**Applied Research Design Summary Grading Rubric**

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| **Criteria** | **Levels of Achievement** | | | |
| **Content 70%** | **Advanced** | **Proficient** | **Developing** | **Not present** |
| **Quality of Information** | **26 to 28 points**  Summary clearly demonstrates a strong understanding of the design. Design details are specified throughout using proper terminology. | **24 to 25 points**  Summary demonstrates a moderate understanding of the design. Design details appear throughout, but not all terms are used properly. | **1 to 23 points**  Summary clearly demonstrates an understanding of the design. Design details are minimally used throughout, or are often used improperly. | **0 points**  Not present |
| **Content** | **35 to 38 points**  All template sections are thoroughly addressed with substantial information from the text. Contains 1,200–1,500 words. | **32 to 34 points**  Most template sections are thoroughly addressed with information from the text. Contains 1,000–1,200 words. | **1 to 31 points**  Some template sections are adequately addressed with information from the text.  Contains less than 1,000 words. | **0 points**  Not present |
| **Organization** | **20 to 22 points**  Information is very organized utilizing the template given. | **18 to 19 points**  Information is organized, but some sections are not adequately addressed. | **1 to 17 points**  The information appears to be disorganized. | **0 points**  Not present |
| **Structure 30%** | **Advanced** | **Proficient** | **Developing** | **Not present** |
| **Writing Quality** | **34 to 37 points**  The paper is written with great clarity and precision. Each sentence is understandable. Word choice, grammar, punctuation, and spelling are excellent. The narrative is logical and coherent. | **31 to 33 points**  The paper is moderately clear. Several errors in word choice, grammar, punctuation, and spelling are present. The narrative lacks focus. | **1 to 30 points**  The paper is unclear throughout. Frequent errors in word choice, grammar, punctuation, and spelling are present. The narrative discussion lacks focus and coherence. | **0 points**  Not present |