in the center of the library when the heirs gather there?

**5.** What happened to the Westing Paper Products stock in Chapter 20?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. D **2**. A **3**. B **4**. C **5**. B |

**Short Answer Questions Key**

**1. What was speculated as being the real reason Dr. Wexler didn't attend the first reading of the Will?**

He was gambling on a game.

**2. Why did Turtle run out of the mansion after only eleven minutes?**

She felt a waxy hand grab her arm.

**3. What is strange about the Westing House?**

It is supposed to be empty but has smoke coming out of the chimney.

**4. What object was in the center of the library when the heirs gather there?**

An open casket.

**5. What happened to the Westing Paper Products stock in Chapter 20?**

It was the highest ever.

**Eight Week Quiz A**

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Sixteen Heirs: Chapter 5.

**Multiple Choice Questions**

**1. Who was the first to be shown an apartment in Sunset Towers?  
(a)** Barney Northrup. **(b)** Sydelle Pulaski. **(c)** Alexander. **(d)** Dr. and Mrs. Wexler.

**2. Why did Madame Hoo not attend the reading of the Will?  
(a)** She wasn't related to Mr. Westing. **(b)** She wasn't told and she didn't speak English. **(c)** She had to work at the restaurant while her husband attended. **(d)** She didn't think she would inherit anything.

**3. What discovery did Chris Theodorakis make while birdwatching?  
(a)** He saw Turtle and the gang getting ready to go into the Mansion. **(b)** He saw Mr. Westing coming out of the Mansion. **(c)** He saw a person with a limp going into Westing Mansion. **(d)** He found a purple marlin on the roof of the Mansion.

**4. What unique trait does each apartment in Sunset Towers have?  
(a)** A beautiful marble floor in the foyer. **(b)** Each faces the sunset in the west. **(c)** A tower in the master bedroom. **(d)** A one-way window.

**5. What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?  
(a)** A new bicycle. **(b)** A new outfit for school that matched one that her best friend had. **(c)** A new video game. **(d)** A year's subscription to the Wall Street Journal.

**Short Answer Questions**

**1.** What was supposed to be wrong with Sydelle Pulaski?

**2.** Who is Barney Northrup?

**3.** What was Angela's family's reaction to her fiance?

**4.** Which of the following is not true of the Westing Mansion?

**5.** Angela showed her affection for her sister in what way?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. D **2**. B **3**. C **4**. D **5**. D |

**Short Answer Questions Key**

**1. What was supposed to be wrong with Sydelle Pulaski?**

She was supposed to have a wasting disease.

**2. Who is Barney Northrup?**

None of these answers are correct.

**3. What was Angela's family's reaction to her fiance?**

Her mother liked him, but Turtle considered him a gold-digger.

**4. Which of the following is not true of the Westing Mansion?**

Its owner held an open house.

**5. Angela showed her affection for her sister in what way?**

She offered to hem her costume for her.

**Eight Week Quiz B**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through The Westing Game: Chapter 7.

**Multiple Choice Questions**

**1. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?  
(a)** She received acceptance and nurturing. **(b)** She got to share all the clues with other partners. **(c)** She got to stop going to school so that she could help her partner. **(d)** She got to keep all the $10,000.

**2. When E.J. Plum started the reading of the Will, what do readers find out about why the residents of Sunset Towers were included in the Will?  
(a)** They had all worked at Westing's factory at some time or other. **(b)** The sixteen residents are all nieces and nephews. **(c)** They all had a hand in taking care of Westing at some point. **(d)** Westing has no relatives, so he selected them as heirs.

**3. Who was the first to be shown an apartment in Sunset Towers?  
(a)** Barney Northrup. **(b)** Dr. and Mrs. Wexler. **(c)** Sydelle Pulaski. **(d)** Alexander.

**4. What was the state of mind of all the tenants of Sunset Towers upon moving in?  
(a)** They were all content. **(b)** They all were angry at Barney Northrup for deceiving them. **(c)** They all had some hidden problem. **(d)** They all were angry with each other.

**5. Why did Madame Hoo not attend the reading of the Will?  
(a)** She wasn't told and she didn't speak English. **(b)** She wasn't related to Mr. Westing. **(c)** She had to work at the restaurant while her husband attended. **(d)** She didn't think she would inherit anything.

**Short Answer Questions**

**1.** Which of the following did not happen to Westing?

**2.** How was Mr. Westing's corpse found?

**3.** What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?

**4.** Why was Turtle in Westing Mansion?

**5.** What is one trait of the Sunset Towers apartment building?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. A **2**. B **3**. B **4**. A **5**. A |

**Short Answer Questions Key**

**1. Which of the following did not happen to Westing?**

He had a daughter that he lost track of.

**2. How was Mr. Westing's corpse found?**

Turtle found it while attempting to spend the night in the Mansion on a dare.

**3. What did Turtle want so badly that she was willing to accept a bet to stay in the Westing Mansion?**

A year's subscription to the Wall Street Journal.

**4. Why was Turtle in Westing Mansion?**

She was staying there because of a bet in which she would earn $2 for each minute she stayed there.

**5. What is one trait of the Sunset Towers apartment building?**

Each apartment has a view of the Westing Mansion.

**Eight Week Quiz C**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through The Meeting: Chapter 11.

**Multiple Choice Questions**

**1. What did Mrs. Pulaski criticize Judge Ford about?  
(a)** Choosing her career over marriage. **(b)** Being snooty. **(c)** For doing a man's job. **(d)** For not sharing her clues.

**2. What was the state of mind of all the tenants of Sunset Towers upon moving in?  
(a)** They all were angry at Barney Northrup for deceiving them. **(b)** They all were angry with each other. **(c)** They all had some hidden problem. **(d)** They were all content.

**3. What caused the nervousness of Turtle and Flora Baumbach?  
(a)** They found out who the murderer was and were afraid to reveal it. **(b)** They lost all their money in the stock market. **(c)** They had to order stocks with their money. **(d)** They decided they had to try to hide their clues from Turtle's mother.

