Each research paper should include the following:

1. Research cover: title, student names, name of person submitting the research, year.
2. Research summary.
3. Index.

4- An introductory topic: The research plan includes a definition of the topic, its importance and the problematic issue in question

5- Two main topics:

1. First topic: It deals with an introduction to the topic under discussion.
2. The second topic: tackling the same subject (such as patenting in Qatar)

6- Conclusion of the research: It includes the results and recommendations reached.

7- References list: It includes research references that have been used from their traditional and electronic sources and their classification.

8- Scientific documentation: observance of the rules of scientific honesty and correct scientific documentation of sources and references.

9- The language of research: We must observe the correct grammar and proper legal writing of the research and the logical presentation of the arguments.

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| GRADING CHART | | | | |
|  | **Excellent**  **2 points** | **Very good**  **1.5** | **Good**  **1** | **Poor**  **0.5** |
| **Language integrity** | The language used reflects a possible method and allows the reader to easily track paragraphs and ideas. | The language used reflects a possible method and allows the reader to easily track paragraphs and ideas. | Language is linguistically acceptable so that the linguistic intent of the sentences can be traced. | The language is grammatically fragile so that the sentences and paragraphs used do not reflect their intended meanings. |
| **Connecting Paragraph** | Ideas are clearly related to one another and the transition from one idea to another serves the results of the research. | Ideas are clearly related to one another, and the transition from one idea to another provides coherent analysis. | Ideas relate to one another and the transition from one idea to another is relatively justified | Ideas are bound together in a very limited way, and the transition from one idea to another is not always justified. |
| **Clarify ideas** | The ideas presented reflect a distinct understanding of the research implications of a study problem, its determinants, hypotheses and results. | The ideas presented reflect an integrated understanding of the research problem and its limitations. | The ideas presented reflect a good understanding of the subject matter. | The ideas presented reflect a modest understanding of the subject matter. |
| **Comprehensiveness of knowledge** | The researcher showed mastery of the knowledge necessary to conduct the research and distributed the research demands in a distinct manner based on this knowledge. | The researcher showed mastery of the knowledge necessary to conduct the research and appropriately distributed research demands based on this knowledge. | The researcher is well versed in the knowledge necessary to conduct the research, and distributed the research demands in an acceptable manner based on this knowledge. | The researcher has a modest knowledge of the knowledge necessary to conduct the research, and distributed the demands randomly. |
| **Multiple sources and authentication integrity** | The researcher used many distinguished, modern, and relevant research sources for the research topic and documented them excellently. | The researcher used multiple and feasible research sources for the research topic and documented them well. | The researcher used feasible research sources for the research topic and documented them well. | For a researcher, use research sources that are of no use to the research topic and document them poorly. |