**Assessment 2 psychometric properties evaluation**

**Purpose**

This assessment requires you to submit an evaluative report of the psychometric properties that are featured in one of the following papers (i.e., select only one of these papers):

1- Poreh, A. M., Rawlings, D., Claridge, G., Freeman, J. L., Faulkner, C., & Shelton, C. (2006). The BPQ: A scale for the assessment of borderline personality based on DSM-IV criteria. *Journal of Personality Disorders, 20*, 247-260.

2- Schutte, N. S., Malouff, J. M., Hall, L. E., Haggerty, D. J., Cooper, J. T., Golden, C. J., & Dornheim, L. (1998). Development and validation of a measure of emotional intelligence. *Personality and Individual Differences*, *25*(2), 167-177.

**Structure**

Your report should be formatted in a fashion consistent with an essay.

This means you should have an introduction (to the psychometric concepts, the psychological construct in the paper, the test itself, and any other areas that you identify as important), including any operational definitions.

Your body should include a review of the psychometric soundness of your chosen measure (i.e., the test contained within the paper of your choosing) based on the psychometric properties reported (or not reported) in the empirical paper that you’ve chosen. To do this, you might want to explain what the psychometric property is (in your own words), explain why it is important, what values were reported in the empirical paper, and then review or evaluate this reported value.

You should conclude with a summary of the information you’ve presented in order to support a clear evaluation of the outcome of this review. That is, you should make a clear and logical conclusion around the use of the measure (i.e., test), and why. This means that you should make a recommendation about whether to use the test (i.e., is it a good test?), when (based on your review, are there specific conditions in which the test works best?), and any other concluding remarks (using the review you’ve conducted as a basis for this conclusion/recommendation. Thus, your review and argument should be evidence-based.

**Format**

* Title page that includes your Name, Student Number, tutorial day and time, and a title of around 12 words (note you don’t need to use the assessment cover sheet if you simply have a title page with the abovementioned information)
* Abstract, on the next page of your report
* The body of your report, starting on page 3 of your report, should be structured with
  + -  a brief introduction to the construct (as per above)
  + -  a brief description of the measure (i.e., test)
  + -  a review and critique of the strengths and weaknesses of the psychometric

properties reported in your chosen article. This should include operational definitions of the psychometric properties, an interpretation of the property, and then the applied review/critique of the property as presented in the paper

* + -  a critique of any psychometrics not reported
  + -  any future research that should be done in order to establish the usefulness,

accuracy, and consistency of the test

* Finish with a brief summary and any recommendations you would want to make

regarding the measure

* Reference Section

**Word Count**

1500 words. This word count includes the main body of the report only, i.e., the title page, abstract, and reference section are NOT included as part of the 1500 words. Your in-text citations, however, **are included** in your 1500 word limit.

**Evaluation**

In your report, you need to explain the psychometric properties of the test ( in this case depends on your choice either border line personality or emotional intelligence), as reported in your chosen empirical paper.

You do not need to incorporate any other psychometric evidence from other papers (i.e., the task is not to read widely and report on all studies, but rather to review your chosen paper in isolation).

Your task is to make an evaluation of the psychometric soundness of this measure. That is, you should make a clear recommendation regarding when and how the test should be used, and clarify why.

This should be based on the psychometric properties that you’ve reviewed. This evaluation should not be one line; you need to integrate/summarise the evidence from your psychometric review to highlight the reasons why/justify your rationale for why you’ve made this recommendation. Reliability and validity must be looked at , is it appropriate?

**Referencing**

**Two reference for this assignment is enough**

# You will want to reference the chosen article and

# the textbook :

# Psychological Testing and Assessment : An Introduction to Tests and Measurement

Ronald J. Cohen and Mark E. Swerdlik

You do not need to extensively reference in this paper; the key is to demonstrate your understanding of psychometric properties, and to demonstrate your reasoning/rationale for your final recommendation about the measure/test.

1. **Marking Guidelines**

You will be marked using the marking criteria and rubric:

* + Writing style and clarity
  + APA formatting and referencing
  + Title
  + Abstract
  + Organisation and structure (introduction and conclusion)
  + Operational definitions
  + General understanding of psychometric properties, including their importance
  + Critical evaluation
  + Recommendation