**4. What discovery did Chris Theodorakis make while birdwatching?  
(a)** He saw Mr. Westing coming out of the Mansion. **(b)** He saw a person with a limp going into Westing Mansion. **(c)** He found a purple marlin on the roof of the Mansion. **(d)** He saw Turtle and the gang getting ready to go into the Mansion.

**5. Which of the following is not true of the Westing Mansion?  
(a)** Its owner held an open house. **(b)** It had a fence around it. **(c)** It was supposedly empty. **(d)** It had smoke coming from the chimney.

**Short Answer Questions**

**1.** A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?

**2.** What name did Turtle tell Flora was her real name?

**3.** What was included in the Will?

**4.** What will happen to the person who finds out who killed Westing?

**5.** Several people are mentioned as limping. What is the reason given?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. A **2**. D **3**. C **4**. B **5**. A |

**Short Answer Questions Key**

**1. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?**

The shorthand notes were stolen.

**2. What name did Turtle tell Flora was her real name?**

Alice.

**3. What was included in the Will?**

None of these answers are correct.

**4. What will happen to the person who finds out who killed Westing?**

They will inherit everything.

**5. Several people are mentioned as limping. What is the reason given?**

They got kicked by Turtle.

**Eight Week Quiz D**

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through The Second Bomb: Chapter 13.

**Multiple Choice Questions**

**1. Why did this one pair of heirs not receive their money?  
(a)** They refused anything from Mr. Westing. **(b)** They couldn't agree to work together. **(c)** They were accidently missed during the first meeting. **(d)** They didn't show up for the first meeting.

**2. Who did Turtle say her mother thought stole the shorthand notebook?  
(a)** Mr. Hoo. **(b)** Turtle. **(c)** Crow. **(d)** Angela.

**3. Who is Barney Northrup?  
(a)** None of these answers are correct. **(b)** A heir of Westing. **(c)** Head of an apartment management service. **(d)** A lawyer.

**4. What happened to the elevator of Sunset Towers?  
(a)** It broke down and wasn't repaired for some time. **(b)** It was turned into a bulletin board. **(c)** It became a meeting place for sharing clues among pairs. **(d)** A person was murdered in it.

**5. Angela showed her affection for her sister in what way?  
(a)** She encouraged Turtle in her wild schemes. **(b)** All of these answers are correct. **(c)** She offered to hem her costume for her. **(d)** She always agreed with whatever her sister wanted.

**Short Answer Questions**

**1.** What was supposed to be wrong with Sydelle Pulaski?

**2.** Why did Turtle kick everything in her room as she left in Chapter 9?

**3.** What made Chris so happy about the new seating arrangement that resulted in mixing up partners?

**4.** On their third snowbound day, what decision did the heirs face?

**5.** Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. D **2**. D **3**. A **4**. B **5**. C |

**Short Answer Questions Key**

**1. What was supposed to be wrong with Sydelle Pulaski?**

She was supposed to have a wasting disease.

**2. Why did Turtle kick everything in her room as she left in Chapter 9?**

Her mother hurt her feelings by saying everything she had belonged to Angela.

**3. What made Chris so happy about the new seating arrangement that resulted in mixing up partners?**

He was considered as a murder suspect.

**4. On their third snowbound day, what decision did the heirs face?**

Whether or not to share their clues.

**5. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?**

She received acceptance and nurturing.

**Eight Week Quiz E**

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Confessions: Chapter 20.

**Multiple Choice Questions**

**1. Where was the next bomb planned to be?  
(a)** In the Hoo's restaurant. **(b)** In the Wexler apartment. **(c)** In the Westing Mansion. **(d)** In the elevator.

**2. According to the judge, what was Westing's first mistake?  
(a)** He invited Sydelle Pulaski instead of Sybill Pulaski. **(b)** He invited Mrs. Wexler, thinking she was a relative. **(c)** He included Dr. Wexler who was a bookie. **(d)** He should not have included the Hoo's.

**3. What was strange about the Will?  
(a)** It had not been witnessed. **(b)** The kids were the only ones inheriting anything. **(c)** It anticipated what the others would do and also gave a command for fulfillment. **(d)** It divided everything evenly between all heirs, including the kids.

**4. What exciting story did Turtle have to tell her family, but decided not to tell all the details?  
(a)** A scandal she had heard about Angela's fiance. **(b)** The ghost story related to the Westing Mansion. **(c)** The fact that she had seen Angela's fiance with another girl. **(d)** The story that Mr. Westing's corpse lay rotting in the Mansion.

**5. What unusual fact did Judge Ford find out about Mrs. Wexler?  
(a)** She was not really Turtle's mother. **(b)** She was married once before. **(c)** She was related to the cleaning worman. **(d)** She was not related to Mr. Westing at all.

**Short Answer Questions**

**1.** What was included in the Will?

**2.** Who were the guests at Angela's shower?

**3.** What will happen to the person who finds out who killed Westing?

**4.** Two people at Sunset Towers were not heirs. Who were they?

**5.** Why couldn't the thief read the shorthand notes after they were stolen?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. B **2**. A **3**. C **4**. D **5**. C |

**Short Answer Questions Key**

**1. What was included in the Will?**

None of these answers are correct.

**2. Who were the guests at Angela's shower?**

Her mother's friends and their daughters.

**3. What will happen to the person who finds out who killed Westing?**

They will inherit everything.

**4. Two people at Sunset Towers were not heirs. Who were they?**

George and Catherine Theodorakis.

**5. Why couldn't the thief read the shorthand notes after they were stolen?**

They were written in Polish.

**Eight Week Quiz F**

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Wrong All Wrong: Chapter 24.

