**History/Case Analyses**

**Pivotal court cases and healthcare management occurrences from the past will be reviewed to identify how they have shaped landscape of healthcare today.**

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|   |   | **Points Awarded Per Category** |
|   |   | **25** | **15** |
| **Category** | **Content/Flow** | Everything "makes sense" and flows well. The submission is not repetitive. The author makes strong points that are supported by concepts introduced in the course. The strongest submissions will partner the course textbook's lessons with other external scholarly sources. There are no random statements/facts just thrown together. The overall goal is clear and the submission sticks with a consistent theme. | **Occasionally,** the writing tends to go off topic, or be repetitive. Overall, it feels like the student is having a difficulty **clearly** stating major points and justifying/substantiating them with the course's key concepts. Many students will receive this partial credit when they just being general and avoid digging into details.When students do not receive credit for this category, it is usually because they are not caught up on the required readings.  |
| **Components** | The submission clearly includes all major sections described in each assignment's instructions. It is recommended students utilize sub-headers to highlight this effort. This includes the minimum number of required references. | At least 75% of all major components described in the assignment's instructions are included. |
| **Grammar/APA**  | The writing does not contain more than **4** obvious and ongoing grammatical and/or APA errors. Some examples of grammatical issues include run on sentences, sentence fragments, missing words, lack of paragraph or comma usage, and etc. Some examples of APA errors include no running header, missing page numbers, references/citations not included, and etc. It is recommended students utilize a credible proofreader to avoid this error. Keep in mind this does not mean the student is allowed 4 grammar issues and 4 APA issues; this means the student is not allowed any combination of grammar and APA issues that equal a total number of 4.  | The writing does not contain more than **5** obvious and ongoing grammatical and/or APA errors. Some examples of grammatical issues include run on sentences, sentence fragments, missing words, lack of paragraph or comma usage, and etc. Some examples of APA errors include no running header, missing page numbers, references/citations not included, and etc. It is recommended students utilize a credible proofreader to avoid this error. Keep in mind this does not mean the student is allowed 4 grammar issues and 4 APA issues; this means the student is not allowed any combination of grammar and APA issues that equal a total number of 4.  |
|   *\*If a student fails to meet the requirements to obtain at least 15 points in one of the categories described, no credit will be awarded for the specific category in focus.*  |