**Legal Implications and Expectations for Writing IEP PLAAFPS & Goals**

The Office of Special Education Programs (OSEP) explained why a district cannot lawfully prepare IEPs with the same statement of current levels of performance for all students in a specific program. It noted that while some children within a category of disability may share some relevant behavior characteristics and education needs, the possibility of finding sufficient clusters of children with identical behavior characteristics, identical levels of educational performance, and identical educational needs is remote. Consequently, it is impermissible for districts to have the IEP for each student in a class contains identical statements of present levels of educational performance.

**CAA #3 Instructions:**

1. **Read the PDF – *Quality IEPs: PLAAFP to Goal Writing***
2. **Download and save a copy of each: CAA Form 1 - PLAAFP Common Mistakes Chart *and the* CAA Form 2 - PLAAFP Mistakes Chart**

**(both are fillable forms that allow you to type in the required sections)**

1. **Complete the *Common PLAAFP Mistakes Chart***
2. **Complete *the IEP Annual Goal Development Q&A Scavenger Hunt***
3. **Upload YOUR SAVED COPY of both forms to Blackboard.**

**\*See 3305 CAA #3 Grading Rubric for assignment expectations.**