**Multiple Choice Questions**

**1. Who did Sydelle think the third bomber is?  
(a)** Otis Amber. **(b)** Mrs. Wexler. **(c)** Angela. **(d)** Turtle.

**2. Which of the following is not true of the Westing Mansion?  
(a)** It had a fence around it. **(b)** Its owner held an open house. **(c)** It had smoke coming from the chimney. **(d)** It was supposedly empty.

**3. In Chapter 21, what did Turtle say Westing's body looked like?  
(a)** The doorman. **(b)** A sleeping person. **(c)** A wax dummy. **(d)** Uncle Sam.

**4. Why did Turtle think that it would be a good idea to call Flora Baumbach by another name?  
(a)** She wanted to call her mom because she was so nice to her. **(b)** Because everyone thought she was saying bomb when she called her. **(c)** She thought Baumbach was a stupid name. **(d)** She wanted to use Flora's name as a secret code.

**5. How did Chris presume the blank envelope ended up in his bathrobe?  
(a)** Theo put it there to give to Angela. **(b)** Angela gave it to him. **(c)** The bomber mistakenly put it there. **(d)** Turtle put it there.

**Short Answer Questions**

**1.** Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?

**2.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**3.** What did Sandy the doorman do every time he delivered a present for Angela's shower?

**4.** Why were the residents of Sunset Towers given an invitation to the reading of Westing's Will?

**5.** Who did Judge Ford think was actually in the coffin?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. C **2**. B **3**. C **4**. B **5**. A |

**Short Answer Questions Key**

**1. Each of the pairs of heirs gained something from their partner. What did Turtle gain from her partner?**

She received acceptance and nurturing.

**2. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

The lawyer, Ed Plum, just because he was a lawyer.

**3. What did Sandy the doorman do every time he delivered a present for Angela's shower?**

He yelled, "Boom!" because of the bombs.

**4. Why were the residents of Sunset Towers given an invitation to the reading of Westing's Will?**

They were to solve the mystery of Westing's death.

**5. Who did Judge Ford think was actually in the coffin?**

A wax dummy.

**Eight Week Quiz G**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This quiz consists of 5 multiple choice and 5 short answer questions through Five Years Pass: Chapter 29.

**Multiple Choice Questions**

**1. What was supposed to be wrong with Sydelle Pulaski?  
(a)** She had cheated Mr. Westing and so was afraid to come to the reading. **(b)** She didn't get along with any of the others. **(c)** She was supposed to have a wasting disease. **(d)** She couldn't read or write.

**2. What did Turtle find out about Sandy after the game ends?  
(a)** That he did indeed die of a heart attack. **(b)** That he actually won the game but didn't tell anyone what he found out. **(c)** That he was actually alive and living as Eastman. **(d)** That he was actually an alcoholic.

**3. What is the significance of the limp that is mentioned?  
(a)** It shows the personality of Turtle in the story. **(b)** Because Chris saw a person with a limp going into Westing House. **(c)** All of the answers are correct. **(d)** It serves as a distractor in determining who is the mysterious person.

**4. What unique idea did Otis Amber have about Westing's murder?  
(a)** That the murderer teamed with another person who wasn't a part of their group. **(b)** That he wasn't murdered at all. **(c)** That the clue was right before them and they couldn't recognize it. **(d)** That the murderer was too clever to ever be caught.

**5. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?  
(a)** The shorthand notes were stolen. **(b)** One of the pair's $10,000 was stolen. **(c)** Mr. Westing's body disappeared. **(d)** The Will was stolen.

**Short Answer Questions**

**1.** What discovery did Chris Theodorakis make while birdwatching?

**2.** Why did Turtle set off fireworks in the hall?

**3.** What did Judge Ford do to repay her debt to Sam Westing?

**4.** Who was Turtle's least favorite of all the heirs?

**5.** At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?

**Multiple Choice Questions Key**

|  |
| --- |
| **1**. C **2**. C **3**. C **4**. B **5**. A |

**Short Answer Questions Key**

**1. What discovery did Chris Theodorakis make while birdwatching?**

He saw a person with a limp going into Westing Mansion.

**2. Why did Turtle set off fireworks in the hall?**

To protect Angela, the real bomber, by appearing to be the bomber.

**3. What did Judge Ford do to repay her debt to Sam Westing?**

Pay for Chris's education just as Westing had done for her.

**4. Who was Turtle's least favorite of all the heirs?**

Dr. Denton Deere.

**5. At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?**

Denton Deere, Crow, and Sandy.

**Mid-Book Test - Easy**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 15 multiple choice questions and 5 short answer questions.

**Multiple Choice Questions**

**1. How did Turtle get into Westing Mansion?  
(a)** The French doors were open as if inviting her in. **(b)** The boys helped her climb up on the roof and go on the balcony. **(c)** She found a key to the front door under the mat. **(d)** She pried open a window.

**2. Why did Mr. Hoo laugh when Mrs. Wexler said Turtle was helping Dr. Wexler with his bookkeeping?  
(a)** Because Dr. Wexler was a bookie. **(b)** He didn't think Dr. Wexler had enough patients to need a bookkeeper. **(c)** Turtle was too young to know about bookkeeping. **(d)** He knew Dr. Wexler was with another woman.

**3. Which of the following is not true of the Westing Mansion?  
(a)** It was supposedly empty. **(b)** It had a fence around it. **(c)** Its owner held an open house. **(d)** It had smoke coming from the chimney.

**4. What did Sandy the doorman do every time he delivered a present for Angela's shower?  
(a)** He asked Mrs. Wexler if she had any idea who the killer was. **(b)** He told Mrs. Wexler that he and his partner had the answer to the mystery. **(c)** He yelled, "Where is everyone?" **(d)** He yelled, "Boom!" because of the bombs.

**5. What exciting story did Turtle have to tell her family, but decided not to tell all the details?  
(a)** The ghost story related to the Westing Mansion. **(b)** The story that Mr. Westing's corpse lay rotting in the Mansion. **(c)** The fact that she had seen Angela's fiance with another girl. **(d)** A scandal she had heard about Angela's fiance.

