Leadership and Accreditation

Points Possible - 100

**Value of Voluntary Accreditation**.  
Discuss the value of  voluntary accreditation in promoting a professional environment that includes accountability of the organization and care providers  – ie. communication skills, peer review, advocacy for patients and families, report in of errors, etc.   
20 Points.

**Role of Nurse Executive**.  
Articulate the role of the Nurse Executive in leading and managing processes related to voluntary accreditation.  Include expectations from an organizational perspective, and expectations from the perspective of the accrediting body.  
20 Points

**Leader Interview.**50 Points

* **Interview**: Interview a nurse leader you have not previously interviewed in course 5339 or 5340 who above your current level who has responsibility for ensuring an organization is ready for an accrediting visit. Discuss the nurse leader's position within the organization. Identify voluntary accreditations in which the organization participates. (10 points)
* **Accreditation Responsibility**: Discuss the job responsibilities of the nurse leader related to accreditation. (10 points).
* **Learning from Success**: Provide an exemplar of a leadership action initiated by the nurse leader that influenced a positive outcome in accreditation. (10 points)
* **Learning from Failure**: Provide an exemplar of a leadership action identified by the nurse leader that could have been done differently to improve outcomes of an accreditation visit.  (10 points)
* **Cost:Benefit Analysis**:  From the nurse leader's point of view, is the cost of preparation worth the benefits of accreditation. (10 points)

**APA Format and Organization.**  
Title Page. Use titles and sub-titles as indicated. Reference List (4-6 references) . Content 500 - 1000 words.  
10 Points

Rubric

**5340 3.4 Voluntary Accreditation & Leadership**

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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeVoluntary Accreditation | |  |  |  | | --- | --- | --- | | **20.0 to >13.0 pts**  **Proficient**  The value of voluntary accreditation is clearly identified and discussed with rationale. | **13.0 to >7.0 pts**  **Competent**  The value of voluntary accreditation is identified with rationale but incomplete. | **7.0 to >0 pts**  **Novice**  The value of voluntary accreditation is not clearly identified, rationale deficient. | | 20.0 pts |
| This criterion is linked to a Learning OutcomeRole of the Nurse Executive | |  |  |  | | --- | --- | --- | | **20.0 to >13.0 pts**  **Proficient**  Clearly articulate the role of the interviewed nurse leader in leading and managing processes related to voluntary accreditation as well as expectations of the organization and the accrediting body. | **13.0 to >7.0 pts**  **Competent**  The role of the interviewed nurse leader in leading and managing processes related to voluntary accreditation as well as expectations of the organization and the accrediting body is present but could be more clearly articulated. | **7.0 to >0 pts**  **Novice**  The role of the interviewed nurse leader in leading and managing processes related to voluntary accreditation as well as expectations of the organization and the accrediting body is missing or deficient. | | 20.0 pts |
| This criterion is linked to a Learning OutcomeInterview | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  Clearly identified is the nurse leader interviewed, position within the organization, and voluntary accreditation's which the organization participates. | **6.0 to >4.0 pts**  **Competent**  Nurse leader is identified, position, and voluntary accreditation's could be better articulated. | **4.0 to >0 pts**  **Novice**  Nurse leader is identified, position and voluntary accreditation's are unclear. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeAccreditation Responsibility | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  Responsibilities of the nurse leader in the accreditation process is clearly articulated. | **6.0 to >4.0 pts**  **Competent**  Responsibilities of the nurse leader in the accreditation process is present but could be more clearly articulated. | **4.0 to >0 pts**  **Novice**  Responsibilities of the nurse leader in the accreditation process is unclear. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeLearning from Success | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  An exemplar is clearly articulated a leadership action initiated by the nurse leader that influenced a positive outcome in accreditation. | **6.0 to >4.0 pts**  **Competent**  An exemplar is provided but not clearly articulated a leadership action initiated by the nurse leader that influenced a positive outcome in accreditation. | **4.0 to >0 pts**  **Novice**  An exemplar is not provided or is inadequately presented. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeLearning from Failure | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  An exemplar is clearly articulated of an erroneous action related to voluntary accreditation. articulated | **6.0 to >4.0 pts**  **Competent**  An exemplar is presented but not clearly articulated of an erroneous action related to voluntary accreditation. articulated | **4.0 to >0 pts**  **Novice**  An exemplar is not presented or is inadequate. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeCost:Benefit Analysis | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  Cost:Benefit of voluntary accreditation from the Leader's perspective is clearly articulated. | **6.0 to >4.0 pts**  **Competent**  Cost:Benefit of voluntary accreditation from the Leader's perspective is present but could be more clearly articulated. | **4.0 to >0 pts**  **Novice**  Cost:Benefit of voluntary accreditation from the Leader's perspective is not present or inadequate. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeOrganization/APA | |  |  |  | | --- | --- | --- | | **10.0 to >6.0 pts**  **Proficient**  Met required elements of organization/APA re: Title Page, Formatting,Spelling, Punctuation, Syntax, Grammar and Word Count, and References. | **6.0 to >4.0 pts**  **Competent**  Some errors in organization/APA re: Title Page, Formatting, Spelling, Punctuation, Syntax, Grammar and Word Count, and References. | **4.0 to >0 pts**  **Novice**  Multiple error. Missing or inadequate crucial elements in organization/APA re: Title Page, Formatting, Spelling, Punctuation, Syntax, Grammar and Word Count, and References. | | 10.0 pts |
| Total Points: 100.0 | | |

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