**Fiction Essay Grading Rubric**

| **Criteria** | **Levels of Achievement** | | | **Points Earned** |
| --- | --- | --- | --- | --- |
| **Excellent** | **Fair** | **Deficient** |
| **Development**  **(CCLO #2)** | **39 to 45 points**   * Major points are stated clearly and are well-supported. * Content is persuasive and comprehensive. * Content and purpose of the writing are clear. * Thesis has a strong claim. * Audience is clear and appropriate for the topic. * Supportive information (if required) is strong and addresses writing focus. | **31 to 38 points**   * Major points are addressed, but clarity or support is limited. * Content is somewhat persuasive or comprehensive. * Content is inconsistent (lack of clear purpose and/or clarity). * Thesis could be stronger. * Supportive information (if required) needs strengthening or does not address writing focus. | **0 to 30 points**   * Major points are unclear and/or insufficiently supported. * Content is missing essentials. * Content has unsatisfactory purpose, focus, and clarity. * Supportive information (if required) is missing. |  |
| **Organization and Structure**  **(CCLO #1)** | **39 to 45 points**   * Writing is well-structured, clear, and easy-to-follow. * Introduction is compelling and introduces the topic and thesis. * Each paragraph is unified and has a clear central idea. * Transitional wording is present throughout the writing. * Conclusion is a logical end to the writing. * Essay is at least 750 words. | **31 to 38 points**   * Writing is adequately organized, but some areas are difficult to follow. * Introduction needs to provide a stronger gateway into the writing. * Some paragraphs lack unity and coherence. * Better transitions are needed to provide fluency of ideas. * Conclusion is trite or barely serves its purpose. * Essay almost meets required word count. | **0 to 30 points**   * Organization and structure detract from the writer’s message. * Introduction and/or conclusion is/are incomplete or missing. * Paragraphs are not unified (e.g. more than 1 topic included, missing or inadequate controlling and concluding sentences). * Transitions are missing. * Conclusion, if present, fails to serve its purpose. * Essay does not meet required word count. |  |
| **Grammar and Diction**  **(CCLO #1, #3)** | **39 to 45 points**   * The writing reflects correct grammar, punctuation, and spelling standards. * Language is accurate, appropriate, and effective. * The writing’s tone is appropriate and highly effective. | **31 to 38 points**   * The writing contains some grammar, punctuation, and/or spelling errors. * Language is unclear, awkward, or inappropriate in parts. * The writing’s tone is generally appropriate and moderately effective. | **0 to 30 points**   * The writing contains many grammar, punctuation, and/or spelling errors. * Language use is largely inaccurate or inappropriate. * The writing’s tone is ineffective and/or inappropriate. |  |
| **Format: Current MLA/APA/ Turabian Paper Requirements**  **(CCLO #6)** | **11 to 15 points**   * Writing correctly follows current formatting guidelines. * Parenthetical and bibliographical source citations are used correctly and appropriately. | **5 to 10 points**   * Writing follows most formatting guidelines, but some flaws are detected. * Parenthetical and bibliographical source citations are incorrectly formatted or used. | **0 to 4 points**   * Writing lacks many elements of correct formatting. * Parenthetical and bibliographical source citations and/or references are not provided. |  |
| **Total** | | | | **/150** |

**Instructor’s Comments:**