**6. From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?  
(a)** Mr. Hoo. **(b)** Turtle. **(c)** Crow. **(d)** Mrs. Pulaski.

**7. What feeling does Chris have about the one-way windows in his apartment?  
(a)** He thinks they make the apartment look sharp from the outside. **(b)** He likes them because no one can see him. **(c)** He thinks they are a waste because no one cares to watch him anyway. **(d)** He feels that someone can still watch him through them.

**8. What was Angela's family's reaction to her fiance?  
(a)** None of these answers. **(b)** All family members liked him. **(c)** Turtle like him, but Mrs. Wexler thought he was a gold-digger, only out for her daughter's inheritance. **(d)** Her mother liked him, but Turtle considered him a gold-digger.

**9. The morning after the reading of the Will, what did Turtle do to help the others and earn some money for herself?  
(a)** She agreed to sell her half of the $10,000 to another team. **(b)** She paid her sister, Angela, to let her see their clues. **(c)** She sold candles that were designed to tell time. **(d)** She agreed to combine their clues and try to solve the mystery and split the money with everyone.

**10. What did Mrs. Pulaski criticize Judge Ford about?  
(a)** For doing a man's job. **(b)** Choosing her career over marriage. **(c)** For not sharing her clues. **(d)** Being snooty.

**11. What happened to the elevator of Sunset Towers?  
(a)** It was turned into a bulletin board. **(b)** It became a meeting place for sharing clues among pairs. **(c)** A person was murdered in it. **(d)** It broke down and wasn't repaired for some time.

**12. What was used as a fuse for the bomb set in Hoo's restaurant?  
(a)** A candle wick. **(b)** A rolled up newspaper. **(c)** One of Turtle's timed candles. **(d)** A roll of rags.

**13. Why didn't Mrs. Hoo attend the first meeting for the reading of the Will?  
(a)** She had to open the restaurant while the others met. **(b)** She wasn't told and didn't speak English so didn't hear about it. **(c)** She was actually the murderer and didn't want to go. **(d)** She didn't believe she was part of the Will.

**14. What is the significance of the limp that is mentioned?  
(a)** Because Chris saw a person with a limp going into Westing House. **(b)** It shows the personality of Turtle in the story. **(c)** All of the answers are correct. **(d)** It serves as a distractor in determining who is the mysterious person.

**15. What unique idea did Otis Amber have about Westing's murder?  
(a)** That he wasn't murdered at all. **(b)** That the clue was right before them and they couldn't recognize it. **(c)** That the murderer was too clever to ever be caught. **(d)** That the murderer teamed with another person who wasn't a part of their group.

**Short Answer Questions**

**1.** Two people at Sunset Towers were not heirs. Who were they?

**2.** How long did it take for all the apartments and offices in the Sunset Towers to be rented out?

**3.** What did each of the pairs of heirs come to decide about the clues given to them?

**4.** A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?

**5.** What clues were left on the elevator wall for all to see?

**Multiple Choice Answer Key**

|  |  |
| --- | --- |
| **1**. A **2**. A **3**. C **4**. D **5**. B **6**. A **7**. D **8**. D **9**. C **10**. B | **11**. A **12**. C **13**. B **14**. C **15**. A |

**Short Answer Key**

**1. Two people at Sunset Towers were not heirs. Who were they?**

George and Catherine Theodorakis.

**2. How long did it take for all the apartments and offices in the Sunset Towers to be rented out?**

One day.

**3. What did each of the pairs of heirs come to decide about the clues given to them?**

That it would take all the clues together to solve the puzzle.

**4. A thief was discovered when an important piece of evidence went missing. What was the evidence that was stolen?**

The shorthand notes were stolen.

**5. What clues were left on the elevator wall for all to see?**

Fake clues teasing Turtle about her braid.

**Final Test - Easy**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 15 multiple choice questions and 5 short answer questions.

**Multiple Choice Questions**

**1. Why did George Theodorakis falter while telling the story of Violet Westing?  
(a)** He didn't want to cast any shame on her after her death. **(b)** He had been in love with her. **(c)** He didn't really know all the details of the story. **(d)** He was responsible for her death.

**2. Why did Dr. Deere take Chris to the hospital?  
(a)** To get a new treatment for his ailment that didn't involve surgery. **(b)** For a visit to Angela. **(c)** To show Chris what Dr. Deere did all day. **(d)** To keep him from searching for clues.

**3. Why was Turtle so happy that Angela was prompted to ask her why?  
(a)** The stock market jumped 25 points. **(b)** She discovered who Sam Westing really was. **(c)** She discovered the mystery heir. **(d)** She found out Sandy was alive.

**4. Why did Sydelle Pulaski throw her crutches into the air?  
(a)** She found out Angela was the bomber. **(b)** She heard another bomb go off and was startled. **(c)** She figured out the song the clues were from. **(d)** She decided to stop faking her illness.

**5. How was Judge Ford connected to Mr. Westing?  
(a)** Her parents worked for Mr. Westing. **(b)** She was his daughter. **(c)** She had worked as his lawyer. **(d)** She worked in his factory for years.

**6. At the time Sandy died and Turtle tried to discover the mystery heir, which were the only three heirs Otis Amber had not investigated?  
(a)** Turtle, Angela, and Chris. **(b)** Sydelle Pulsaski, Dr. Wexler, and Turtle. **(c)** Denton Deere, Crow, and Sandy. **(d)** Mr. and Mrs. Hoo and Sandy.

**7. Who did Judge Ford think the heirs needed to protect?  
(a)** Sam Westing's ex-wife. **(b)** Turtle. **(c)** The doorman. **(d)** Barney Northrup.

**8. What noble thing did Angela do at her shower?  
(a)** Gave Turtle her clues since she was about to be married and too busy to pursue the mystery. **(b)** Shared her presents with Turtle. **(c)** Fixed Turtle's hair in a new style that made her look more attractive. **(d)** Saved Turtle from being harmed by the bomb.

