**CHD265 - Child Learning Prescription**

**Child**: (first name or initials only)\_\_\_\_\_\_\_\_\_\_\_\_ **Age**: \_\_\_\_\_

**Developmental** **Area**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation** **Tool** used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*attach completed form)*

**Child’s strengths** in this area of development (based on THIS observation)

1.

2.

3.

**Goals** **for this child** (based on THIS observation and developmental area)

1.

2.

**Learning Activities\*** to support this child’s development, based on THIS observation and developmental area. Use the Lesson Plan format for the Learning Activities.

1.

2.

**Notes:**

You must refer to your Observation of the developmental area when writing the *Learning Prescription*; give examples of **Strengths** from *what you saw* (not what you ‘know’).

The **Goals** must be related to the developmental area being observed.

\*The activities must be concrete and practical – something you and the child can do today. Children learn by *doing*, not by our talking to them. Reading a story book is not teaching. The Lesson Plan is the format for the activities.