**EDTP 3304 CAA # Grading Rubric**

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|  | **Developing** | **Proficient** | **Exemplary** |
| **Common PLAAFP Mistakes** | Responses demonstrate limited critical thinking in applying, analyzing, and/or evaluating key course concepts and theories from readings, lectures, media, discussions, activities, and/or assignments Minimal connections made through explanations, inferences, and/or examples. | Responses demonstrate some degree of critical thinking in applying, analyzing, and/or evaluating key course concepts and theories from readings, lectures, media, discussions activities, and/or assignments. Connections made through explanations, inferences, and/or examples. | Responses demonstrate a high degree of critical thinking in applying, analyzing, and evaluating key course concepts and theories from readings, lectures, media, discussions activities, and/or assignments. Insightful and relevant connections made through contextual explanations, inferences, and examples. |
| **IEP Annual Goal Development Q&A Scavenger Hunt** | Responses demonstrate limited critical thinking in applying, analyzing, and/or evaluating key course concepts and theories from readings, lectures, media, discussions, activities, and/or assignments Minimal connections made through explanations, inferences, and/or examples. | Responses demonstrate some degree of critical thinking in applying, analyzing, and/or evaluating key course concepts and theories from readings, lectures, media, discussions activities, and/or assignments. Connections made through explanations, inferences, and/or examples. | Responses demonstrate a high degree of critical thinking in applying, analyzing, and evaluating key course concepts and theories from readings, lectures, media, discussions activities, and/or assignments. Insightful and relevant connections made through contextual explanations, inferences, and examples. |
| **Writing Mechanics** | Responses are not written in complete sentences.  Writing lacks clarity and conciseness and /or writing contains many grammar errors that impede communication. | Responses are written in complete sentences.  Writing demonstrates somewhat clear ideas and writing is somewhat free of grammar and spelling errors. Grammar errors may impede communication in a few areas. | Responses are written in complete sentences.  Writing demonstrates somewhat clear ideas and writing is somewhat free of grammar and spelling errors. Grammar errors may impede communication in a few areas. |