**9. At the second meeting of the heirs for the reading of the Will, what did Turtle convince Angela not to do?  
(a)** Confess to being the bomber. **(b)** Share her guess as to the mystery heir. **(c)** Tell on her for being the bomber. **(d)** Marry Dr. Deere.

**10. Who really took Turtle's Mickey Mouse clock?  
(a)** The bomber. **(b)** Chris Theodorakis. **(c)** Mrs.Hoo. **(d)** Her sister, Angela.

**11. What did the members of the Good Salvation Soup Kitchen do in honor of the wedding?  
(a)** Cooked the food for the reception. **(b)** Pooled money and bought and expensive wine. **(c)** Dressed up in new clothes from a consignment shop. **(d)** Sobered up.

**12. What did the heirs receive in their envelopes at the second reading of the Will?  
(a)** Directions for finding more clues. **(b)** Two additional clues. **(c)** A second check for $10,000. **(d)** New partner assignments.

**13. Why did Judge Ford repeatedly call herself stupid?  
(a)** She couldn't solve the mystery. **(b)** She gave her checks to Sandy and he died. **(c)** She had lost her clues. **(d)** Sam Westing had won the game and was her partner.

**14. What was Grace Wexler's attitude toward Turtle at the end of the book?  
(a)** She was proud of Turtle, who was becoming a lawyer. **(b)** She no longer recognized Turtle as her daughter. **(c)** She still treated her like an unwanted stepchild. **(d)** She was angry at Turtle for breaking up Angela and Dr. Deere and refused to speak to her.

**15. What does Judge Ford recognize as the famous Westing trap?  
(a)** The Westing game. **(b)** Various disguises. **(c)** Pitting players against each other. **(d)** The queen's sacrifice.

**Short Answer Questions**

**1.** What did Judge Ford think was the purpose of the Westing game?

**2.** Who was Turtle's least favorite of all the heirs?

**3.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**4.** Who did Sydelle think the third bomber is?

**5.** What assignment did Theo give to Doug Hoo?

**Multiple Choice Answer Key**

|  |  |
| --- | --- |
| **1**. B **2**. A **3**. A **4**. C **5**. A **6**. C **7**. A **8**. D **9**. A **10**. C | **11**. D **12**. C **13**. D **14**. A **15**. D |

**Short Answer Key**

**1. What did Judge Ford think was the purpose of the Westing game?**

To punish Crow for causing her child's death.

**2. Who was Turtle's least favorite of all the heirs?**

Dr. Denton Deere.

**3. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

The lawyer, Ed Plum, just because he was a lawyer.

**4. Who did Sydelle think the third bomber is?**

Angela.

**5. What assignment did Theo give to Doug Hoo?**

To follow Otis Amber.

**Mid-Book Test - Medium**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 5 multiple choice questions, 5 short answer questions, and 10 short essay questions.

**Multiple Choice Questions**

**1. On their third snowbound day, what decision did the heirs face?  
(a)** Whether or not to continue with the game. **(b)** Whether or not to share their clues. **(c)** Whether or not Mr. Westing was tricking them. **(d)** Whether or not Crow was the murderer.

**2. What was used as a fuse for the bomb set in Hoo's restaurant?  
(a)** One of Turtle's timed candles. **(b)** A candle wick. **(c)** A roll of rags. **(d)** A rolled up newspaper.

**3. What clues were left on the elevator wall for all to see?  
(a)** Six clues found on the floor in the hallway. **(b)** Fake clues meant to mislead the other heirs. **(c)** Fake clues teasing Turtle about her braid. **(d)** Additional clues left by Mr. Westing.

**4. What feeling does Chris have about the one-way windows in his apartment?  
(a)** He feels that someone can still watch him through them. **(b)** He thinks they are a waste because no one cares to watch him anyway. **(c)** He likes them because no one can see him. **(d)** He thinks they make the apartment look sharp from the outside.

**5. Mrs. Wexler had plans for the entire $10,000 that she and Mr. Hoo got. What was her plan?  
(a)** To use it to make Angela's wedding the best ever, and spend most of it at Hoo's restaurant for the reception. **(b)** To buy each of the others' clues. **(c)** To redecorate the restaurant with her as the decorator. **(d)** To invest it wisely so they wouldn't really need the inheritance.

**Short Answer Questions**

**1.** Who did Turtle say her mother thought stole the shorthand notebook?

**2.** Why did Turtle run out of the mansion after only eleven minutes?

**3.** What was strange about the Will?

**4.** Why did Madame Hoo not attend the reading of the Will?

**5.** What new job did Mrs. Wexler acquire?

**Short Essay Questions**

**1.** Why was Chris watching legs from his wheelchair?

**2.** What two things did Turtle find in the mansion on Halloween night?

**3.** Why did Angela become upset when everyone continually asked about Denton?

**4.** How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?

**5.** At the first reading of the Will, what did Ed Plum give to each pair of heirs?

**6.** When did the second bomb go off?

**7.** What happened in the coffee shop when the heirs were having a meeting?

**8.** Why were the tenants purchasing so many Westing Paper Products?

**9.** What story did Sandy and Otis tell about the Westing Mansion?

**10.** How didTurtle feel about Dr. Deere, Angela's fiance?

**Multiple Choice Answer Key**

|  |
| --- |
| **1**. B **2**. A **3**. C **4**. A **5**. C |

**Short Answer Key**

**1. Who did Turtle say her mother thought stole the shorthand notebook?**

Angela.

**2. Why did Turtle run out of the mansion after only eleven minutes?**

She felt a waxy hand grab her arm.

**3. What was strange about the Will?**

It anticipated what the others would do and also gave a command for fulfillment.

**4. Why did Madame Hoo not attend the reading of the Will?**

She wasn't told and she didn't speak English.

