

5. **References:** At least 5 scholarly references, in addition to course texts or readings, should be used, properly cited in APA format, and included in the references page at the end of the paper.

SOCIAL WORK PRACTICE INTERVENTION PAPER RUBRIC		
Components	Score	Comments
APA Format: Cover Page, Running Head, References. <i>2 Point</i>		
Writing: Paper is well written, well organized, free of grammatical and spelling errors, properly cited, and follows the instructions of the assignment by including reference to the course readings. <i>2 Points</i>		
Problem population: Briefly describe the problem population you will be addressing <i>3 point</i>		
<p>Review and critique of the 1 intervention strategy: Using readings/articles. Use the following guideline for analysis of the intervention:</p> <ol style="list-style-type: none"> a. Identify the theoretical framework that supports the intervention and any underlying assumptions. b. Discuss the empirical basis, or lack of empirical basis, for the intervention. c. Discuss the application of the intervention to the client's situation, including strengths and limitations. d. Discuss the role of the therapist in the intervention, including use of self issues. e. Identify how the approach complements the strengths-based perspective and collaborative model of intervention or if it does not. f. Discuss how sessions are structured within the approach, including time/session limits. 		

<p>g. Give examples of specific techniques used by the approach.</p> <p>h. Discuss how practice effectiveness can be evaluated. <i>15 points</i></p>		
<p>Conclusions: About the intervention AND its application to your population. The expectation is that you will summarize what you have learned from the professional literature on your topic as well as critically assess the intervention and research you have reviewed. <i>6 points</i></p>		
<p>References: At least 5 scholarly references, in addition to course texts or readings, should be used, properly cited in APA format, and included in the references page at the end of the paper. <i>2point</i></p>		
<p>Total Score (out of 30 possible points)</p>		

Class Sessions, Topics and Assigned Readings

Week/Date	Topics, Assigned Readings and Due Dates
Class 1	<p>Review of Course Outline and Assignments, Review Interviewing Skills. A review, critique and assessment of your skills and learning from last semester in the practice class and in the field. (Skills Assessment Exercise) Discussion of Learning Contract, Discuss Case Presentation Schedule, Learning goals and objectives for this semester. Field Practicum Discussion</p> <p>Developing and Leading Groups Review of Group Stages and Group Leadership Multicultural issues in Groups</p> <p><i>Video:</i> Corey video on Challenges Corey, pp. 34-40, 53-55</p> <p>Acevedo, Vanessa. (2008). Cultural competence in a group intervention designed for Latino patients living with HIV/AIDS. <i>Health & Social Work</i>. Vol. 33, No. 2, 111-120.</p> <p>Brown, A. (1994). Group work with mixed membership groups: Issues of race and gender. <i>Social Work with Groups</i>. 17(3), 5-21</p>