IEP Annual Goal Development Q&A

Scavenger Hunt

***Section One: Measurable Annual Goals***

1. Annual goals describe what a student with a disability can       be expected to accomplish within a       month period. They are skills and/or knowledge to be mastered, not an      . (Q 1.1)
2. Read the sample goals listed under Question 1.6. How are these goals similar and/or different than your current approach to writing annual goals? (Q 1.6)

1. What are the four requirements to ensure that an IEP goal is measurable? (Q 1.8)

*1* –      

*2* –

*3* –

*4* –

1. The decision to include a goal in a student’s IEP should be based upon      ? (Q 1.9)
2. *Yes or No* – Do functional goals require a link to the enrolled grade level curriculum standards? (Q 1.12)

Yes  No

1. What is the purpose of an academic (standards/TEKS-based) goal? (Q 1.12)

1. What is the purpose of a functional (not standards/TEKS-based) goal? (Q 1.12)

1. *Yes or No* – Can a functional goal cover multiple subject areas/courses? (Q 1.17)

Yes  No

1. What components should be included in short-term objectives/benchmarks? (Q 1.20)

1. If short-term objectives/benchmarks are included, what is the minimum number expected to be included? (Q 1.20)

1. When is the ARDC required to draft short-term objectives/benchmarks? (Q 1.23)

1. *Yes or No* – Is it recommended that generic statements such as “progress being made” or “continuing” be used when updating progress on IEP goals to parents? (Q 1.36)

Yes  No

***Section Two: Academic/Standards- Based Goals***

1. A student’s goal should not contain a restatement of the TEKS, instead it should include the goals that designate the       the student needs in order to attain the standards. (Q 2.3)
2. *Yes or No* – Students in grades PK-2 are not assessed with a state assessment. Do students in these grades required standards-based goals? (Q 2.7)

Yes  No

1. When is a student required to have an academic/standards-based goal that corresponds with a tested content area? (Q 2.10)

***Section Three: Functional Goals***

1. Goals that are non-academic are considered functional. Some examples of functional goals may include:      , and the ultimate purpose for these goals is to help the student      . (Q 3.2)
2. When would an ARD committee choose to draft functional goals for a student? (Q 3.3)