**5. What new job did Mrs. Wexler acquire?**

Seating hostess for Hoo's restaurant.

**Short Essay Answer Key**

**1. Why was Chris watching legs from his wheelchair?**

Chris was watching legs from his wheelchair because he had seen someone with a limp go into the Westing house, and he was trying to determine the person's identity.

**2. What two things did Turtle find in the mansion on Halloween night?**

On Halloween night, Turtle found the corpse of Westing on the bed and a note lying nearby.

**3. Why did Angela become upset when everyone continually asked about Denton?**

Angela became upset when everyone asked about Denton because no one seemed to care about her feelings, but only about Dr. Denton and her relationship to him.

**4. How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?**

Turtle thought Westing meant the heirs to invest in the stock market because he said "take stock in America" and "go for broke."

**5. At the first reading of the Will, what did Ed Plum give to each pair of heirs?**

At the first reading of the Will, a set of individual clues were given to each pair of heirs, as well as $10,000 per pair, to be split equally.

**6. When did the second bomb go off?**

The second bomb went off just as Otis Amber danced in and announced that the roads were clear and they could leave.

**7. What happened in the coffee shop when the heirs were having a meeting?**

When the heirs were meeting at the coffee shop, an explosion from some tomato sauce cans sprayed tomato sauce all over the kitchen.

**8. Why were the tenants purchasing so many Westing Paper Products?**

The tenants were purchasing so many Westing Paper Products because they were ordered to do so in the Will when it was read.

**9. What story did Sandy and Otis tell about the Westing Mansion?**

Sandy and Otis told the story of two boys who took a bet of a dollar to stay five minutes in the supposedly haunted Westing Mansion. They barely got inside when they came running out. One boy was screaming and ran until he fell to the bottom of a steep cliff. They other boy came out with his hands dripping in blood. He is reported to be in the state asylum and keeps repeating the phrase "purple waves."

**10. How didTurtle feel about Dr. Deere, Angela's fiance?**

Turtle did not like Dr. Deere at all. She thought he was a pompous know-it-all.

**Final Test - Medium**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 5 multiple choice questions, 5 short answer questions, and 10 short essay questions.

**Multiple Choice Questions**

**1. What had changed in Angela's life in the five years since Sandy died and the heirs gave up their search for the mystery?  
(a)** She decided to be a lawyer llike Judge Ford and put her marriage on hold until she finished school. **(b)** She had plastic surgery to repair her scar and gotten married. **(c)** She solved the mystery and inherited the two million dollars. **(d)** She had returned to college and broken her engagement to Dr. Deere.

**2. What, or who, was Grace Wexler ashamed of?  
(a)** Her daughter, Turtle. **(b)** Angela's fiance, Dr. Deere. **(c)** Her maiden name, Windkloppel. **(d)** Her daughter, Angela.

**3. What did Otis mean by the phrase, "The turtle's lost its tail"?  
(a)** Turtle had her braid cut off. **(b)** Turtle had been caught as the bomber. **(c)** Turtle was upset because she couldn't solve the mystery. **(d)** Turtle was dejected because she lost in the stock market.

**4. What fact did Turtle suddenly remember that helped her know the game was still on?  
(a)** It was Crow's birthday and Sandy bought a candle for his wife's birthday. **(b)** She remembered Sandy and Judge Ford were partners, and Judge Ford was upset her partner was gone. **(c)** She remembered seeing Sandy leave Westing house. **(d)** She remembered something Sandy said that convinced her he knew who was the bomber.

**5. What did Turtle say she saw Crow put in Sandy's flask?  
(a)** Lemonade. **(b)** Bourbon. **(c)** Poison. **(d)** Medicine.

**Short Answer Questions**

**1.** What was on the back of the bomber's note taped to the back wall of the elevator?

**2.** What noble thing did Angela do at her shower?

**3.** Why did George Theodorakis falter while telling the story of Violet Westing?

**4.** What does Judge Ford recognize as the famous Westing trap?

**5.** Who did Theo find out he had been playing chess with?

**Short Essay Questions**

**1.** What clues indicate to the reader that the heirs were jittery and nervous after the repeated bombings?

**2.** Why was there to be no liquor served at Crow and Otis Amber's wedding?

**3.** Why was Judge Ford so concerned about Crow in Chapter 22?

**4.** Beside the identity of Sam Westing, what other identities did Westing take?

**5.** What is meant by the expression, "to go on the wagon"?

**6.** What happened at the shower that was significant to the mystery?

**7.** After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?

**8.** Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?

**9.** How did Judge Ford react when told by Sandy that Jake Wexler was a bookie?

**10.** Why was Turtle so happy at the last meeting of the heirs?

**Multiple Choice Answer Key**

|  |
| --- |
| **1**. D **2**. C **3**. A **4**. A **5**. A |

**Short Answer Key**

**1. What was on the back of the bomber's note taped to the back wall of the elevator?**

Turtle's school composition.

**2. What noble thing did Angela do at her shower?**

Saved Turtle from being harmed by the bomb.

**3. Why did George Theodorakis falter while telling the story of Violet Westing?**

He had been in love with her.

**4. What does Judge Ford recognize as the famous Westing trap?**

The queen's sacrifice.

**5. Who did Theo find out he had been playing chess with?**

Sandy.

**Short Essay Answer Key**

**1. What clues indicate to the reader that the heirs were jittery and nervous after the repeated bombings?**

The heirs showed how nervous they were by calling the bomb squad every few minutes. They were called in to examine various packages received by different heirs - packages that contained candy, flowers, and other innocent items, not bombs.

**2. Why was there to be no liquor served at Crow and Otis Amber's wedding?**

There was to be no liquor served at Crow and Otis Amber's wedding, because the members of the Soup Kitchen, who were a major portion of the guests, had problems with drinking. They had sobered up in honor of the wedding, so liquor was not going to be served to tempt them.

**3. Why was Judge Ford so concerned about Crow in Chapter 22?**

Judge Ford was worried about Crow because she thought Sam Westing was out to get his former wife, and she believed that Crow was his former wife.

**4. Beside the identity of Sam Westing, what other identities did Westing take?**

Westing also took on the identities of Windy Windkloppel, Sandy McSouthers, and Barney Northrup.

**5. What is meant by the expression, "to go on the wagon"?**

It means to stop drinking when one has a bad drinking habit.

**6. What happened at the shower that was significant to the mystery?**

A bomb went off in a present that Angela was holding during her shower. Angela prevented Turtle from looking into the box, which showed she was the bomber, as she knew it was there. She was injured and ended up in the hospital.

**7. After reexamining their clues, who did Grace and Mr. Hoo think was involved in the mystery?**

Based on the clue "purple fruited" Grace and Mr. Hoo decided that it was Ed Plum, the lawyer.

**8. Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?**

The bomb squad seemed indifferent to the fact that Turtle had been blasted by the latest bomb because they saw the note left by the bomber; On the back side of the note was a theme that Turtle had written for school. They thought she was the bomber and had accidentally injured herself.

**9. How did Judge Ford react when told by Sandy that Jake Wexler was a bookie?**

When Judge Ford was told Jake Wexler was a bookie, Judge Ford says she is sure he is a small time operator and that even though Mr. Westing never placed a bet, smoked, or drank, she preferred a bookie to him any day.

**10. Why was Turtle so happy at the last meeting of the heirs?**

Turtle was ecstatic at the last meeting of the heris because she had finally won her first chess game against Mr. Westing/Eastman. They secretly played every week, and she had finally won.

**Mid-Book Test - Hard**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 5 short answer questions, 10 short essay questions, and 1 (of 3) essay topics.

**Short Answer Questions**

**1.** From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?

**2.** What discovery did Chris Theodorakis make while birdwatching?

**3.** How did Judge Ford describe Mrs. Wexler?

**4.** How was Mr. Westing's corpse found?

**5.** What did Mr. Hoo think caused the explosion in the kitchen of the coffee shop?

**Short Essay Questions**

**1.** Why were the tenants purchasing so many Westing Paper Products?

**2.** At the first reading of the Will, what did Ed Plum give to each pair of heirs?

**3.** Why did Angela search under the hoods of the cars in the parking lot?

**4.** What particular trait do several of the characters share making it possible that the person seen going into the mansion by Chris could be any one of them?

**5.** Describe the appearance of the six apartments in the Sunset Towers building.

**6.** What parting instructions were given to the heirs at the first reading of the first part of Westing's Will?

**7.** How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?

**8.** What did the fireman and policeman say caused the explosion?

**9.** Why was Judge Ford surprised at McSouthers' description of Mrs. Westing?

**10.** What did the newspaperman find out about Mr. Hoo?

**Essay Topics**

Write an essay for ONE of the following topics:

**Essay Topic 1**

One of the themes in The Westing Game is that of family. The heirs are all related in some way, except for Denton Deere, and he is Angela's fiance. However, by the end of the novel, other close ties are formed by the characters, making them a sort of "family" on a different plane. Discuss one or two of the relationships that develop and discuss why they may have formed that particular relationship. What needs for each character are being met? Give examples from the novel.

**Essay Topic 2**

Parallelism is one of the literary devices used in The Westing Game. One example of parallelism is that of Angela/Theo and Violet Westing and George Theodorakis. Find at least one other example of parallelism in the novel and discuss it. What purpose would the author maybe have for including those examples of parallelism?

**Essay Topic 3**

Literary elements are those parts of a literary piece that are always evident, such as character, setting, plot, etc. Literary devices are manipulations of both language and literary elements that occur in a particular story by the author to make the reading more interesting. Discuss and give examples of how Ellen Raskin handles either or both of these in a unique way to make her story more interesting to the reader.

**Short Answer Key**

**1. From her newspaper research, which of the following did Judge Ford find had a connection to Mr. Westing?**

Mr. Hoo.

**2. What discovery did Chris Theodorakis make while birdwatching?**

He saw a person with a limp going into Westing Mansion.

**3. How did Judge Ford describe Mrs. Wexler?**

As a social climber.

**4. How was Mr. Westing's corpse found?**

Turtle found it while attempting to spend the night in the Mansion on a dare.

**5. What did Mr. Hoo think caused the explosion in the kitchen of the coffee shop?**

Heat from the stove.

**Short Essay Answer Key**

**1. Why were the tenants purchasing so many Westing Paper Products?**

The tenants were purchasing so many Westing Paper Products because they were ordered to do so in the Will when it was read.

**2. At the first reading of the Will, what did Ed Plum give to each pair of heirs?**

At the first reading of the Will, a set of individual clues were given to each pair of heirs, as well as $10,000 per pair, to be split equally.

**3. Why did Angela search under the hoods of the cars in the parking lot?**

Angela searched under the hoods of cars in the parking lot because she believed her clue had said, "Good gracious from hood space," so she was looking under the hoods of cars for clues.

**4. What particular trait do several of the characters share making it possible that the person seen going into the mansion by Chris could be any one of them?**

Several of the characters limped, some from Turtle having kicked them. This meant any one of them could have been the limping person Chris saw going into Westing mansion.

**5. Describe the appearance of the six apartments in the Sunset Towers building.**

All six apartments in Sunset Towers have a picture window in every room, a uniformed doorman, and maid service. However, they do not face west and have no towers. The building is five stories high and is empty.

**6. What parting instructions were given to the heirs at the first reading of the first part of Westing's Will?**

The parting instructions told the heirs to buy Westing Paper Products and that the one who solves the problem first will win the inheritance.

**7. How did Turtle think Westing meant for them to use the $10,000? What clues from the Will lead her to believe that?**

Turtle thought Westing meant the heirs to invest in the stock market because he said "take stock in America" and "go for broke."

**8. What did the fireman and policeman say caused the explosion?**

The fireman and police said the explosion was a gas explosion, probably caused from the heat and the fact that windows were closed tight due to the weather.

**9. Why was Judge Ford surprised at McSouthers' description of Mrs. Westing?**

Judge Ford was surprised at McSouthers' description of Mrs. Westing because he described her with a mole on her face and Judge Ford, who knew her, didn't remember a mole.

**10. What did the newspaperman find out about Mr. Hoo?**

The newspaperman found out that Mr. Hoo accused Mr. Westing of stealing his invention.

**Final Test - Hard**

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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

This test consists of 5 short answer questions, 10 short essay questions, and 1 (of 3) essay topics.

**Short Answer Questions**

**1.** What, or who, was Grace Wexler ashamed of?

**2.** What noble thing did Angela do at her shower?

**3.** To whom was Crow referring when she used the term "foot butcher"?

**4.** Who was Rosalie?

**5.** What did Otis mean by the phrase, "The turtle's lost its tail"?

**Short Essay Questions**

**1.** Why had Turtle and Theo decided against having children?

**2.** What did Mr. Hoo do that convinced Crow he couldn't be the bomber?

**3.** Why was Turtle so happy at the last meeting of the heirs?

**4.** After examining all her information for the newspaperman, who did Judge Ford believe must be protected from Westing's mischief and why did she think this?

**5.** Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?

**6.** Why was Judge Ford so concerned about Crow in Chapter 22?

**7.** What happened that meant Mrs. Hoo no longer had to wear dresses with splits, or cook any longer?

**8.** Why was there to be no liquor served at Crow and Otis Amber's wedding?

**9.** What confession did Turtle finally make that changed the way Judge Ford looked at the Westing game?

**10.** Why did George Theodorakis falter while telling the story of Violet Westing?

**Essay Topics**

Write an essay for ONE of the following topics:

**Essay Topic 1**

The Judge and Sandy do quite a bit of research and an elaborate analysis of the clues. They never, however, discover the true solution to the puzzle. Where did they err? Given the same knowledge, why did they not come up with the same solution that Turtle did? Did Sandy, as Westing, affect the conclusion in any way? Show examples from the text where he may have given a false clue, leading Judge Ford to make the wrong assumption.

**Essay Topic 2**

Each heir that played the game changed in ways that might be unexpected. Analyze how each heir changed over the course of the game. How did working on the puzzle, working with the partner they had, and having the $10,000 at their disposal bring about certain changes?

**Essay Topic 3**

One of the themes of the Westing Game is games and game-playing. The most obvious games are the chess game and the Will. However, there are other examples of game-playing in the novel. Give examples of game-playing from the novel and discuss them and their impact on the plot.

**Short Answer Key**

**1. What, or who, was Grace Wexler ashamed of?**

Her maiden name, Windkloppel.

**2. What noble thing did Angela do at her shower?**

Saved Turtle from being harmed by the bomb.

**3. To whom was Crow referring when she used the term "foot butcher"?**

Dr. Wexler.

**4. Who was Rosalie?**

She was Flora Baumbach's daughter.

**5. What did Otis mean by the phrase, "The turtle's lost its tail"?**

Turtle had her braid cut off.

**Short Essay Answer Key**

**1. Why had Turtle and Theo decided against having children?**

Turtle and Theo feared that if they had a child it would inherit the condition that Theo's brother, Chris, had. So, they decided to not have any children.

**2. What did Mr. Hoo do that convinced Crow he couldn't be the bomber?**

Mr. Hoo convinced Crow he couldn't be the bomber when he told her that the meal she just ate was 'on the house.' She decided he was a compassionate man so couldn't possibly have been the one to set the bomb that injured Angela.

**3. Why was Turtle so happy at the last meeting of the heirs?**

Turtle was ecstatic at the last meeting of the heris because she had finally won her first chess game against Mr. Westing/Eastman. They secretly played every week, and she had finally won.

**4. After examining all her information for the newspaperman, who did Judge Ford believe must be protected from Westing's mischief and why did she think this?**

After examining all her information for the newspaperman, Just Ford felt they must protect Crow, whom she believed was Westing's ex-wife. She believed that Westing was out to get revenge against her for their daughter's death.

**5. Why did the bomb squad seem indifferent to the fact that Turtle had been blasted by the latest bomb?**

The bomb squad seemed indifferent to the fact that Turtle had been blasted by the latest bomb because they saw the note left by the bomber; On the back side of the note was a theme that Turtle had written for school. They thought she was the bomber and had accidentally injured herself.

**6. Why was Judge Ford so concerned about Crow in Chapter 22?**

Judge Ford was worried about Crow because she thought Sam Westing was out to get his former wife, and she believed that Crow was his former wife.

**7. What happened that meant Mrs. Hoo no longer had to wear dresses with splits, or cook any longer?**

Mrs. Hoo no longer had to wear dresses with splits or cook any longer after the Hoo's sold their restaurant to Mrs. Wexler and Mr. Hoo started a company to manufacture and sell his paper insoles. They were doing very well in the market.

**8. Why was there to be no liquor served at Crow and Otis Amber's wedding?**

There was to be no liquor served at Crow and Otis Amber's wedding, because the members of the Soup Kitchen, who were a major portion of the guests, had problems with drinking. They had sobered up in honor of the wedding, so liquor was not going to be served to tempt them.

**9. What confession did Turtle finally make that changed the way Judge Ford looked at the Westing game?**

Turtle admitted to being in the Westing house the night Sam supposedly died. She revealed that his body didn't look dead, it looked like a wax dummy. This led the Judge to believe that maybe Westing wasn't dead after all.

**10. Why did George Theodorakis falter while telling the story of Violet Westing?**

George Theodorakis faltered when telling the story of Violet Westing because he had been in love with her and it was difficult to retell her story.